6.2

Dr. Rafiq Zakaria Campus-II

Dr. Rafiq Zakaria College for Women

Navkhanda Jublee Park, Chh. Sambhajinagar

SQAAF

TEACHER SATISFACTION, WELL-BEING AND PROFESSIONAL SUPPORT

1. ***Domain 6.2***

College Details	Information
Name of College	**Dr.Rafiq Zakaria College For Women**
UDISE / College Code	**2719101110**
District / State	**Chh.Sambhajinagar Maharashtra**
Academic Year	**2025 -26**

Dr. Rafiq Zakaria College for Women

Chh. Sambhajinagar

District: Chh. Sambhajinagar | State: Maharashtra

UDISE / College Code: 27191011110

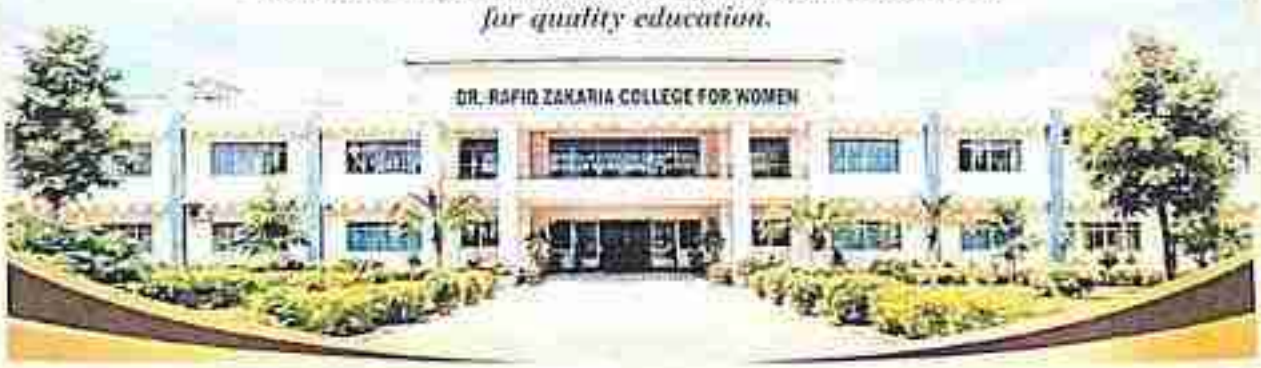
SQAAF

School Quality Assessment and Accreditation Framework

Teachers' Satisfaction SQAAF Proforma

Criterion: Teacher Satisfaction, Well-being and Professional Support

A supportive, safe and professionally enriching environment for our teachers – a stronger foundation for quality education.



Presented by:
State-Level SQAAF Verification Committee

Prepared by:
Principal's Name: Dr. Maqdoom Farooqui
Designation: Principal

Academic Year: 2025-26
Contact No.:
Email ID:

Committed to Excellence in Teaching and Learning

Dr. Rafiq Zakaria College for Women,
Navkhanda, Jubilee Park,Chh.Sambhajinagar (Aurangabad)

SQAAF

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DR. RAFIQ ZAKARIA COLLEGE FOR WOMEN

SQAAF – Teachers' Satisfaction, Well-being and Professional Support

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DR. RAFIQ ZAKARIA COLLEGE FOR WOMEN

Chhatrapati Sambhajinagar, Maharashtra
State Quality Assurance and Accreditation Framework (SQAAF)
Criterion Document: Teachers' Satisfaction, Well-being and Professional Support

PURPOSE OF THE CRITERION

This criterion reviews whether teachers work in a supportive, safe, respectful and professionally enriching environment. It considers teacher feedback, academic support, and workload, participation in decisions, professional development, resources, recognition, communication, grievance handling, teamwork and overall well-being.

3. INTRODUCTION AND OBJECTIVES OF THE CRITERION

3.1 Introduction

Teachers play a vital role in the academic excellence and overall development of students. The quality of education provided by an institution depends not only on its infrastructure and academic facilities but also on the satisfaction, well-being, motivation and professional development of its teachers.

Dr. Rafiq Zakaria College for Women recognizes that a positive and supportive working environment is essential for effective teaching and learning. Teacher satisfaction is influenced by several factors, including working conditions, availability of teaching resources, workload distribution, administrative support, professional relationships, opportunities for professional development, recognition of achievements and participation in institutional decision-making.

The institution considers teachers' feedback an important tool for understanding their needs, expectations and concerns. A systematic assessment of teacher satisfaction helps identify institutional strengths and areas requiring improvement. It also supports the development of appropriate measures to enhance teachers' professional competence, workplace satisfaction and overall well-being.

Through this criterion, the institution aims to promote a healthy, inclusive, collaborative and growth-oriented academic environment. The assessment of teacher satisfaction, well-being and professional support is intended to contribute to continuous institutional improvement and the achievement of educational objectives.

3.2 Background

The professional satisfaction and well-being of teachers are important components of institutional quality assurance. Teachers who receive appropriate support, resources and opportunities for professional growth are better positioned to fulfill their academic responsibilities effectively.

In the changing educational environment, teachers are expected to adopt innovative teaching methods, integrate technology into the teaching-learning process, participate in research activities and contribute to institutional development. These responsibilities highlight the importance of providing suitable professional support and maintaining a positive workplace environment.

The institution recognizes the need to understand teachers' perceptions regarding their working conditions, administrative support, professional development opportunities and welfare. Teacher satisfaction assessment provides an opportunity to collect feedback, analyses responses and identify areas where improvements may be required.

The findings of the assessment can be used to formulate appropriate action plans, strengthen institutional practices and monitor progress. The process also encourages communication between teachers and the administration and promotes a culture of mutual respect, cooperation and continuous improvement.

3.3 Objectives

The major objectives of assessing teacher satisfaction, well-being and professional support are as follows:

- To assess the overall satisfaction of teachers with the institutional working environment.
- To evaluate the adequacy of teaching facilities, infrastructure and educational resources available to teachers.
- To understand teachers' perceptions regarding workload distribution and work-life balance.
- To assess the level of administrative support and communication between teachers and institutional authorities.
- To identify opportunities available for teachers' professional development through workshops, seminars, conferences and faculty development program.
- To encourage teachers' participation in institutional planning and decision-making processes.
- To assess teachers' satisfaction with professional relationships, teamwork and the institutional work culture.
- To understand teachers' needs and expectations regarding workplace well-being, safety and support.
- To identify the strengths of the institution and areas requiring improvement on the basis of teacher feedback.
- To formulate appropriate measures for addressing teachers' concerns and improving their professional satisfaction.
- To promote research, innovation, the use of technology and continuous professional learning among teachers.
- To establish a systematic process for reviewing teacher feedback and monitoring improvement measures.

3.4 Expected Outcomes:

The assessment of teacher satisfaction is expected to help the institution:

- Understand teachers' professional needs and expectations.
- Strengthen communication between teachers and the administration.
- Identify areas requiring improvement in institutional facilities and support systems.
- Encourage participation in professional development activities.
- Promote a positive, respectful and collaborative workplace environment.
- Develop action plans based on feedback and identified needs.
- Support continuous improvement in institutional functioning and educational quality.

3.5 Conclusion:

Teacher satisfaction, well-being and professional support are important elements of quality education. By assessing teachers' experiences and considering their feedback, the institution can identify good practices and areas requiring further attention. A systematic and evidence-based approach to teacher satisfaction can help strengthen professional relationships, encourage continuous learning and support institutional development.

Dr. Rafiq Zakaria College for Women aims to maintain a supportive academic environment in which teachers are encouraged to develop their professional capabilities, contribute to institutional progress and perform their responsibilities effectively. The findings of the assessment should be used to guide suitable improvement measures and promote a culture of quality, cooperation and continuous development

4. PURPOSE AND SCOPE OF TEACHER SATISFACTION ASSESSMENT

4.1 Introduction

Teacher satisfaction is an important component of institutional quality assurance. It reflects teachers' perceptions of their working environment, institutional facilities, administrative support, professional development opportunities and overall well-being.

Dr. Rafiq Zakaria College for Women recognizes that teachers are essential contributors to academic excellence and institutional development. Assessing teacher satisfaction helps the institution understand teachers' experiences, identify their professional needs and take appropriate steps towards improving the quality of the working environment.

The teacher satisfaction assessment is intended to provide a systematic approach to collecting feedback, analyzing responses and identifying areas of strength and opportunities for improvement.

4.2 Purpose of the Assessment

The major purposes of the teacher satisfaction assessment are as follows:

- **To assess overall satisfaction:** To understand teachers' level of satisfaction with their professional responsibilities and working environment.
- **To evaluate institutional facilities:** To examine teachers' views regarding the availability and adequacy of classrooms, laboratories, library facilities, digital resources and other teaching-learning infrastructure, wherever applicable.
- **To review administrative support:** To understand teachers' perceptions of the guidance, cooperation and support provided by the principal, management and administrative authorities.
- **To assess workload management:** To obtain feedback regarding the distribution of teaching duties, administrative responsibilities and work-life balance.
- **To identify professional development needs:** To understand teachers' requirements for workshops, seminars, conferences, faculty development program, research activities and other academic opportunities.
- **To examine workplace relationships:** To assess professional cooperation, mutual respect, communication and teamwork among teachers and other members of the institution.
- **To understand teachers' well-being:** To identify teachers' views regarding workplace safety, a supportive environment and appropriate staff welfare measures.
- **To identify areas for improvement:** To recognize issues and concerns that may require institutional attention.
- **To formulate improvement strategies:** To develop suitable action plans based on survey findings and teachers' suggestions.
- **To promote continuous improvement:** To establish a process for reviewing feedback, implementing appropriate measures and monitoring progress.

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➢ *Institutional Approach to Teacher Satisfaction*

At Dr. Rafiq Zakaria College for Women, we recognize the importance of providing a positive, supportive and professional working environment for our teachers.
Teacher satisfaction is influenced by various factors, including teaching facilities, availability of academic resources, workload distribution, administrative support, professional relationships, opportunities for career development and participation in institutional activities.
Through this criterion, our institution aims to understand teachers' needs and expectations and identify opportunities for strengthening the academic and professional environment.
We consider teacher feedback an important component of institutional quality assurance and continuous improvement.

➢ *Objectives of the Assessment*

The major objectives of our teacher satisfaction assessment are:

- To understand teachers' satisfaction with the institutional working environment.
- To assess the adequacy of teaching facilities and academic resources.
- To understand teachers' views regarding workload and administrative support.
- To identify professional development and training needs.
- To promote effective communication and cooperation among teachers and institutional authorities.
- To identify strengths and areas requiring improvement.
- To prepare appropriate action plans based on feedback and assessment findings.

➢ *Teacher Satisfaction Assessment Process*

The teacher satisfaction assessment is intended to provide a structured understanding of teachers' professional experiences and expectations.
Where conducted, the assessment includes a structured questionnaire, feedback collection, review of institutional records and analysis of teachers' responses. The responses are examined to identify areas of satisfaction as well as concerns that may require further attention. The results of the assessment should be documented and used to guide institutional planning and improvement measures.

- ***Assessment Details:***

Academic Year: **2025- 26**

Survey Period: Academic Year

Total Number of Teachers: 20
Number of Teachers Who Responded: 20

Method of Feedback Collection: questionnaire.

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1 Assessment Proforma

➢ ASSESSMENT PROFORMA

No.	Indicator	What to check	supporting evidence	Sample level	Sample score	Evidence ID / action to complete
1	Teacher satisfaction survey	A structured survey is conducted periodically; responses are analyzed and actions are recorded.	Survey forms, consolidated analysis, action-taken report.	20 Teachers	85%	Feedback : 01 t0 20
2	Satisfaction with academic environment	Teachers report that the academic environment supports teaching, learning and student progress.	Teacher feedback, academic meeting minutes, lesson-planning records.	20 Teachers	90%	Provide Additional Teaching
3	Support from Head / Management	Teachers receive guidance, timely support and fair professional treatment.	Meeting records, guidance notes, feedback forms.	All Departm ent Staff	88%	Conduct monthly one –on one
4	Workload and work-life balance	Workload and duties are reviewed for reasonable distribution and balance.	Timetable, duty roster, workload allocation, teacher feedback.	Teaching Faculty	80%	Review Non-Teaching Task
5	Participation in decision-making	Teachers are invited to contribute to academic and school-level decisions.	Staff meeting minutes, committee records, suggestions register.	All Teaching Staff	85%	Staff Meeting minutes
6	Professional development opportunities	Teachers are encouraged to attend training and share learning with colleagues.	FDP records, certificates, training register, sharing-session minutes.	All Teaching Staff	70%	FDP Records & Certificates
7	Teaching-learning resources	Teachers have access to appropriate learning materials and teaching resources.	Resource inventory, issue register, classroom inspection	All Teaching Staff	80%	Resource inventory, issue register
8	Infrastructure and workplace facilities	Staff work areas and facilities are checked and maintenance needs are addressed.	Inspection checklist, maintenance register, photographs if appropriate.	Campus wise facilities	82%	maintenance register,& Checklist
9	Recognition and appreciation	Good work and contributions are acknowledged fairly and appropriately.	Appreciation letters, certificates, meeting notes, event records. Records.	All Teaching Staff	86%	Appreciation letters, certificates
10	Communicatio n and transparency	Important information, expectations and decisions are	Circulars, notices, meeting minutes, communication	Administ ration & faculty	90%	Circulars, notices, meeting

No.	Indicator	What to check	supporting evidence	Sample level	Sample score	Evidence ID / action to complete
		communicated clearly.	records.			minutes.
11	Grievance redressal	A clear process exists to raise concerns and follow up confidentially.	Grievance procedure/register, action records, where applicable.	All Teaching Staff	92%	Grievance register,Ref:
12	Collegial relationship and teamwork	Teachers collaborate, share ideas and support one another.	Committee minutes, collaborative planning, peer-learning records.	All Teaching Staff	91%	Committee minutes, collaborative
13	Academic freedom and innovation	Teachers are supported in using suitable teaching methods and innovations.	Lesson plans, activity records, examples of innovative practice.	All Teaching Staff	88%	Lesson plans, activity records,
14	Safety, welfare and well-being	Staff safety and welfare concerns are considered and appropriate support is provided.	Safety checks, welfare notices, relevant support records.	All Teaching Staff	90%	Safety checks, & support records.
15	Overall teacher satisfaction	Overall feedback indicates the level of satisfaction and identifies next steps.	Survey summary, overall rating, improvement plan.	All Teaching Staff	89%	Survey summary, Action Report

Institutional Approach to Teacher Satisfaction



Working Env
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4.3 Scope of the Assessment

The scope of the assessment includes the following major areas:

❖ *Working Environment and Infrastructure:*

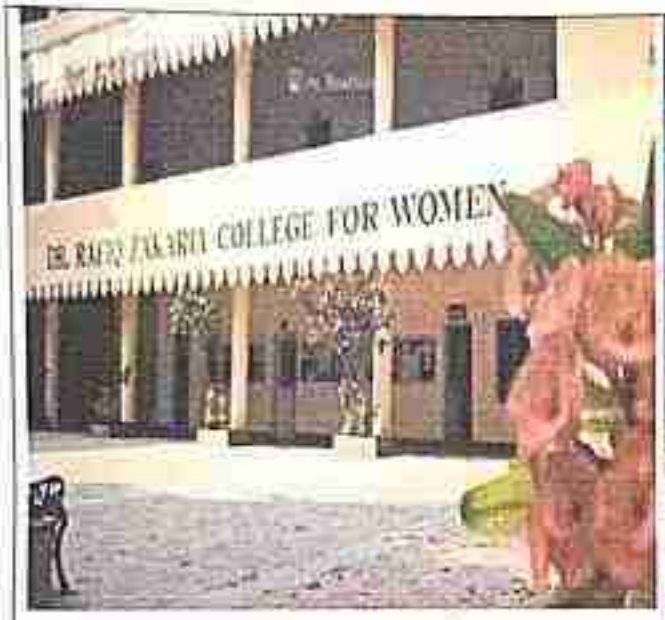
The assessment considers teachers' satisfaction with the physical and academic facilities available for carrying out their professional responsibilities.

- Classrooms and teaching spaces.
- Library and laboratory facilities,
- ICT facilities and digital teaching resources.
- Availability of teaching-learning materials.
- Cleanliness, safety and the general working environment Teachers' satisfaction with the working environment and infrastructural facilities was assessed in their respective institutions. The assessment focused on the adequacy and quality of physical and academic facilities that supported teachers in performing their professional responsibilities effectively. It covered the availability and suitability of classrooms and teaching spaces, library and laboratory facilities, information and communication technology (ICT) facilities, and digital teaching resources. The availability of teaching-learning materials, cleanliness, workplace safety, and the overall institutional environment were also examined. These aspects provided an understanding of how the available infrastructure and working conditions met teachers' professional needs and contributed to their overall job satisfaction.

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Dr.Rafiq Zakaria College for Women

Working Environment and Infrastructure.









Class Rooms ,Library, Laboratory And Other Rooms

Class Rooms: Sufficient,safe,well-ventilated,aesthetically Pleasing and conducive tolearnin

Hall no 2



Hall no 3



Hall no 4



Hall no 5



Hall no 6



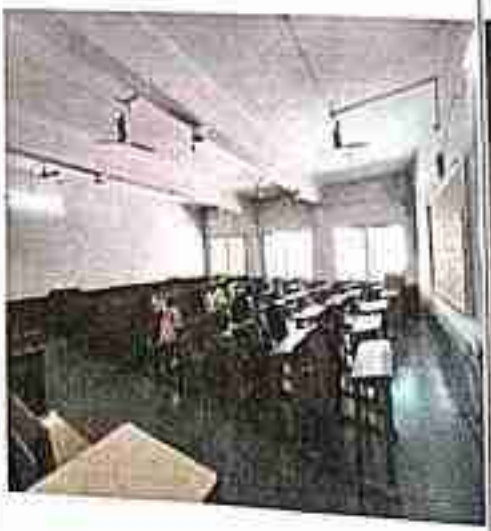
Hall no 7



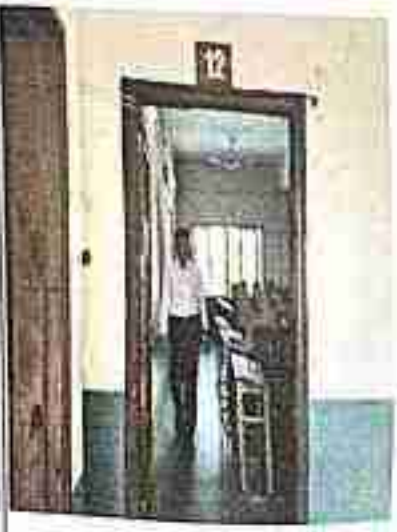
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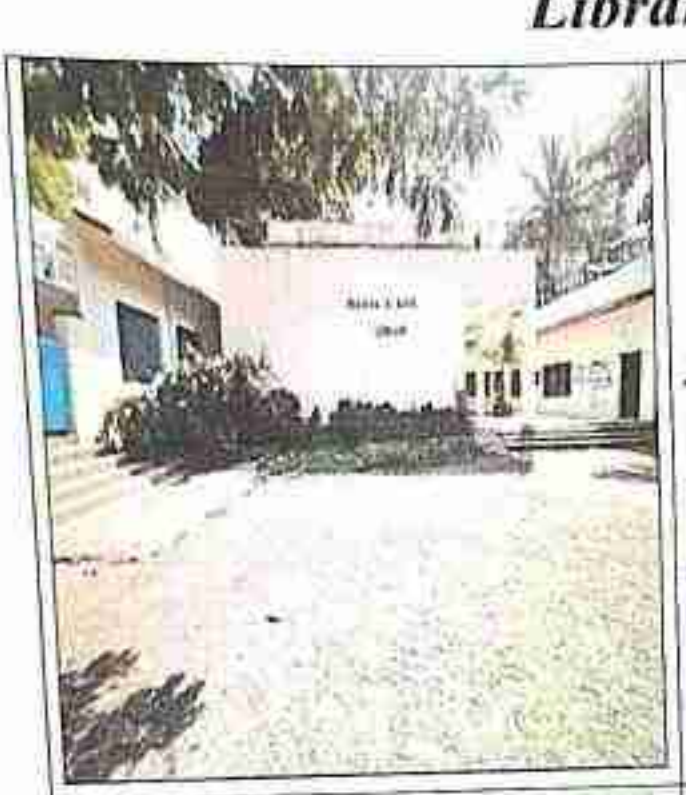
Hall no 11



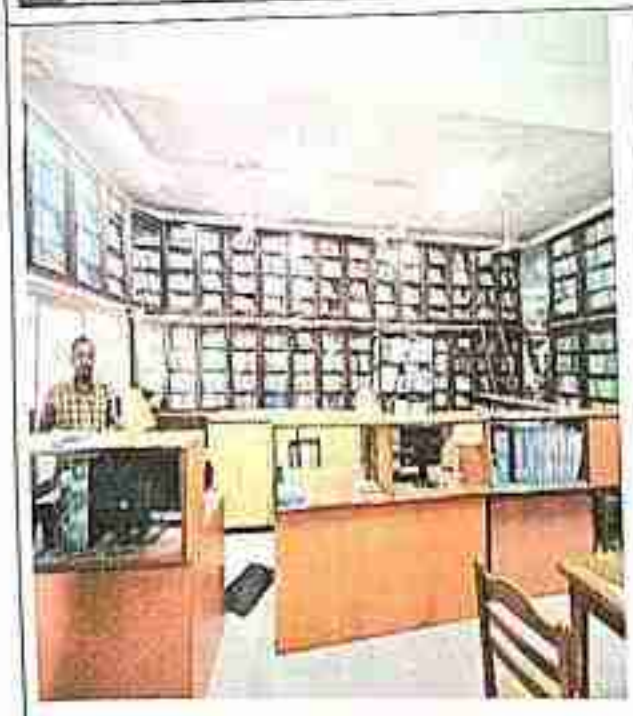
Hall no 12

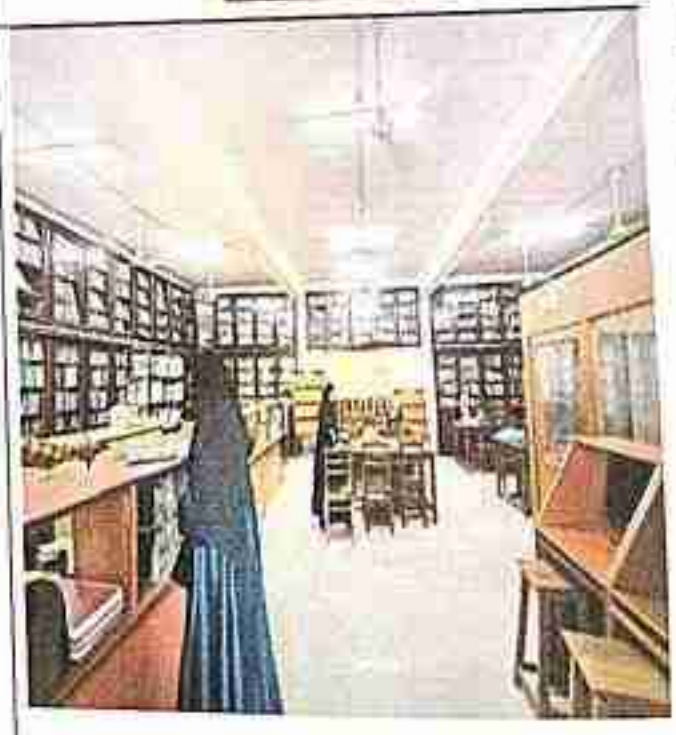


Library

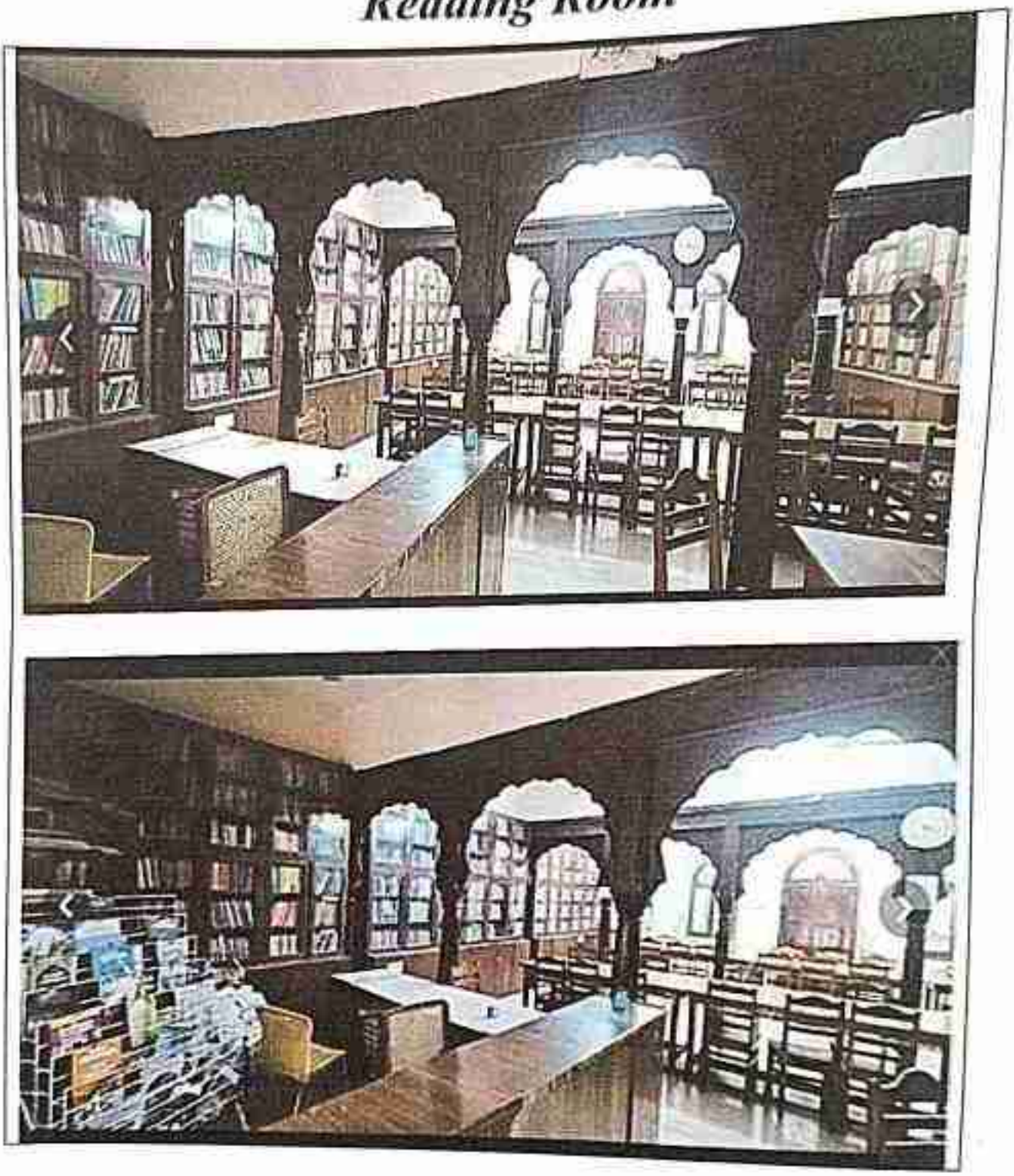








Reading Room

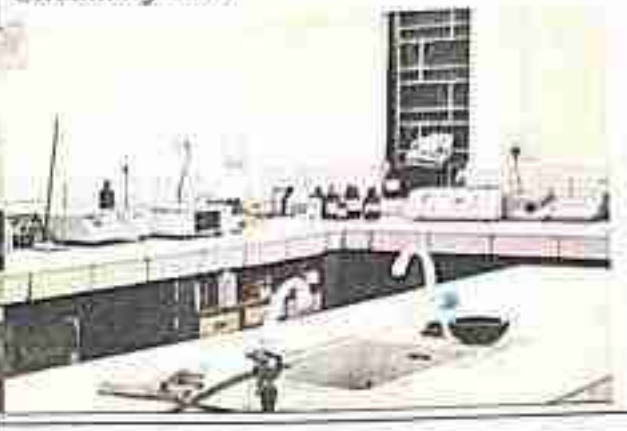


Laboratory

Physics Lab



Chemistry Lab



Botany Lab



Zoology Lab





Computer lab

Other Rooms

Principal's Chamber



Ladies Staff Room



Common Room



Store Room



Exam Office



IQAC



The core instructional infrastructure spans a multi-tiered array of lecture halls, ranging from flat-floor classrooms to high-capacity terraced auditoriums.

Instructional Space	Structural Layout	Specialized Equipment & Assets	Lighting & Ventilation
Hall No. 01	Elevated keynote stage, flat floor	Timber executive podium, wide porcelain whiteboard, split air conditioning units	Dual-aspect windows, fluorescent strip grids
Hall No. 02	Flat-floor standard layout	Mounted ceiling fan arrays, double-width timber desks	High-clearance side windows
Hall No. 03	Terraced lecture rows	Stepped bench tracking, front focal green/chalk board	Integrated overhead fan grid
Hall No. 04	Flat floor, double doorway	Perimeter display notice boards, dual entrance lanes	Cross-ventilation layout
Hall No. 05	Mid-scale classroom profile	Integrated external corridor observation windows	High-lumen natural day-lighting
Hall No. 06	Standard flat-floor rows	Fixed steel-frame wooden bench units	Synchronized ceiling fan grids
Hall No. 07	High-capacity lecture room	Front row focus boundaries, multi-bench line format	Standard aluminum slide windows
Hall No. 08	Standard instruction hall	Fixed wall whiteboards, standard podium boundary	Dual exhaust portal system
Hall No. 11	Flat floor, maximum area	Deep room student bench matrix, front lecture table	Multi-window side wall layout
Hall No. 12	Large scale lecture room	Dual columns of timber student desk units	Overhead electrical ventilation

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AV & Smart Classroom Spaces

Dedicated spaces (specifically tracked via **Hall No. 02**, **Hall No. 03**, **Hall No. 04**, and **Hall No. 05** setups) are retrofitted to act as audio-visual and smart instruction rooms. These rooms feature:

- Overhead digital projection systems with retractable media screens.
- Dedicated public address (PA) configurations including low-profile executive podium microphones.
- Independent localized split-unit air conditioning units to maintain thermal regulation for digital processing hardware.

SECTION 4: LABORATORY INFRASTRUCTURE & EXPERIMENTAL SPACES

4.1 Physics Laboratory

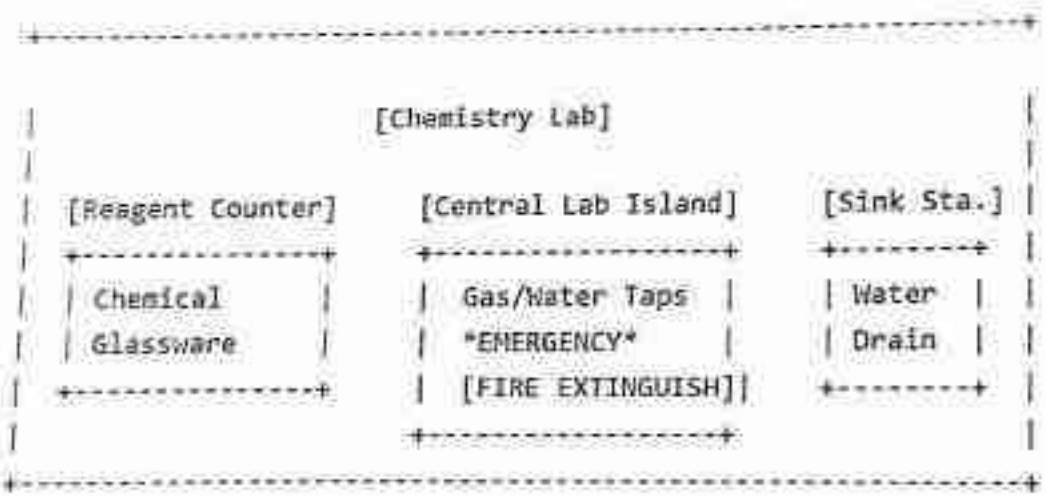
- **Structural Layout:** Flat, clear-floor footprint optimized for mechanical and optical bench arrays.
- **Workstations:** Extended timber-top experiment tables featuring direct access to stable support bases for precision instrumentation.
- **Storage Facilities:** Heavy glass-fronted wooden display cases housing electrical meters, optical prisms, lenses, and various classical physics experiment kits.

Computer Laboratory & IT Node

- **Scale & Capacity:** Dual-room computing environment handling high-density student tracking per session.
- **Hardware Setup:** Localized workstations arranged in linear perimeter and center-row configurations. All nodes run dedicated desktop computers with individual UPS backup channels.
- **Structural Comfort:** Fully air-conditioned environment utilizing commercial-grade ceiling fans and curtained windows to minimize display glare and thermal degradation.

4.3 Chemistry Laboratory

- **Utility Delivery Lines:** Specialized laboratory layout with built-in centralized utility distribution.
- **Reagent Arrays:** Perimeter and island shelving units holding comprehensive chemical reagent bottles and volumetric glassware.
- **Safety Implementations: A column-mounted, highly visible industrial fire extinguisher (ABC Dry Powder/CO2 class) is positioned directly at the central workspace zone for rapid emergency containment.**



4.4 Botany Laboratory & Museum Facilities

- **Lab Configuration:** Multi-row concrete/timber workbench modules featuring integrated localized wash sinks and low-voltage electrical microscope plug points.
- **Dedicated Botany Museum:** An independent structural room storing classified plant specimen jars, herbarium folders, and anatomical botanical models organized systematically in secure wooden showcases.

4.5 Zoology Laboratory

- **Anatomical Workspaces:** Clean-room format designed for biological specimen examination and anatomical charting slide rules.
- **Utility Setup:** Direct access to specialized wet-sample management surfaces and biological stains.

4.6 Psychology Laboratory

- **Testing Environment:** Controlled isolation workspace structured explicitly for human behavior experiments, psychometric mapping, and diagnostic testing trials.
- **Equipment Profile:** Multi-bench configuration accompanied by testing booths and specialized experimental materials cabinet structures.

4.7 Home Science & Nutrition Laboratory

- **Nutrition Club Hub:** Formatted to mimic modern commercial and domestic food processing environments.
- **Appliance Profile:** Features independent culinary stations equipped with microwave ovens, induction hobs, electric kettles, and refrigeration storage.
- **Gas Distribution:** Localized LPG cylinders are placed safely in under-counter ventilated steel cages.

5.2 Central Reading Room

- **Aesthetics & Atmosphere:** Features classical regional interior design with pointed cusped structural archways and solid dark timber ceiling pillars.
- **Periodical Access:** Incorporates free-standing steel wire frame magazine/journal racks for easy student retrieval.

SECTION 6: ADMINISTRATIVE SUITES & FACULTY OFFICES

6.1 Principal's Executive Suite

The principal's office is an independent executive space featuring heavy double-panel timber-and-glass insulation doors. It includes localized climate control, premium indoor planters, and an executive briefing table configuration.

6.2 Faculty Common Rooms

- **Ladies Staffroom:** Provided with soft seating sofas, localized steel wardrobe lockers, and attached vanity washroom zones.
- **Gents Staffroom:** Furnished with central desk structures, notice boards, and analytical workspace partitions.

6.3 Specialized Administrative Hubs

- **General Administrative Office:** Designed with continuous open-counter desks separation screens to process student document enrollments efficiently.
- **IQAC (Internal Quality Assurance Cell):** A dedicated data analysis space assigned to manage ongoing institutional framework accreditations and internal audits.

CO-CURRICULAR, HEALTH, & WELFARE INFRASTRUCTURE

7.1 Sports & Indoor Games Room

- **Assets:** Holds professional table tennis boards, carrom boards, chess arrays, and physical training equipment.
- **Hall of Fame:** Features localized tracking walls displaying institutional sports trophies, athletic medals, and physical achievements certificates.

7.2 Medical & Infirmary Room

- **Emergency Asset Base:** Features an observation bed layout, wheelchair transit units, and an integrated **First Aid Box station**.
- **Primary Diagnostics:** Equipped with regular mechanical weight scales, non-invasive blood pressure monitors, and primary emergency immobilization splints.

7.3 Counselling & Wellness Room

An isolated, low-noise acoustic workspace designed for confidential mental health support, individual career guidance, and student psychological wellness tracking.

7.4 Sanitation Facilities (Washrooms)

- **Ladies Toilet Blocks:** Outfitted with privacy cubicles, porcelain wash basins, mirror walls, and a dedicated **Happy Days sanitary napkin vending/disposal kiosk machine**.
- **Gents Toilet Blocks:** Features standard automated flushing wall urinals and clear tile surfacing for rigorous deep-cleaning maintenance.

7.5 Drinking Water Plants

Centrally distributed water cooling systems paired with industrial multi-stage **RO (Reverse Osmosis) purification filtration**

Machines to ensure a continuous supply of safe, potable drinking water across the campus.

SECTION 8: STRUCTURAL COMPLIANCE & CIVIL OBSERVATIONS

```
[3-Tier Elevation Matrix]
Level 03: Rooftop Multi-Purpose Hall / Open Terrace Space
Level 02: Advanced Labs (Zoology/Psychology) & Lecture Rooms 11-12
Level 01: Core Labs (Physics/Botany), Library, & Lecture Rooms 06-07
Level 00: Administrative Suite, Chemistry Lab, & Lecture Rooms 01-05
```

8.1 Vertical Transit Corridors

The main campus structure uses a robust masonry and concrete stairwell system.

- **Safety Features:** Stairs are designed with a low riser-to-tread ratio, a concrete central separation wall, and heavy continuous solid brass/steel safety balustrade handrails.
- **Ventilation:** Built-in geometric concrete breeze-block window apertures allow continuous natural airflow and sunlight infiltration while blocking direct driving rain.

8.2 Civil Maintenance Notes

- **Wall Finishes:** The lower half of the main corridors features durable blue oil-phased plaster paint coatings for scuff protection, while the upper sections utilize standard white lime washes.
- **External Roof Access:** The open roof terrace features weather-proof brick-bat coba insulation finishing and a continuous waist-high structural concrete safety parapet wall.

- **Multi-Purpose Hall:** Located on the upper level, this column-free open space easily converts into a high-capacity assembly center, examination venue, or indoor event pavilion.

SECTION 9: CONCLUSION & GENERAL RECOMMENDATIONS

1. **Safety Signage Uniformity:** While core spaces like the Chemistry Lab feature functional fire safety equipment, evacuation route diagrams should be standardized across all instructional zones (Halls 1 to 12).
2. **IT Node Expansion:** Given the excellent layout of the Computer Lab, consideration should be given to establishing secondary localized digital access points within the **Joanna & Rose Library** to integrate online research databases seamlessly.
3. **Preservation of Historic Architecture:** The traditional archways and shaded reading lounges provide excellent natural thermal cooling properties. Future structural modifications must preserve these features to maintain energy-efficient operations without relying solely on mechanical HVAC ventilation.

End of Audit Report.
Prepared in accordance with the School Quality Assessment & Assurance Framework (SQAAF) guidelines for the 2025-2026 academic cycle.

➢ *Administrative Support and Communication:*

This area examines teachers' perceptions of institutional leadership, administrative support and communication.

- Support and guidance from the principal and management.
- Clarity of institutional rules and procedures.
- Communication of important decisions and notices.
- Opportunities to express views and suggestions.
- Participation in relevant institutional activities and decision-making.Teachers' perceptions of administrative support, institutional leadership, and communication practices were examined as part of the assessment. Particular attention was given to the support and guidance provided by the principal and management, the clarity of institutional rules and procedures, and the timely communication of important decisions, notices, and instructions. The opportunities available to teachers to express their views and suggestions were also considered. In addition, their participation in institutional activities and decision-making processes was assessed. These aspects helped to determine how administrative support and effective communication contributed to teachers' professional satisfaction and the overall institutional working environment.

❖ *Professional Relationships and Institutional Culture:*

This area examines the quality of professional relationships and the overall institutional atmosphere.

- Cooperation among colleagues.
- Mutual respect and professional ethics.
- Teamwork and collaborative activities.
- Support from departmental colleagues.
- A fair, inclusive and respectful working environment.

The quality of professional relationships and the institutional culture experienced by teachers were explored in this domain. The assessment considered cooperation among colleagues, mutual respect, adherence to professional ethics, and involvement in teamwork and collaborative activities. Support received from departmental colleagues was also examined. In addition, attention was given to whether teachers experienced a fair, inclusive, and respectful working environment within their institutions. These aspects helped to identify how professional relationships and institutional culture were related to teachers' overall job satisfaction and the development of a positive academic environment..

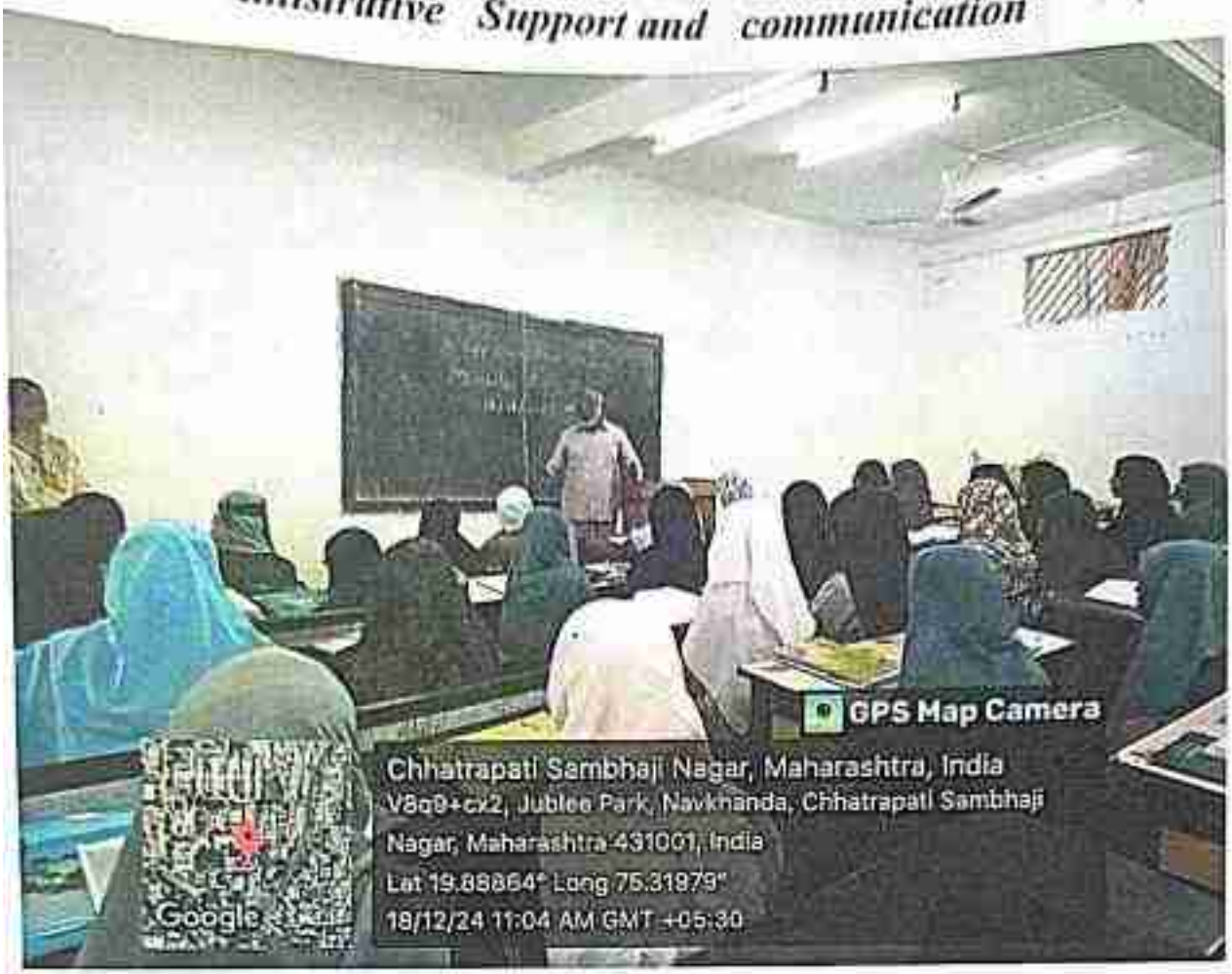
Administrative Support Comm

Administrative Support and Communication

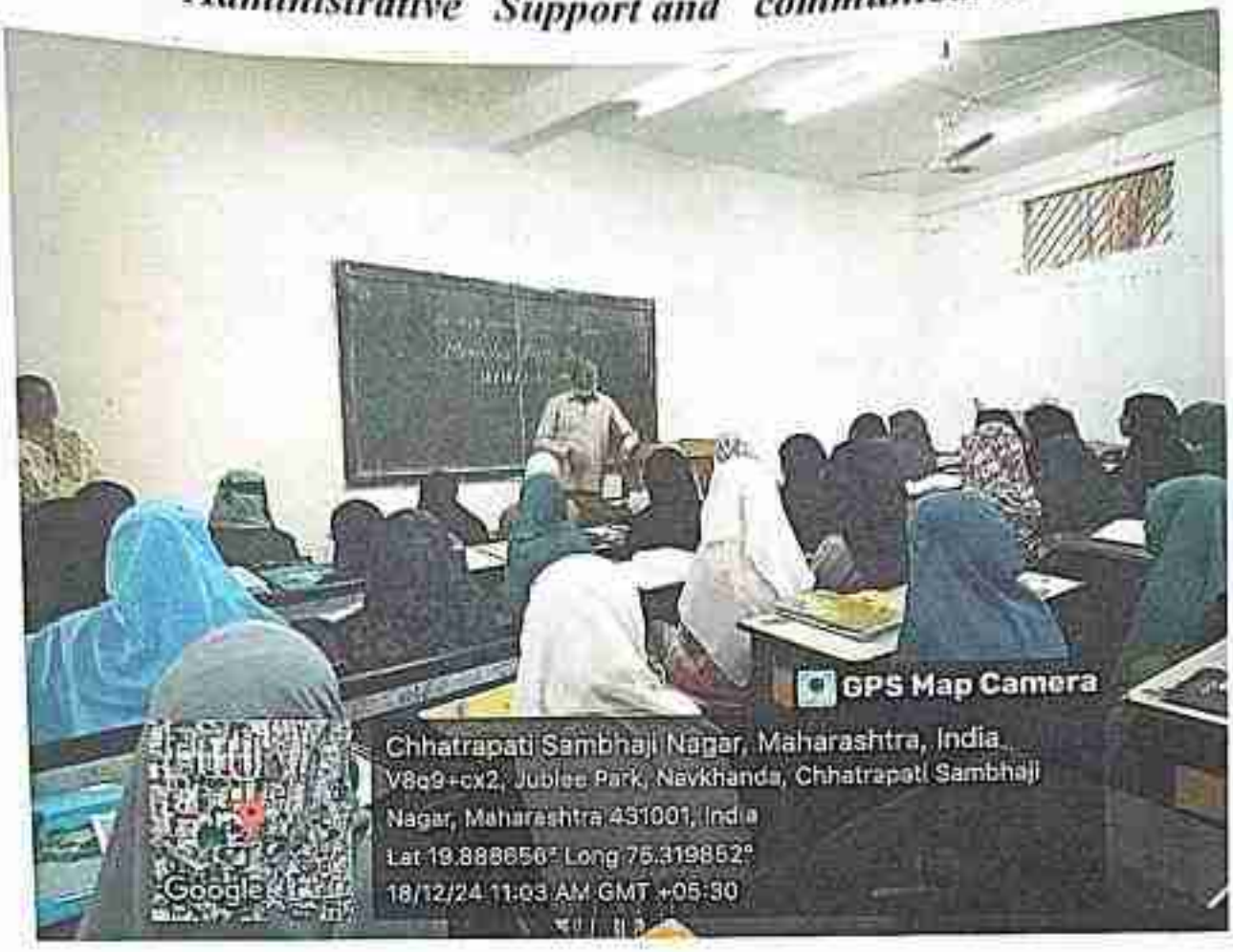


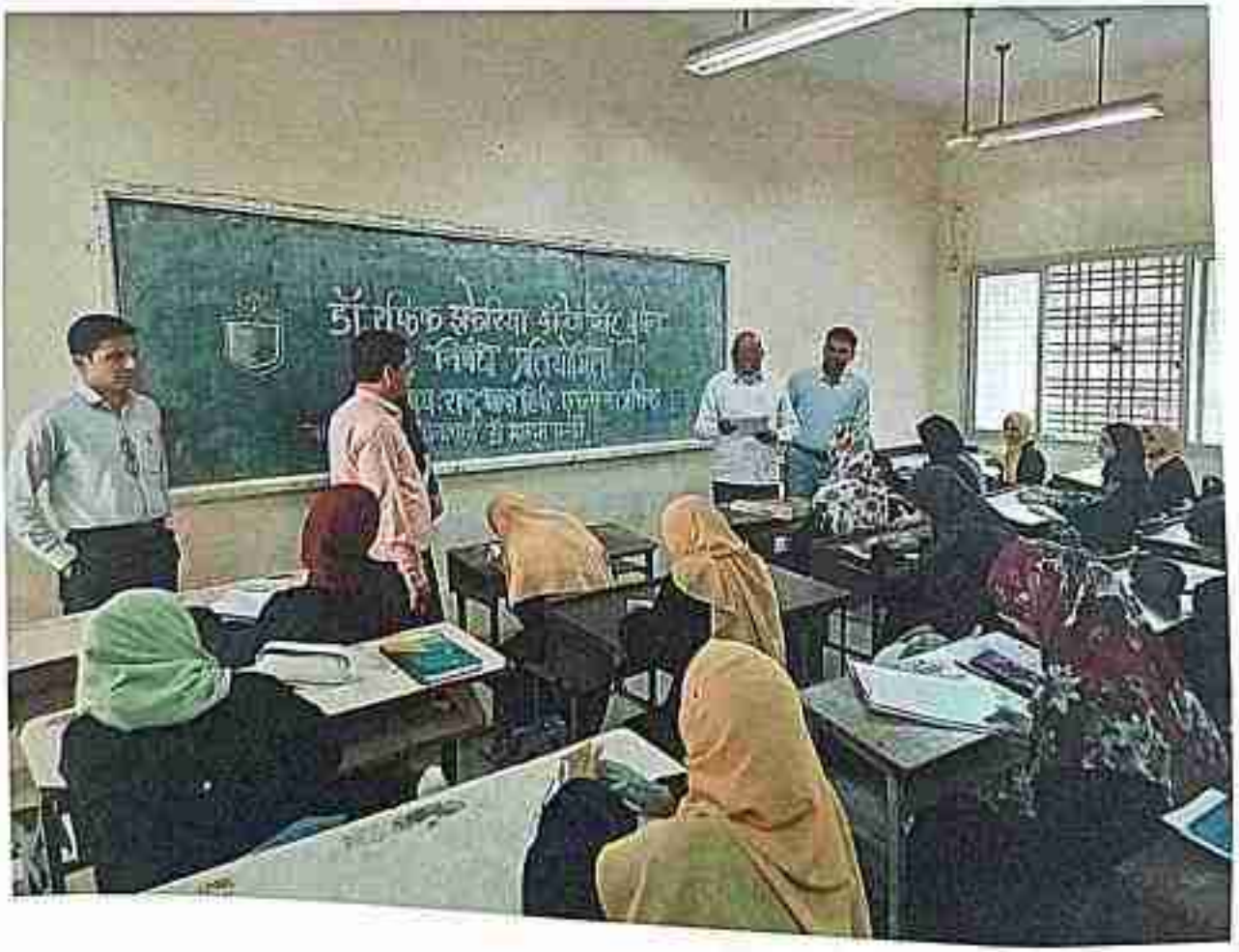





GPS Map Camera
Chhatrapati Sambhaji Nagar, Maharashtra, India
V8q9+cx2, Jublee Park, Navkhanda, Chhatrapati Sambhaji Nagar, Maharashtra 431001, India
Lat 19.88864° Long 75.31979°
18/12/24 11:04 AM GMT +05:30
Google


GPS Map Camera
Chhatrapati Sambhajinagar, Maharashtra, India
V6g9+j8, Jubilee Park, Naralbag, Chhatrapati Sambhajinagar, Maharashtra 431001, India
Lat 19.888691° Long 75.31924°
08/10/2025 11:02 AM GMT +05:30
Google


GPS Map Camera
Chhatrapati Sambhaji Nagar, Maharashtra, India
V8q9+cx2, Jubilee Park, Navkhanda, Chhatrapati Sambhaji Nagar, Maharashtra 431001, India
Lat 19.888656° Long 75.319852°
18/12/24 11:03 AM GMT +05:30
Google



➢ *Institutional Approach to Teacher Satisfaction*

At Dr. Rafiq Zakaria College for Women, we recognize the importance of providing a positive, supportive and professional working environment for our teachers.
Teacher satisfaction is influenced by various factors, including teaching facilities, availability of academic resources, workload distribution, administrative support, professional relationships, opportunities for career development and participation in institutional activities.
Through this criterion, our institution aims to understand teachers' needs and expectations and identify opportunities for strengthening the academic and professional environment.
We consider teacher feedback an important component of institutional quality assurance and continuous improvement.

➢ *Objectives of the Assessment*

The major objectives of our teacher satisfaction assessment are:

- To understand teachers' satisfaction with the institutional working environment.
- To assess the adequacy of teaching facilities and academic resources.
- To understand teachers' views regarding workload and administrative support.
- To identify professional development and training needs.
- To promote effective communication and cooperation among teachers and institutional authorities.
- To identify strengths and areas requiring improvement.
- To prepare appropriate action plans based on feedback and assessment findings.

➢ *Teacher Satisfaction Assessment Process*

The teacher satisfaction assessment is intended to provide a structured understanding of teachers' professional experiences and expectations.
Where conducted, the assessment includes a structured questionnaire, feedback collection, review of institutional records and analysis of teachers' responses. The responses are examined to identify areas of satisfaction as well as concerns that may require further attention. The results of the assessment should be documented and used to guide institutional planning and improvement measures.

• ***Assessment Details:***

Academic Year: **2025- 26**

Survey Period: Academic Year

Total Number of Teachers: 20
Number of Teachers Who Responded: 20

Method of Feedback Collection: questionnaire.

Institutional Approach to Teacher Satisfaction



Workload and Work-Life Balance:

The assessment considers whether teachers find their professional responsibilities manageable and appropriately distributed.

- Distribution of teaching workload.
- Allocation of administrative duties.
- Availability of time for lesson planning and assessment.
- Balance between professional responsibilities and personal commitments.
- Opportunities to discuss workload-related concerns. The assessment focused on teachers' workload and their ability to maintain a balance between their professional responsibilities and personal commitments. It examined the distribution of teaching workload, the allocation of administrative duties, and the availability of sufficient time for lesson planning and student assessment. The extent to which teachers considered their responsibilities manageable was also taken into account. Furthermore, opportunities to discuss workload-related concerns with the institutional administration were examined. These aspects helped to understand how workload distribution and work-life balance were associated with teachers' overall job satisfaction.

Dr. Rafiq Zakaria Campus II

Dr. Rafiq Zakaria College for Women

Navkhanda, Jubliee Park Aurangabad 431001

TIME TABLE [2025 -26]

Day	08:30 To 09:15	09:15 To 10:00	10:00 To 11:45	10:45 To 11:30	11:30 To 11:45	11:45 To 12:30	12:30 To 01:15	01:15 To 02:00	02:00 To 02:45	02:45 To 03:30
Mon		XII Arts U XI Arts E	XI Arts U		R	XII Arts E		XII Sci U		
Tue		XII Arts U	XII Sci E	XI Arts U	E		XI Sci E XI Sci U XII Arts U		XII Sci U	
Wed		XII Arts B			C		XI Sci E XI Sci U	XII Sci E XI Arts E		
Thu		XII Sci E XI Arts E	XII Sci U XII Arts E	XI Arts U	E	XI Arts U	XI Sci E XI Sci U		XII Sci U	
Fri		XII Sci U XII Arts U		XI Sci E XI Arts U	S	XI Arts E	XI Sci U			
Sat		XII Sci U XII Arts U XI Arts U	XII Sci E	XI Sci E	S	XII Arts E XI Arts E	XI Sci U	XII Sci U		

Dr. Anish Shaikh
Mrs. Zarina Ahmad
English Department

Dr. Rafiq Zakaria Campus II

Dr. Rafiq Zakaria College for Women

Navkhanda, Jubliee Park Aurangabad 431001

TIME TABLE [2025 -26]

y	08:30 To 09:15	09:15 To 10:00	10:00 To 11:45	10:45 To 11:30	11:30 To 11:45	11:45 To 12:30	12:30 To 01:15	01:15 To 02:00	02:00 To 02:45	02:45 To 03:30
on	XI Sci U			XII Arts B	R	XII Sci U XI Arts A			XII Sci E	
ue	XI Sci U		XI Arts A	XII Arts B	E	XII Sci U XI Arts B	XII Arts A	XI Sci E	XII Sci E	
ed	XI Sci U			XII Arts B	C	XII Sci U XII Arts A	XII Arts A	XI Sci E	XII Sci E	
Thu	XI Sci U	XI Arts A	XI Arts A	XI Arts B	E	XII Arts A	XII Sci E	XI Sci U	XII Sci U	
Fri	XI Sci U	XI Arts A	XI Arts A	XII Arts A	S	XI Arts B	XII Sci E XII Arts B	XI Sci U	XII Sci U	
Sat	XI Sci U		XI Arts A		S	XII Arts A	XII Sci E		XII Sci	

Dr. Ghazala Parveen
Mrs. Nishatul Ain
Arabic Department

Dr. Rafiq Zakaria Campus II

Dr. Rafiq Zakaria College for Women

Navkhanda, Jubliee Park Aurangabad 431001

TIME TABLE {2025 -26}

Day	8:30–9:15	9:15–10:00	10:00–10:45	10:45–11:30	11:30–11:45	11:45–12:30	12:30–1:15	1:15–2:00	2:00–2:45	2:45–3:30
Mon	XI Sci U			XII D Arts	R	XII Sci U / XI A Arts			XII Sci E	
Tue	XI Sci E	XI A Arts	XI A Arts	XII B Arts	E	XI A Arts	XII Sci E	XI Sci U	XII Sci U	
Wed	XI Sci E			XII B Arts	C	XII A Arts	XII A Arts	XI Sci E	XII Sci E	
Thu	XI Sci U		XI A Arts	XII B Arts	E	XI A Arts / XII Sci U	XI A Arts	XI Sci E	XII Sci E	
Fri	XI Sci E	XI A Arts	XI A Arts	XII A Arts	S	XII B Arts	XII B Arts	XI Sci U	XII Sci U	
Sat			XI Arts A		S	XI A Arts	XI Sci E		XII Sci U	

Mrs. Nishat – ul – Aein
Arabic Department

Dr. Rafiq Zakaria Campus II

Dr. Rafiq Zakaria College for Women

Navkhanda, Jubliee Park Aurangabad 431001

TIME TABLE [2025 -26]

Day	8:00 – 9:15	9:15 – 10:00	10:00 – 10:45	10:45 – 11:30	11:30 – 11:45	11:45 – 12:30	12:30 – 1:15	1:15 – 2:00	2:00 – 2:45	2:45 – 3:30
Mon	(SS+SN) XI Practical XI (U) NS XII (E) RS				R		XII (U) SS	XII NS+RS		
Tue	XII (U) SS XI NS+RT			XI (U) SS	E	XII (U) NS		XII Practical SS+SN		
Wed	XI SN+SS XI (U) NS				C	XII (U) SS	XII (E) RS	XII NS+RS		
Thu	XI SN+SS XI (U) RS XII (E) SN				E	XII (U) NS XII (E) SN		XII NS+RS		
Fri	XII (E) SN XI SN+RT				S	XII (U) SS XII (U) NS	XI (E) RS/SN	XII NS+SS		
Sat	XI (U) SS XI NS+RT XII (E) SN			XI (U) NS	S		XI (E) RS	XII SS+SN		

1.Mrs. Seema Nusrat (SN)
2. Mrs. Nausheen Siddiqui (NS)
3. Mrs. Roohi Tabassum (RS)
4. Mrs. Sumaiya Siddiqua

Chemistry Department

DR. RAFIQ ZAKARIA COLLEGE FOR WOMEN

Navkhanda, Jubilee Park, Aurangabad

DEPARTMENTAL TIME-TABLE - HOME SCIENCE

TIME TABLE 2025-26

	Class	9:15 to 10:00	10:00 to 10:45	10:45 to 11:30	11:30 to 11:45	11:45 to 12:30	12:30 to 1:15	1:15 to 2:00	2:00 to 2:45	2:45 to 3:30
	XI U								Food Science Practical	
	XI E									
	XII A						T.L.4 → Textile Practical			
	XII B						C.O.			
	XI U	Food Science						Food Science Practical		
	XI E	Food Science				Textile C.D.		Textile Practical		
	XII A									
	XII B					Textile C.D.		Textile Practical		
	XI U		Food Science					Food Science Practical		
Wed	XI E		Food Science							
	XII A			Textile C.D.				Textile Practical		
	XII B									
	XI U					Food Science		Food Science Practical		
Thu	XI E									
	XII A			Textile C.D.				Textile Practical		
	XII B					Food Science				
	XI U	Food					Food Science			
	XI E					Textile C.D.		Food Science Practical		
	XII A									
	XII B									
Sat	XI U			Food Science			Food Science Practical			
	XI E			Food Science						
	XII A									
	XII B						Textile Practical			

RECESS

Home Science Department

Dr. Rafiq Zakaria Campus II

Dr. Rafiq Zakaria College for Women

Navkhanda, Jubliee Park Aurangabad 431001

TIME TABLE [2025 -26]

	08:30 To 09:15	09:15 To 10:00	10:00 To 11:45	10:45 To 11:30	11:30 To 11:45	11:45 To 12:30	12:30 To 01:15	01:15 To 02:00	02:00 To 02:45	02:45 To 03:30
	← XI U XI E →			XII U XII E	R			← XII U →		
	← XI E XII E XI U →			XII U XII E	E			← XII U →		
d	← XI E →			XII U XII E	C			← XII U →		
nu	← XI U XI E →				E	XI U		XIIU ← XII E →		
Fri	← XI U XI E XII E →				S		XI E	XIIU ← XII E →		
Sat	← XI U XII E XI E →				S	XII U XI U		← XII E →		

Physics Department

Dr. Rafiq Zakaria Campus II

Dr. Rafiq Zakaria College for Women

Navkhanda, Jubliee Park Aurangabad 431001

TIME TABLE [2025 -26]

	08:30 To 09:15	09:15 To 10:00	10:00 To 11:45	10:45 To 11:30	11:30 To 11:45	11:45 To 12:30	12:30 To 01:15	01:15 To 02:00	02:00 To 02:45	02:45 To 03:30
Mon	← XI E →			XII U	R					
Tue	← XI E →			XII U	E					
Wed	← XI E →			XII U	C	XI U				
Thu					E			← XII E →		
Fri					S			← XII E →		
Sat			XI E		S	XI U		← XII E →		

Sk. Arefa Firdous
Physics Department

Dr. Rafiq Zakaria Campus II

Dr. Rafiq Zakaria College for Women

Navkhanda, Jubliee Park Aurangabad 431001

TIME TABLE [2025 -26]

08:30 To 09:15	09:15 To 10:00	10:00 To 11:45	10:45 To 11:30	11:30 To 11:45	11:45 To 12:30	12:30 To 01:15	01:15 To 02:00	02:00 To 02:45	02:45 To 03:30
← XI U / XI E →			XII U / XII E	R			← XII U Practical →		
← XII E / XI E →		XIIU	XII U	E			← XII U →		
← XI E →			XII U / XII E	C			← XII U →		
← XI U →		XI E		E			XII U ← XII E →		
← XI U →		XII E		S			XII U ← XII E →		
← XI U →		XI E		S			← XII E →		

Physics Department

Dr. Rafiq Zakaria Campus II

Dr. Rafiq Zakaria College for Women

Navkhanda, Jubliee Park Aurangabad 431001

TIME TABLE [2025 -26]

	08:30 To 09:15	09:15 To 10:00	10:00 To 11:45	10:45 To 11:30	11:30 To 11:45	11:45 To 12:30	12:30 To 01:15	01:15 To 02:00	02:00 To 02:45	02:4 To 03:3
n			XI U		R			← XII Practical →		
c	← XI Practical →				E	XII U				
ed					C			← XII Practical →		
hu		XI U			E	XII U		← XII Practical →		
Fri					S	XII U		← XII Practical →		
Sat	← XI Practical →			XI U	S					

Mrs. Siddiqui Nausheen
Chemistry Department

Dr. Rafiq Zakaria Campus II

Dr. Rafiq Zakaria College for Women

Navkhanda, Jublice Park Aurangabad 431001

TIME TABLE [2025 -26]

08:30 To 09:15	09:15 To 10:00	10:00 To 11:45	10:45 To 11:30	11:30 To 11:45	11:45 To 12:30	12:30 To 01:15	01:15 To 02:00	02:00 To 02:45	02:45 To 03:30
		XII E		R			← XI →		
← XI →			XII E	E					
				C		XII E	← XI →		
	XI E			E			← XI →		
← XI →				S		XI E			
← XI →				S		XI E			

Mrs. Siddiqui Roohi
Chemistry Department

Dr. Rafiq Zakaria Campus II

Dr. Rafiq Zakaria College for Women

Navkhanda, Jubliee Park Aurangabad 431001

TIME TABLE [2025 -26]

08:30 To 09:15	09:15 To 10:00	10:00 To 11:45	10:45 To 11:30	11:30 To 11:45	11:45 To 12:30	12:30 To 01:15	01:15 To 02:00	02:00 To 02:45	02:45 To 03:30
← XI →				R					
			XI E	E			← XII Practical →		
← XI →				C					
← XII E →				E	XI E				
← XII E →				S	XI E				
		XII E		S			← XII Practical →		

Mrs. Seema Nusrat
Chemistry Department

Dr. Rafiq Zakaria Campus II

Dr. Rafiq Zakaria College for Women

Navkhanda, Jubliee Park Aurangabad 431001

TIME TABLE [2025 -26]

Day	09:15-10:00	10:00-10:45	10:45-11:30	11:30-11:45	11:45-12:30	12:30-1:15	1:15-2:00
Mon		XI A	XII B	R	XI A		
Tue		XI A	XII B	E	XI B	XII A	
Wed			XII B	C	XII A	XII A	
Thu	XI A		XI B	E	XI A		
Fri	XI A	XI A	XII A	S	XI B	XII B	
Sat		XI A		S	XII B	XII A	

Mrs. Ghazala Parveen
Arabic Department

Dr. Rafiq Zakaria Campus II

Dr. Rafiq Zakaria College for Women

Navkhanda, Jubliee Park Aurangabad 431001

TIME TABLE (2025 -26)

Day	8:30–9:15	9:15–10:00	10:00–10:45	10:45–11:30	11:30–11:45	11:45–12:30	12:30–1:15	1:15–2:00	2:00–2:45	2:45–3:30
Mon	XI U XII U				R	XI E		XI D		XII E
Tue	XI U				A	XI E	XII U			XII E
Wed	XI U XII U				C	XI E		XI B	XII E + U	XII E
Thu	XI E			XII E				XI B	XII U	XII E
Fri				XII E	S					XII U
Sat	XI E				S			XI U		

Mr. Mohd Asif
Mathematics Department

45

Dr. Rafiq Zakaria Campus II

Dr. Rafiq Zakaria College for Women

Navkhanda, Jubliee Park Aurangabad 431001

TIME TABLE [2025 -26]

Day	8:30–9:15	9:15–10:00	10:00–10:45	10:45–11:30	11:30–11:45	11:45–12:30	12:30–1:15	1:15–2:00	2:00–2:45	2:45–3:30
Mon	XI U XI U				R	XI (E)				XII (E)
Tue	XI (U)				E	XI (E)	XII (U)			XII (E)
Wed	XI (U) XII U				C	XI (E)			XI (E+U)	XII (E)
Thu	XI (E)		XII (E)		E				XI (U)	XII (U)
Fri			XII (E)		S					XII (U)
Sat	XI (E)				S					

Dr. Sk. Samad ul Habib
Psychology Department

Dr. Rafiq Zakaria College for Women

Navkhanda, Jubliee Park Aurangabad 431001

TIME TABLE [2025 -26]

Day	8:30–9:15	9:15–10:00	10:00–10:45	10:45–11:30	11:30–11:45	11:45–12:30	12:30–1:15	1:15–2:00	2:00–2:45	2:45–3:30
Mon		XI U			R			XII U		
Tue			XI U		E			XII U		
Wed				XI U	C			XII U		
Thu	XI U				E			XII U		
Fri	XI U				S			XII U		
Sat	XI U				S	XII U				

Mrs. Syeda Rizwana
Physics Department

Dr. Rafiq Zakaria Campus II

Dr. Rafiq Zakaria College for Women

Navkhanda, Jubliee Park Aurangabad 431001

TIME TABLE [2025 -26]

Day	9:15–10:00	10:00–10:45	10:45–11:30	11:30–11:45	11:45–12:30	12:30–1:15	1:15–2:00	2:00–2:45
Mon	XI th	Practical	XII th U	R		XII th	XI th U Practical	
Tue	XI th	Practical	XII th U	E			XI th U	
Wed			XII th U	C		XII th	Practical	
Thu				E		XII th	Practical	
Fri	XI th	Practical		S		XI th U XII th	Practical	
Sat	XI th	Practical		S			XII th U	

Mrs. Mehjabeen Mirza
Biology Department

Dr. Rafiq Zakaria Campus II

Dr. Rafiq Zakaria College for Women

Navkhanda, Jubliee Park Aurangabad 431001

TIME TABLE [2025 -26]

Day	9:15–10:00	10:00–10:45	10:45–11:30	11:30–11:45	11:45–12:30	12:30–1:15	1:15–2:00	2:00–2:45	2:45–3:30
Mon	XII B	XII A	XI A	R		XI B			
Tue	XII B	XII A		E					
Wed		XII A	XI A	C	XI B	XII B			
Thu	XII B	XII A		E		XI B	XI A		
Fri	XII B	XI B		S		XI A			
Sat		XI B	XII A	S		XI A			

Mrs. Arshiya Nazneen
History Department

Dr. Rafiq Zakaria Campus II

Dr. Rafiq Zakaria College for Women

Navkhanda, Jubliee Park Aurangabad 431001

TIME TABLE [2025-26]

ay	09:15 To 10:00	10:00 To 11:45	10:45 To 11:30	11:30 To 11:45	11:45 To 12:30	12:30 To 01:15	01:15 To 02:00	02:00 To 02:45	02:45 To 03:30
Mon	← SN/ SU →			R		XII			
Tue	XII U		XI U	E			← SN/ SU →		
Wed	← SN/ SU →			C	XII U				
Thu	← SU/ S →			E					
Fri				S	XI U		← SU/ N →		
Sat		XI		S			← SU/ SN →		

Sumaiya Siddiqua
Chemistry Department

Dr. Rafiq Zakaria Campus II

Dr. Rafiq Zakaria College for Women

Navkhanda, Jubliee Park Aurangabad 431001

TIME TABLE [2025 -26]

ay	09:15 To 10:00	10:00 To 11:45	10:45 To 11:30	11:30 To 11:45	11:45 To 12:30	12:30 To 01:15	01:15 To 02:00	02:00 To 02:45	02:45 To 03:30
Mon	← SN/ SU →			R		XII			
Tue	XII U		XI U	E			← SN/ SU →		
Wed	← SN/ SU →			C	XII U				
Thu	← SU/ S →			E					
Fri				S	XI U		← SU/ N →		
Sat		XI		S			← SU/ SN →		

Sumaiya Siddiqua
Chemistry Department

Dr. Rafiq Zakaria Campus II

Dr. Rafiq Zakaria College for Women

Navkhanda, Jubliee Park Aurangabad 431001

TIME TABLE [2025 -26]

08:30 To 09:15	09:15 To 10:00	10:00 To 11:45	10:45 To 11:30	11:30 To 11:45	11:45 To 12:30	12:30 To 01:15	01:15 To 02:00	02:00 To 02;45
← XI Sci Practical →				R			XI Sci E	
← XI Sci Practical →				E			XI Sci E	
← XI Sci Practical →				C			XI Sci E	
			XII Sci E	E		← XI Sci Practical →		
			XII Sci E	S		← XI Sci Practical →		
			XII Sci E	S		← XI Sci Practical →		

Mrs. Ruhina Siddiqui
Biology Department

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Dr. Rafiq Zakaria Campus II

Dr. Rafiq Zakaria College for Women

Navkhanda, Jubliee Park Aurangabad 431001

TIME TABLE [2025 -26]

	08:30 To 09:15	09:15 To 10:00	10:00 To 11:45	10:45 To 11:30	11:30 To 11:45	11:45 To 12:30	12:30 To 01:15	01:15 To 02:00	02:00 To 02:45
	← XI Sci Practical →				R			XI Sci E	
	← XI Sci Practical →				E			XI Sci E	
	← XI Sci Practical →				C			XI Sci E	
				XII Sci E	E		← XI Sci Practical →		
				XII Sci E	S		← XI Sci Practical →		
				XII Sci E	S		← XI Sci Practical →		

Mrs. Ruhina Siddiqui
Biology Department

DR. RAFIQ ZAKARIA COLLEGE FOR WOMEN

Navkhanda, Jubilee Park, Aurangabad

PERSONAL TIME-TABLE

Academic Year: 2025-26

Day	Class	9:15 to 10:00	10:00 to 10:45	10:45 to 11:30	11:30 to 11:45	11:45 to 12:30	12:30 to 1:15	1:15 to 2:00	2:00 to 2:45	2:45 to 3:00
Mon	XI U				BREAK					
	XI E									
Tue	XI U	Food.Sc							Food Science Practical	
	XI E	Food.Sc							Food Science Practical	
Wed	XI U		Food.Sc						Food Science Practical	
	XI E		Food.Sc						Food Science Practical	
Thu	XI U					Food.Sc			Food Science Practical	
	XI E					Food.Sc			Food Science Practical	
Fri	XI U								Food Science Practical	
	XI E								Food Science Practical	
Sat	XI U			Food.Sc					Food Science Practical	
	XI E			Food.Sc					Food Science Practical	

Subject: Food Science (Food.Sc.)

Classes: XI U & XI E

Teacher's Signature

Head of Department

Principal

Dr. Rafiq Zakaria Campus II

Dr. Rafiq Zakaria College for Women

Navkhanda, Jubliee Park Aurangabad 431001

TIME TABLE [2025 -26]

ay	08:30 To 09:15	09:15 To 10:00	10:00 To 11:45	10:45 To 11:30	11:30 To 11:45	11:45 To 12:30	12:30 To 01:15	01:15 To 02:00	02:00 To 02:45
Mon		XII Arts			R	XI Arts		XII Sci U	XI Sci E
Tue			XII Arts		E			XII Sci U	XI Sci E
Wed			XII Arts		C			XII Sci U	
Thu	XI Sci U				E				
Fri	XI Sci U	XI Arts			S		XII Sci U		
Sat	XI Sci U				S		XII Sci U		

English Department

Dr. Rafiq Zakaria Campus II

Dr. Rafiq Zakaria College for Women

Navkhanda, Jubliee Park Aurangabad 431001

TIME TABLE [2025 -26]

	08:30 To 09:15	09:15 To 10:00	10:00 To 11:45	10:45 To 11:30	11:30 To 11:45	11:45 To 12:30	12:30 To 01:15	01:15 To 02:00	02:00 To 02:45	02:45 To 03:30
n		XII Arts (U)	XI Arts (U)		R	XII Arts (U)				XII Arts (U)
		XII Arts (E)		XI Arts (E)	E	XII Arts (U)			XII Sc (U)	XII Arts (U)
a		XII Arts (U)			C		XI Sc (U)			
n		XI Arts (U)	XII Arts (U)	XI Arts (E)	E	XII Arts (E)			XII Sc (U)	XII Arts (E)
		XII Arts (U)		XI Arts (U)	S					
t		XII Sc (U)			S	XII Arts (U)	XI Sc (U)	XII Sc (U)		XII Arts (U)

Mrs. Zarina Ahmad
English Department

Dr. Rafiq Zakaria Campus II

Dr. Rafiq Zakaria College for Women

Navkhanda, Jubliee Park Aurangabad 431001

TIME TABLE [2025 -26]

	08:30 To 09:15	09:15 To 10:00	10:00 To 11:45	10:45 To 11:30	11:30 To 11:45	11:45 To 12:30	12:30 To 01:15	01:15 To 02:00	02:00 To 02:45	02:45 To 03:30
on		XI Arts E			R	XI Arts E		XI Sci C²		
e			XI Sci E	XI Arts U	E		XII Arts E			
d		XII Arts E			C		XI Sci E	XI Arts E		
u		XI Arts E	XII Arts E		E		XI Sci E			
i		XII Arts E		XI Sci E	S	XI Arts E	XI Sci U			
t		XII Arts	XII Sci E	XI Sci E	S	XII Arts E				

Dr. Anish Shaikh
English Department

Dr. Rafiq Zakaria Campus II

Dr. Rafiq Zakaria College for Women

Navkhanda, Jubliee Park Aurangabad 431001

TIME TABLE [2025 -26]

	08:30 To 09:15	09:15 To 10:00	10:00 To 11:45	10:45 To 11:30	11:30 To 11:45	11:45 To 12:30	12:30 To 01:15	01:15 To 02:00	02:00 To 02:45	02:45 To 03:30
			XII B		R	XII A				XII Sci E
				XII A	F	XII Sci U		XII B		XII Sci E
	XI Sci U	XII A			C	XII Sci U		XI Sci E		XII Sci E
	XI Sci E		XI B		E		XII B			XII Sci U
	XI Sci E			XII B	S		XII A			XII Sci U
			XII B		S	XII A	XII Sci E			XII Sci U

. Sk. Asma Jabeen
lu Department

Dr. Rafiq Zakaria Campus II

Dr. Rafiq Zakaria College for Women

Navkhanda, Jubliee Park Aurangabad 431001

TIME TABLE [2025 -26]

	08:30 To 09:15	09:15 To 10:00	10:00 To 11:45	10:45 To 11:30	11:30 To 11:45	11:45 To 12:30	12:30 To 01:15	01:15 To 02:00	02:00 To 02:45	02:- To 03:-
	XII Sc (U)		XI B		R	XII B / XI Sc				
	XII Sc (U)				E	XI A				
		XI B			C					
					E		XII A	XI Sc (U)		
				XI R	S	XI Sc (E)	XI Sc (U)			
		XI B			S	XI A				

Shagufta Yasmeen
du Department

Dr. Rafiq Zakaria Campus II

Dr. Rafiq Zakaria College for Women

Navkhanda, Jubliee Park Aurangabad 431001

TIME TABLE [2025 -26]

Day	08:30 To 09:15	09:15 To 10:00	10:00 To 11:45	10:45 To 11:30	11:30 To 11:45	11:45 To 12:30	12:30 To 01:15	01:15 To 02:00	02:00 To 02:45	02:45 To 03:30
Mon	XII Sc (U)		XI B		R	XII B / XI Sc				
Tue	XII Sc (U)				E	XI A				
Wed		XI B			C					
Thu					E		XII A	XI Sc (U)		
Fri				XI R	S	XI Sc (E)	XI Sc (U)			
Sat		XI B			S	XI A				

Dr. Shagufta Yasmeen
Urdu Department

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Dr. Rafiq Zakaria Campus II

Dr. Rafiq Zakaria College for Women

Navkhanda, Jubliee Park Aurangabad 431001

TIME TABLE [2025 -26]

Day	08:30 To 09:15	09:15 To 10:00	10:00 To 11:45	10:45 To 11:30	11:30 To 11:45	11:45 To 12:30	12:30 To 01:15	01:15 To 02:00	02:00 To 02:45	02:45 To 03:30
Mon			XII Arts	XI Arts	R				XII Sci	
Tue			XI Arts		F		XI Sci		XII Sci	
Wed		XI Arts			C		XI Sci		XII Sci	
Thu	XI Sci		XI Arts		E	XII Arts XII Sci				
Fri	XI Sci			XI Arts	S	XII Sci				
Sat		XI Arts			S	XII Sci				

Mirza Aref Baig
Hindi Department

Dr. Rafiq Zakaria Campus II

Dr. Rafiq Zakaria College for Women

Navkhanda, Jubilee Park, Chh. Sambhaji Nagar, Aurangabad (M.S)

TIME TABLE

Day	Class	8:30 to 9:15	9:15 to 10:00	10:00 to 10:45	10:45 to 11:15	11:15 to 12:00	12:00 to 12:45	12:45 to 1:30	1:30 to 2:15	2:15 to 3:00
	XI Sci (U)	Phy	Chem	Bio		Maths/ Psy	Eng	S.L	—	XI E (15)
	XI Sci (E)	Practical		Phy		Maths/ Psy	Chem	S.L	I.T.	XI U (15)
	XII Sci (U)	Maths/ Psy	Bio	Phy		S.L	Chem	Practical		
onday	XII Sci (E)	Maths/ Psy	Chem	Phy		S.L	Bio	Eng	Bio	XII Arts (2)
	XI Arts	History	Poli / Eco	S.L		Psy/ Arabic	Eng	——		XII Arts (3)
	XII Arts	Poli / Eco	History	Arabic / Psy		Home Sc/Socio	S.L	XII (A) Practical		
	XI Sci (U)	Phy	Bio	S.L		Maths/ Psy	Eng	Chem	I.T	XII U Scie (11)
	XI Sci (E)	Practical				Maths/ Psy	Bio	Chem	I.T	
	XII Sci (U)	Chem	Bio	Phy		S.L	Maths/ Psy	Practical		
esday	XII Sci (E)	Phy	Eng	Chem		S.L	Maths/ Psy	Phy	Eng	XII E Scie (12)
	XI Arts	History	Eng	S.L		Psy/ Arabic	Home Sc/ Socio	Practical		
	XII Arts	Poli / Eco	Arabic / Psy	Home Sc/Socio		Eng	S.L	XII (Arts) — Practical		
	XI Sci (U)	Phy	Chem	Bio	R	Maths/Psy	Eng	Phy	E.V.S	——
	XI Sci (E)	Practical		Phy		Maths/Psy	Bio	Eng	E.V.S	——
	XII Sci (U)	Maths/ Psy	Chem	Phy		S.L	Bio	Practical		
dnesda y	XII Sci (E)	Maths/ Psy	Bio	Eng	E	S.L	Chem	Eng	E.V.S	——
	XI Arts	History	Home Sc/Socio	Poli / Eco		Psy/ Arabic	Eng	Practical		
	XII Arts	Poli / Eco	History	Arabic / Psy	C	Eng	S.L	XII B Practical		
	XI Sci (U)	Practical		Phy		Maths/ Psy	S.L	Eng	E.V.S	——
	XI Sci (E)	Chem	Bio	Phy		Maths/ Psy	S.L	Eng	E.V.S	——
	XII Sci (U)	Bio	Eng	Maths/ Psy	E	Chem	S.L	Phy	Eng	——
rsday	XII Sci (E)	Eng	Chem	Maths/ Psy		Bio	S.L	Practical		
	XI Arts	History	Home Sc/Socio	S.L	S	Psy/ Arabic	Poli / Eco	Practical		
	XII Arts	Poli / Eco	Arabic / Psy	S.L		Home Sc/Socio	Eng	XII B Practical		
	XI Sci (U)	Practical		Chem	S	Eng	S.L	Bio	Physical Environment	
	XI Sci (E)	Chem	Bio	Phy		Eng	S.L	Eng	Physical Environment	
	XII Sci (U)	Eng	Bio	Maths/ Psy		Chem	S.L	Phy	Eng	——
iday	XII Sci (E)	Chem	Phy	Maths/ Psy		Bio	S.L	Practical		
	XI Arts	Eng	Home Sc/Socio	S.L		History	Poli / Eco	Practical		
	XII Arts	Poli / Eco	History	S.L		Home Sc/Socio	History	Eng	——	——
	XI Sci (U)	Practical		Chem		Maths /Psy	S.L	Bio	E.V.S	——
	XI Sci (E)	Phy	Bio	Chem		Maths/ Psy	S.L	Eng	E.V.S	——
	XII Sci (U)	Eng	Chem	Bio		Phy	Maths/ Psy	Eng	E.V.S	——
urday	XII Sci (E)	Phy	Eng	Bio		Chem	Maths/ Psy	Practical		
	XI Arts	Eng	Home Sc/Socio	S.L		Psy/ Arabic	Poli / Eco	——	——	——
	XII Arts	History	Arabic / Psy	Home Sc/Socio		S.L	Eng	E.V.S	——	——

Key Abbreviations & Notes from the Chart:

Notice

Date : - 13 /01/2026

All the following teaching staff here by informed that "Sports week" will be commence from 17 to 24 January, 2026. The concerned staff members are instructed to contact the convener of sports committee Dr. Faisal Ahmed (Director Physical Education) & Dr. Javem Tayyab (Jr. Lect. Physical Edu.) to conduct the event as per schedule.

This is for information.

Dr. Maqdoom Farooqui
Principal

Sr.No.	Event	Date	Time	Teaching Incharge
01	Skipping Rope	17/01/2026	10:00 am to 3:00 pm	Dr. Ayesha Durrani (Con.)
				Dr.Firdous Basheer
				Dr.Bushra Siddqui
				Mrs.Mehjabeen Mirza
				Dr.Shaikh Taslim (Botany)
				Dr.Syed Rizwana Yasmeen
				Mrs. Aarefa Firdous
	Chess / Carom			**Chess / Carom**
				Dr.Megha Rai (Con.)
				Dr. Kahekasha Afreen
				Miss. Shabeena Khan
				Dr.Shaheem (Botany)
02	Short-Put Throw	19/01/2026	10:00 am to 3:00 pm	Dr.Mahlaqua Khan (Con.)
				Mrs.Summaiya Siddqui
				Dr.Afreen Sultana
				Mrs.Roohi Tabassum
				Mrs.Zeba Naaz (Comp.)
				Miss. Alisha (Comp.)
				Mrs. Arshiya Nazneen

3	Foot Ball	20/01/2026	10:00 am to 3:00 pm	Dr.Mumtaz Baig (Con.) Dr.Javera Tayyab Mrs. Aarefa Firdous Dr. Uzma Nehri Dr. Talat Sultana Mrs. Nishat –Ul- Ain Dr.Shagufta Yasmeen Dr.Afreen Sultana
04	Badminton & Throw Ball.	21/01/2026	10:00 am to 3:00 pm	Mrs.Siddiqui Nausheen (Con.) Dr.Gazala Parveen Mrs. Khan Nazema Mrs.Asma Jabeen Mrs. Syeda Hafeeza Mrs.Zarina Ahmed
05	100 Meter	22/01/2026	10:00 am to 3:00 pm	Dr.Shaikh Yasmeen (Con.) Dr.Javera Tayyab Dr.Shagufta Yasmeen Dr. Noor-Ul- Ain Dr.Shaheem (Botany) Miss. Asra Arshiya Kadri Mrs. Ruhina Siddiqui
06	Kho-kho	23/01/2026 & 24/01/2026	10:00 am to 3:00 pm	Dr.Vidya Pradhan(Con.) Dr.Talat Sultana Dr. Kahekasha Afreen Dr. Afreen Sultana Miss. Shabina Khan Dr.Kaneez Fatema Mrs. Ruheena Siddiqui Dr.Lubna Sheerin Dr. Naziya Parveen

Dr. Maqdoom Farooqui
Principal

Dr. Rafiq Zakaria Campus-II
Dr. Rafiq Zakaria College for Women
Navkhanda Jubilee Park, Chht. Sambhaji Nagar

Date: 8rd May 2025

NOTICE

Our college is the center for UG & PG Dr. Babasaheb Ambedkar Marathwada University Exam. March/April 2025. The following faculty is allotted the Invigilation for Morning and Afternoon Session.

9th May 2025.

Morning		Afternoon	
Sr. No.	10.00 am – 1.00 pm	Sr. No.	2.00 a.m. – 5.00 p.m.
01	Dr. Shaikh Irfan Ahmed	01	Dr. Naziya
02	Dr. Naeem Akhtar	02	Ms. Chanchal
03	Mrs. Kahekasha Afreen	03	Dr. Baig Mumtaz
04	Dr. Lubna Shireen	04	Dr. Kaneez Fatema
05	Dr. Chaush Abdullah	05	Mr. Mangesh
06	Mr. Amrullah	06	Mr. Dyan Raj
07	Mrs. Hafiza Taneem	07	Ms. Jamuna
08	Dr. Shagufta Yasmeen	08	Ms. Alisha (Computer)
09	Mr. Arvind Bhiktar (English)	09	Dr. Tanmay Paithankar
10	Dr. Lateef	10	Dr. Shamim (Psycho)
11	Mr. Saurab	11	Mr. Ankush
12	Ms. Shabeena	12	Dr. Megha Rai
13	Dr. Khan Mehlaqa	13	Mr. Sunil Maske (English)
14	Mr. Shushil	14	Dr. Shahim (Botany)
15	Mrs. Butool	15	Dr. Siddiqui Bushra
16	Dr. Megha Rai	16	Mr. Rupesh
17	Mr. Tausif (Botany)	17	Mrs. Zareena
18	Mr. Umar (Office)	18	Dr. Nilofer Shakir
19	Mr. Afsar	19	Ms. Zeba (Computer)
20	Dr. Uzma Nehri	20	Mr. Mangesh
21	Dr. Noor Ul Ain	21	Mr. Bedwe
22	Mr. Ashir, Mrs. Saba Nazneen (Office)	22	Mr. Majed, Mr. Sofi (Office)

Note: This is to fresh notice for 9th May 2025 consider it.

Dr. Maqdoom Farooqui
Principal

Dr. Rafiq Zakaria Campus-II
Dr. Rafiq Zakaria College for Women
Navkhanda Jubilee Park, Chht. Sambhaji Nagar

Date: 13th May 2025

NOTICE

Our college is the center for UG & PG Dr. Babasaheb Ambedkar Marathwada University Exam. March/April 2025. The following faculty is allotted the Invigilation for Morning and Afternoon Session.

15th May 2025.

Morning		Afternoon	
Sr. No.	10.00 am – 1.00 pm	Sr. No.	2.00 a.m. – 5.00 p.m.
01	Dr. Siddiqui Bushra	01	Dr. Megha Rai
02	Dr. Nilofer Shakir	02	Dr. Naeem Akhtar
03	Dr. Shaikh Irfan Ahmed	03	Dr. Paithankar
04	Dr. Abhdullah Chaush	04	Dr. Baig Mumtaz
05	Dr. Noor Ul Ain	05	Dr. Khan Mahlaqa

16th May 2025.

Morning		Afternoon	
Sr. No.	10.00 am – 1.00 pm	Sr. No.	2.00 a.m. – 5.00 p.m.
01	Dr. Kaneez Fatema	01	Mrs. Saleha Kauser
02	Ms. Shabeena		
03	Dr. Noor Ul Ain		
04	Dr. Siddiqui Bushra		

17th May 2025.

Morning		Afternoon	
Sr. No.	10.00 am – 1.00 pm	Sr. No.	2.00 a.m. – 5.00 p.m.
01	Ms. Kahekasha		Mrs. Saleha Kauser
	Ms. Shabeena		

19th May 2025.

Morning		Afternoon	
Sr. No.	10.00 am – 1.00 pm	Sr. No.	2.00 a.m. – 5.00 p.m.
01	Dr. Naeem Akhtar		Mrs. Saleha Kauser

Principal

Dr. Rafiq Zakaria Campus-II

Dr. Rafiq Zakaria College for Women

Navkhanda, Jubilee Park, Chh. Sambhajinagar

Date: 17th June 2025

NOTICE

All the teaching & Non-Teaching staff (Senior and Junior) College are hereby informed that, there will be a seminar on " **Jogendarpaul Yaadgari Sad Sala Seminar** " on 23rd June 2025 i.e. Monday at 10.00 a.m. in Padmashri **Dr. Fatma Rafiq Zakaria Hall.**

Following Staff Members are allotted work:

Reception Committee:

1. Dr. Saleem Mohiuddin
2. Dr. Khan Mahlaqa
3. Dr. Faisal Ahmed
4. Dr. Shaikh Lateef

Registration Committee:

1. Mrs. Siddiqui Roohi Tabassum
2. Dr. Lubna Shireen
3. Dr. Shahim Fatema
4. Dr. Naziya Parveen
5. Dr. Afreen Sultana

Discipline Committee:

1. Dr. Hussaini Kauser Sultana
2. Dr. Kaneez Fatema
3. Dr. Arshiya Nazneen
4. Mrs. Shaikh Zarina

Stage Committee:

1. Dr. Hussaini Kauser Sultana
2. Dr. Shagufta Yasmeen
3. Dr. Shamim Rabbani
4. Dr. Shaikh Lateef
5. Mr. Mirza Aref

Principal
Dr. Rafiq Zakaria College For Women
Chhatrapati Sambhajinagar (MS)

Committee:

Dr. Kaneez Fatema

Dr. Shagufta Yasmeen

Mrs. Asma Jabeen

Mr. Mohammed Ilyas

Back committee:

. Dr. Noor-Ul-Ain

.. Dr. Kaneez Fatema

3. Dr. Shagufta Yasmeen

4. Dr. Shaikh Anish

on-Teaching Staff:

1. Mr. Siddiqui Fayyaz
2. Mr. Shaikh Ismail
3. Mrs. Fareesa Khanam
4. Mrs. Zakiya Khatoon
5. Mrs. Zakera Begum

Media Committee:

1. Dr. Nilofer Shakir
2. Dr. Shaikh Anish
3. Mr. Mirza Aref

Dr. Maqdoom Farooqui.
Principal

Dr. RafiqZakaria Campus II
Dr. RafiqZakaria College for Women,
Jubilee Park, Naykhanda,
Aurangabad. 431001

ate :16/08/2025

Notice

All the junior and senior college teachers are informed that our college and ICT academy is going to organize 3 day faculty development program from 8Sep to 10 Sep 2025 on the topic "Presentation Skills in the Classroom". All the teachers are requested to register their names with committee today. This activity is compulsory for all teachers for NAAC and also for junior college.

1: Dr. Maqdoom Farooqui ----------Principal and Chairman

2: Dr. Vidya Pradhan----------Vice Principal

3: Dr.S.Q. Chishty ----------Convener

4: Dr. Siddqui Bushra----------Co-Convener

5: Dr. Tanmay Paithankar----------IQAC coordinator

6: Dr. Uzma Nehri ----------Member

7: Dr. Shaikh Irfan----------Member

8:Dr.Khan Mahalaqua ----------Member

9:Dr. Mohd. Mohsin ----------Member

Dr. Maqdoom Farooqui
Principal

Dr. Rafiq Zakaria Campus II
Dr. Rafiq Zakaria College for Women
Navkhanda College Jubliee Park Aurangabad 431001

Date: 29-08-2025

Notice

All the students, teaching (Jr. & Sr.) college staff and non-teaching staff is hereby informed that our college is organizing the celebration of **"Self-Governing Day" i.e. Teacher's Day** on Thursday, 4th Sept. 2025 to mark the occasion of **Sarvepalli Radha Krishnan's Birthday.**

All are allotted the responsibilities & duties for the success of the programme.

Stage Arrangement

Dr. Faisal Ahmed
Dr. Shaikh Anish
Mr. Mirza Aref Baig
Mr. Syed Ramzan
Mr. Shaikh Umar
Mr. Bansi Dotonde
Mr. Anil Tupe
Mr. Mohammed Rafiq
Mr. Naser Khan
Mrs. Fareesa khanam
Mrs. Zakera begum
Mrs. Shehenaaz patel
Mrs. Zakia khatoon
Mrs. Kamal Bansode

Discipline Committee

Dr. Gazala Parveen (Convener)
Mrs. Ruhina Siddiqui
Mrs. Siddiqui Ruhi
Mr. Asma Jabeen
Dr. Uzma Nehri
Dr. Quadri Firdous
Mrs. Afreen Sultana
Mrs. Mehjabeen Mirza
Mrs. Siddiqui Nausheen

Classes & Judges

Dr. Nilofer Shakir
Mrs. Nazeema Tahseen
Dr. Khan Mehlaqa
Dr. Siddiqui Bushra
Mrs. Arefa Firdous
Mr. Talat Sultana
Dr. Kaneez Fatema
Dr. Lubna Shreen

Dr. Maqbool Farooqui
Principal

Dr. Rafiq Zakaria Campus-II
Dr. Rafiq Zakaria College for Women
Navkhanda Jubilee Park, Chh. Sambhajinagar

Date: 29th Sept. 2025

NOTICE

The Ministry of Social Development and Entrepreneurship is organizing the ITI courses for our students.

All the staff & students are hereby informed to enroll for the said the course. All are to register for the courses to the following staff.

1)	XI Arts	-	Mrs. Asma Jabeen
2)	XI Science	-	Mrs. Siddiqui Naushin
3)	XII Arts	-	Dr. Gazala Parveen
4)	XII Science	-	Mrs. Ruhina Siddiqui
5)	B. A. I year	-	Dr. Talat Sultaba
6)	B. A. II year	-	Dr. Kaneez Fatema
7)	B. A. III year	-	Dr. Lubna Shireen
8)	B. Sc. I year	-	Dr. Uzma Nehri
9)	B. Sc. II year	-	Dr. Mumtaz Baig
10)	B. Sc. III year	-	Dr. Firdous Basheer

All are to collect the forms from Prof. Vidya Pradhan (Vice Principal) immediately.

This is mandatory for all.

Dr. Maqdoom Farooqui
Principal

Dr. Rafiq Zakaria Campus-II

Dr. Rafiq Zakaria College for Women

Navkhanda Jubilee Park, Chht. Sambhaji Nagar

Date: 24nd Nov. 2025

NOTICE

Our college is the center for UG & PG Dr. Babasaheb Ambedkar Marathwada University Exam. Oct./Nov. 2025. The following faculty is allotted the Invigilation for Morning and Afternoon Session.

25th Nov 2025.

Morning		Afternoon	
Sr. No.	10.00 am – 1.00 pm	Sr. No.	2.00 a.m. – 5.00 p.m.
01	Dr. Shaikh Irfan Ahmed (Maths)	01	Dr. Megha Rai
02	Dr. Mohd. Mohsin	02	Dr. Irfan (History)
03	Dr. Siddiqui Bushra	03	Dr. Kaniz Fatima
04	Dr. Lubna Shireen	04	Dr. Nilofer Shakir
05	Dr. Shagufta Yasmeen	05	Dr. Noor-Ul Ain
06	Dr. Ayesha Durrani	06	Dr. Baig Mumtaz
07	Dr. Uzma Nehri	07	Dr. Asra Kazi
08	Dr. Quadri Firdous	08	Dr. Khan Mahlaqa
09	Dr. Shahim	09	Dr. Talat Sultana
10	Ms. Nazia	10	Ms. Kehekasha
11	Ms. Alisha	11	Dr. Amrullah

Dr. Maqdoom Farooqui
Principal

Dr. Rafiq Zakaria Campus-II

Dr. Rafiq Zakaria College for Women

Navkhanda Jubilee Park, Chh. Sambhajinagar

Date: 08th Dec. 2025

NOTICE

All the Teaching Staff (Junior & Senior) College, Non-Teaching Staff & Students are hereby informed that the **"Canteen Day"** of our College is to be organized on **03rd Jan 2026** in our College Premises.

The following Teaching and Non Teaching staff is herby instructed to follow the duties allotted to them strictly. The Teaching Staff is instructed to communicate it to the students & encourage them to participate whole heartedly. The Non-teaching staff is also instructed to work with the allotted team for the success of the event.

Dr. Maqdoom Farooqui
Principal

Dr. Rafiq Zakaria Campus-II
Dr. Rafiq Zakaria College for Women
Navkhanda Jubilee Park, Chh. Sambhajinagar

Ref.No.RZCW/2025-26/ Date: 06.04.2026

NOTICE

Our college is the centre for Dr. Babasaheb Ambedkar Marathwada University March/April' 2026 Exam from 07th April.'2026 onwards.

The following Teaching & Non-teaching Staff are assigned the duties of examination.

1) Mrs. Bushra - (Co-Ordinator Paper Downloading)
2) Mrs. Arshiya Jabeen
3) Mrs. Kahekashan Shireen
4) Mr. Irfan Khan
5) Mrs. Saleha Kauser
6) Mrs. Fareesa Khanam
7) Mrs. Shahenaz Patel
8) Mrs. Kamal Bansode
9) Mrs. Mankarna Dange
10) Mrs. Zakera Begum (Numbering)
11) Mr. Mohd. Rafique (Numbering)
12) Mr. Nasir Khan

Dr. Maqdoom Farooqui
Principal

Dr. Rafiq Zakaria Campus II
Dr. Rafiq Zakaria College for Women
Navkhanda, Jubilee Park, Aurangabad – 431001

Date: 28.01.2026

NOTICE

All the Staff (Teaching & Non-Teaching) Junior & Senior and Students are hereby informed that our college is going to organize **"Convocation Ceremony"** and **"Annual Day Prize Distribution"** on Thursday i.e. 5th February 2026 in our college campus.

The Convocation Ceremony is to be held on Thursday 5th February 2026 at 10:00am sharp and the Annual Day Prize Distribution Programme will continue onwards.

All the teachers are hereby instructed to circulate it in student groups and inform them.

All are instructed to follow the same.

(Dr. Maqdoom Farooqui)
Principal

Dr. Rafiq Zakaria Campus II
Dr. Rafiq Zakaria College for Women
Navkhanda, Jubilee Park, Aurangabad – 431001

Date: 28.01.2026

NOTICE

All the Ex-Students who are interested to get conferred the degree in Convocation Ceremony held on 5th February 2026 are hereby instructed to give their confirmation and contact Ms. Saba Nazneen (9168553838) and Mrs. Meera Bhagure (9657432058) till 3rd February 2026 at 03:00pm. No calls will be entertained after the said date and time.

This is for information.

(Dr. Maqdoom Farooqui)
Principal

Dr. Rafiq Zakaria Campus II
Dr. Rafiq Zakaria College for Women
Navkhanda, Jubilee Park, Aurangabad – 431001

Date: 28.01.2026

NOTICE

Our college is organizing **"Convocation Ceremony"** and **"Annual Prize Distribution Programme"** on Thursday i.e. 5th February 2026. The following committees are constituted for the smooth functioning.

Discipline Committee:

1. Dr. Syed Faisal Ahmed – Convenor
2. Prof. Shaikh Yasmeen
3. Dr. Baig Mumtaz
4. Dr. Shaikh Irfan Ahmed
5. Mrs. Siddiqui Nausheen
6. Mrs. Siddiqui Ruhina
7. Mrs. Shaikh Asma Jabeen
8. Mrs. Shaikh Arefa Firdous
9. Dr. Shaikh Afreen Sultana
10. Mrs. Mirza Mehjabeen
11. Dr. Shaikh Kaneez Fatima
12. Dr. Shaikh Shagufta Yasmeen
13. Dr. Shabina
14. Dr. Sayyad Shahim

All HOD's & Junior College Teachers.

(Dr. Maqdoom Farooqui)
Principal

Dr. Rafiq Zakaria Campus II

Dr. Rafiq Zakaria College for Women

Navkhanda, Jubilee Park, Aurangabad – 431001

Date: 28.01.2026

NOTICE

Our college is organizing **"Convocation Ceremony"** and **"Annual Prize Distribution Programme"** on Thursday i.e. 5th February 2026. The following committees are constituted for the smooth functioning.

Food Committee:

1. Mr. Mohd. Ilyas – Convenor
2. Prof. Megha Rai
3. Dr. Quadri Firdous
4. Dr. Shaikh Uzma Parveen
5. Dr. Siddiqui Bushra
6. Mr. Mohd. Fayyazuddin Siddiqui
7. Mrs. Shahnaz Patel
8. Mrs. Fareesa Khanum
9. Mrs. Zakiya Begum

(Dr. Maqdoom Farooqui)
Principal

Dr. Rafiq Zakaria Campus II
Dr. Rafiq Zakaria College for Women
Navkhanda, Jubilee Park, Aurangabad – 431001

Date: 28.01.2026

NOTICE

Our college is organizing **"Convocation Ceremony"** and **"Annual Prize Distribution Programme"** on Thursday i.e. 5th February 2026. The following committees are constituted for the smooth functioning.

Gown Committee

2022 – 2023	2023 – 2024
Mrs. Meera Bhagure – Convenor	Mrs. Saba Nazeen – Convenor
Mrs. Shireen	Mrs. Arshiya Jabeen
Mrs. Siddiqui Roohi	Mrs. Hafeeza Khan
Mrs. Sumayya Siddiqua	Dr. Syeda Lubna Shireen
Dr. Talat Sultana	Ms. Baig Zareen Fatema
Mrs. Shaikh Zarina Ahmed	Ms. Syeda Zeba Naaz
Ms. Khan Alisha Masood	Ms. Sayeda Asra Quadri
Dr. Shaikh Tasleem	Dr. Siddiqui Kahekasha

(Dr. Maqdoom Farooqui)
Principal

Dr. Rafiq Zakaria Campus-II
Dr. Rafiq Zakaria College for Women
Navkhanda Jubilee Park, Chh. Sambhajinagar

Date: 08th Dec. 2025

NOTICE

Our College is organizing various activities for the academic year 2025-26. All the Teaching (Junior-Senior), Non-teaching and students are informed to take the note of it and participate in the event.

1. **Canteen Day – 03rd Jan 2026**
2. **Women Entrepreneurship-Exhibition - 12th & 13th Jan 26**
3. **Sports Week- 15th Jan – 20th Jan 26**
4. **Annual day- (Prize Distribution & Convocation) –31st Jan 26**

This is for information.

Dr. Maqdoom Farooqui
Principal

Dr. Rafiq Zakaria Campus II

Dr. Rafiq Zakaria College for Women

Navkhanda, Jubilee Park, Chh. Sambhajinagar –431001

Date:- 08/12/2025

NOTICE

Our college is organizing **Canteen day on 3rd Jan 2026.** All the Teaching staffs are hereby instructed to make the necessary arrangements for the same and remain present on the canteen day.

This is for information.

(Dr. Magdoom Farooqui)
Principal

XI Science	XI Arts
1. Mrs. Ruhi (Convenor) 2. Mrs. Arshiya	1. Mrs. Arefa (Convenor) 2. Dr.Gazala Parveen 3. Syeda Rizwana
XII Science	**XII Arts**
1. Mrs. Naushin (Convenor) 2. Dr. Afreen Sultana 3. Mrs. Nishat-ul-Ain	1. Mrs. Asma Jabeen (Convenor) 2. Ms. Mehejeben 3. Mrs. Hafeesa
B.Sc.I Year	**B.A. I Year**
1. Dr. Ayesha Durrani (Convenor) 2. Dr. Firdous 3. Dr. Uzma Nehri	1. Dr. Nilofer (Convenor) 2. Dr. Noor-ul-Ain 3. Mrs. Zareen (Home-Sci)
B.Sc.II Year	**B.A. II Year**
1. Dr. Yasmeen SK. (Convenor) 2. Mrs. Ruhina 3. Ms. Sabina	1. Dr. Mahlaqa Khan(Convenor) 2. Mrs. Zareen
B.Sc.III Year	**B.A. III Year**
1. Dr. Mumtaz Baig(Convenor) 2. Mrs. Siddiqui Nausheen 3.Dr. Naziya Parveen	1. Dr. Talat Sultana (Convenor) 2. Dr. Lubna Shirin 3. Dr. Tasleem
PG	**BCS I Year**
1. Dr. Megha Rai (Convenor) 2. Dr. Kaniz Fatima 3.Mrs. Kahekasha	1. Dr. Bushra(Convenor) 2.Ms. Summaya Siddiqui 3. Dr. Shanim
BCS II Year	**BCS III Year**
1. Mrs. Zeba Naaz Convenor) 2. Ms. Khan Alisha 3.Dr. Shagufta	1. Ms. Asra (Convenor) 2. Dr. Afreen 3. Mrs. Sana Siddiqui

Dr. Rafiq Zakaria Campus II

Dr. Rafiq Zakaria College for Women

Navkhanda, Jubilee Park, Chh. Sambhajinagar –431001

Date:- 08/12/2025

NOTICE

Our college is organizing **canteen day** on **3rd Jan 2026**. All the non-teaching staffs are hereby instructed to make the necessary arrangements for the same and remain present on the canteen day.

This is for information.

(Dr. Maqdoom Farooqui)
Principal

XI Science	Sign	XI Arts	Sign
1. Mr.Naser Khan 2. Mr. Mohammed Rizwan		1. Mr. Mohammed Ajaz 2. Mrs. Kamal Bansode	
XII Science		**XII Arts**	
1. Mr. Siddiqui AzharUddin 2. Mohd. Azaj		1. Mrs. Shireen	
B.Sc.I Year		**B.A. I Year**	
1. Mr. Mohammed Rafeeque 2. Mrs. Zakera begum		1. Mr. Syed Ramzan 2. Mr. Zahed Hussain	
B.Sc.II Year		**B.A. II Year**	
1. Mr. Syed Tajuddin 2. Mr. Anil Tupe		1. Mrs. Arshiya Jabeen 2. Mrs. Shanaz Khan	
B.Sc.III Year		**B.A. III Year**	
1. Mr.Sbansi Dutonde 2. Mrs. Fareesa Khanam		1. Mrs. Saleha kausar 2. Mr. Irfan Khan	
PG		**BCS I Year**	
1. Mr. Shaikh Abdul Sajed 2. Mr. Shaikh Abdul Majed		1. Mrs. Saba Nazneen 2. Syed Tajudin	
BCS II Year		**BCS III Year**	
1. Mrs. Zakiya Begum 2. Ms. Rubina Begum		1. Mrs. Meera Bhagure 2. Mrs. Mankarna Dange	

Professional and in Sh

➢ *Professional Development and Academic Support:*

Professional development is an important aspect of teachers' satisfaction and career growth.
Our institutional approach encourages continuous learning, improvement in teaching practices and participation in relevant academic activities.
These activities may include faculty development programs , workshops, seminars, conferences, research activities, ICT training and other professional learning opportunities, depending on institutional arrangements.
The relevant notices, attendance records, certificates, program reports and other available documents may be presented as supporting evidence.
Through professional development, the institution seeks to strengthen teachers' knowledge, skills and ability to respond to changing educational needs.

➢ *Teacher Well-being and Working Environment*

A respectful and supportive working environment is essential for teachers' professional effectiveness and satisfaction.
The institution recognizes the importance of professional dignity, workplace safety, constructive communication, cooperation among colleagues and appropriate support mechanisms.
Teacher feedback can help identify areas where working conditions, communication or staff support may be improved.
The institution aims to address relevant concerns through appropriate administrative procedures and feasible improvement measures.

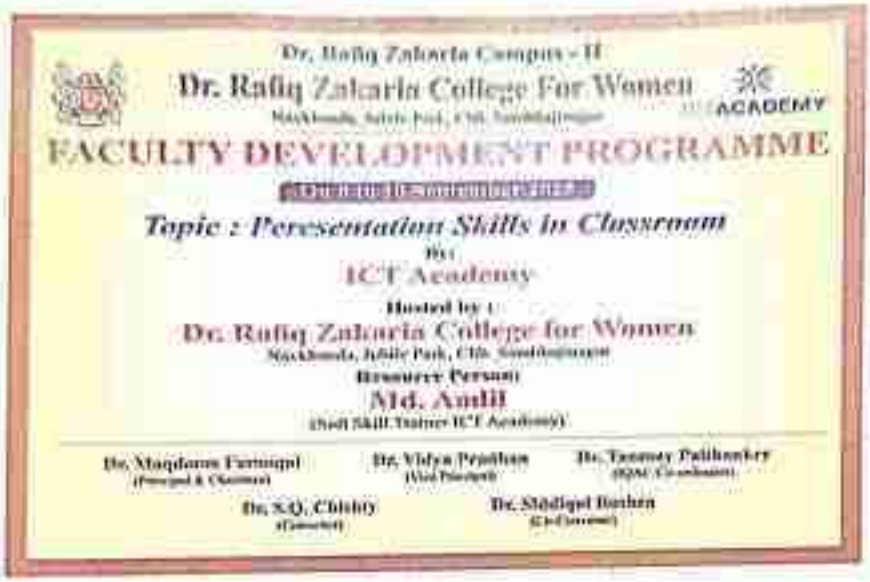
➢ *Findings and Areas for Improvement:-*

The teacher satisfaction assessment provides an opportunity to identify institutional strengths and areas requiring further attention.
Based on the actual survey results and available evidence, the institution will present its major findings under the following categories:

A. Strengths identified: Good communication between administration and teachers.
Supportive working environment and collaborative team spirit.
Adequate resources available for classroom teaching.

B. Areas requiring improvement: Need for more professional development and training workshops.
Better workload management or reduction of administrative tasks.Upgrading classroom technology or teaching equipment.
The institution recognizes that quality assurance is a continuous process. Therefore, the findings of the assessment should be used constructively to strengthen existing practices and address identified needs.

Faculty Development Program



Dr. Rafiq Zakaria Campus - II

Dr. Rafiq Zakaria College For Women

ACADEMY

FACULTY DEVELOPMENT PROGRAMME

Topic : Peresentation Skills In Classroom

By:

ICT Academy

Hosted by :

Dr. Rafiq Zakaria College for Women

Resource Person:

Md. Anlil

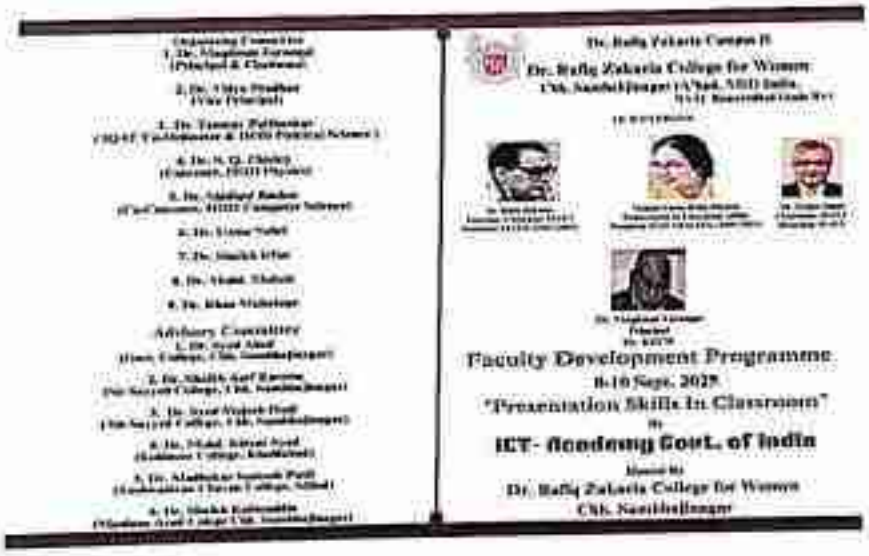
Dr. Maqdoom Farooqui (Principal & Chairman)

Dr. Vidya Pradhan (Vice Principal)

Dr. Tanmoy Pathankar (IQAC Coordinator)

Dr. S.Q. Chishty (Convener)

Dr. Shidiqui Borhan (Co-Convener)



Organising Committee

1. Dr. Maqdoom Farooqui (Principal & Chairman)
2. Dr. Vidya Pradhan (Vice Principal)
3. Dr. Tanmoy Pathankar (IQAC Coordinator & DCSS Physical Science)
4. Dr. S. Q. Chishty (Convener, DCSS Physics)
5. Dr. Shidiqui Borhan (Co-Convener, DCSS Computer Science)
6. Dr. Uzma Nahid
7. Dr. Shaista Irfan
8. Dr. Vinod Thakur
9. Dr. Rina Nishchal

Advisory Committee

1. Dr. Syed Altaf (Hon. Chairman, Rafiq Zakaria Campus)
2. Dr. Shaikh Asif Ramzan (Vice Principal, Rafiq Zakaria College, Chh. Sambhajinagar)
3. Dr. Syed Atiqueh Hadi (Vice Principal, Rafiq Zakaria College, Chh. Sambhajinagar)
4. Dr. Abdul Ahmed Syed (Chairman, Rafiq Zakaria College, Khuldabad)
5. Dr. Shaikh Kalimuddin (Chairman, Rafiq Zakaria College, Aurangabad)

Dr. Rafiq Zakaria Campus II

Dr. Rafiq Zakaria College for Women

Chh. Sambhajinagar (Aided, NAAC India, 3.51 Accredited Grade 'B++')

Faculty Development Programme

8-10 Sept. 2025

"Presentation Skills In Classroom"

By

ICT- Academy Govt. of India

Hosted By

Dr. Rafiq Zakaria College for Women

Chh. Sambhajinagar

Faculty Development Program





Professional Development and Academic Growth:



Professional Development and Academic Growth:



Professional Development and Academic Growth:



Professional Development and Academic Support





Professional Development and Academic Support





Professional Development and Academic Support





Professional Development and Academic Support





Professional Development and Academic Support








"Ramazan Lecture Series"
Chhatrapati Sambhajinagar, Maharashtra, India
Google

7

Teacher Well-being and Welfare

➢ *Teacher Well-being and Working Environment*

A respectful and supportive working environment is essential for teachers' professional effectiveness and satisfaction.

The institution recognizes the importance of professional dignity, workplace safety, constructive communication, cooperation among colleagues and appropriate support mechanisms.

Teacher feedback can help identify areas where working conditions, communication or staff support may be improved.

The institution aims to address relevant concerns through appropriate administrative procedures and feasible improvement measures.

Teacher Well-being and Welfare:

This area focuses on the working conditions and support systems that contribute to teachers' well-being.

- Workplace safety and dignity.
- Awareness of applicable staff support mechanisms.
- Availability of appropriate welfare facilities.
- Opportunities to communicate workplace concerns.
- Measures to promote a healthy and supportive work environment.

Teacher Well-being and Welfare

Teachers' well-being and welfare were evaluated in relation to the working conditions and support systems available within their respective institutions. The assessment included workplace safety, the maintenance of teachers' dignity, and their awareness of applicable staff support mechanisms. The availability of appropriate welfare facilities and opportunities to communicate workplace concerns were also examined. Furthermore, the measures adopted by institutions to promote a healthy, supportive, and positive working environment were considered. These aspects helped to understand the extent to which teachers' well-being and welfare needs were addressed and how the available support systems were associated with their overall job satisfaction.

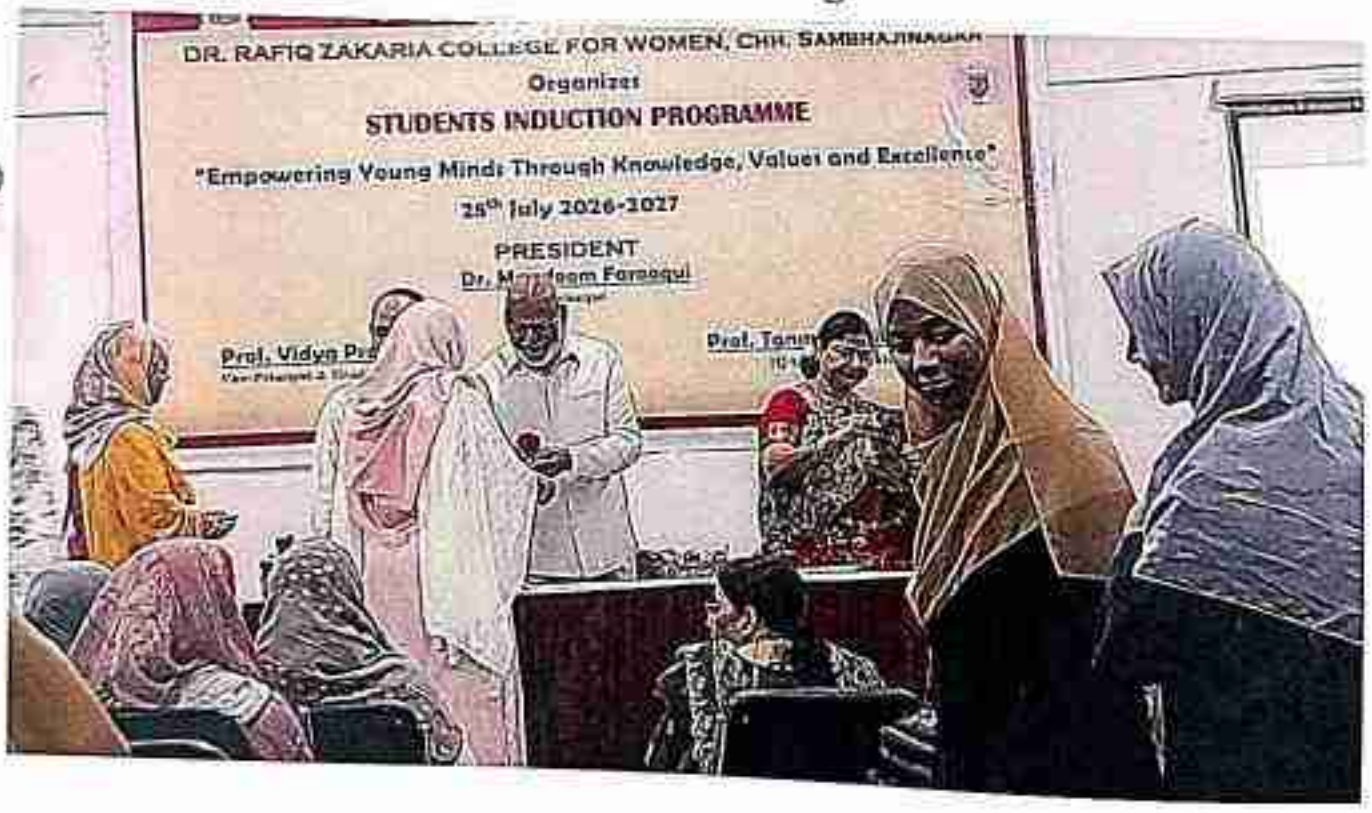
Teacher Well-being and Welfare:



Annual day and Convocation Ceremony



Students Induction Program



Fire Safety



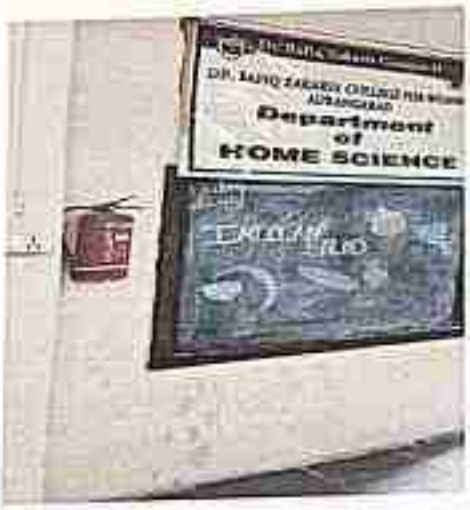
Library



Chemistry Lab



Zoology Lab

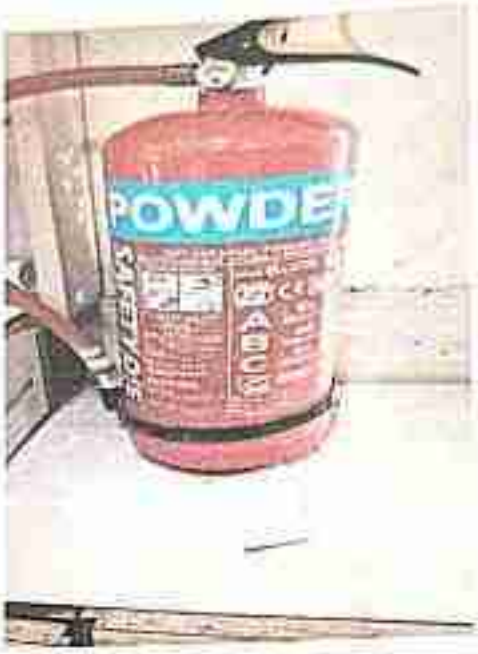


Home Science Lab

Fire Safety



Principal cabin



Administrative Office



Main Building



Reading Room

First Aid





First Aid Box



Value Education Lecture Series



Value Education Lecture Series



Value Education Lecture Series



Ramzan Lecture Series



Value Education Lecture Series





Value Education Lecture Series



- Feedback
- Redressel
- overall
Sahi

❖ *Feedback and Grievance Redressal:*

This area examines the processes available for teachers to communicate concerns and provide suggestions.

- Teacher satisfaction surveys.
- Feedback mechanisms.
- Staff meetings and discussions.
- Awareness of the applicable grievance-redressal procedure.
- Review and follow-up of issues raised by teachers.

Feedback and Grievance Redressal

The mechanisms available for teachers to communicate their concerns, express their opinions, and provide suggestions were examined under this domain. The assessment covered the use of teacher satisfaction surveys, the availability and effectiveness of feedback mechanisms, and opportunities for teachers to share their views during staff meetings and discussions. Furthermore, teachers' awareness of the applicable grievance-redressal procedures was assessed. The processes followed by institutions to review, address, and follow up on issues raised by teachers were also considered. These aspects helped to understand how feedback and grievance-redressal mechanisms addressed teachers' concerns and contributed to their overall job satisfaction.

Teacher Survey

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➢ *TEACHER SATISFACTION SURVEY QUESTIONNAIRE*

Academic Year: **2025 - 26**

Purpose: To assess teachers' satisfaction with working conditions, institutional support, professional development, workload, well-being, communication and opportunities for growth.

Instructions:

- Please read each statement carefully and select the response that best reflects your opinion.
- Your honest feedback will help the institution identify strengths and areas for improvement.
- Responses should be treated confidentially and used for institutional quality improvement.
- Please do not write your name if the survey is being conducted anonymously.

➢ *Section A: General Information*

Department: _____

Teaching experience:

☐ Less than 5 years

☐ 5–10 years

☐ 11–15 years

☐ More than 15 years

Nature of appointment:

☐ Permanent

☐ Temporary / Contractual

☐ Other: _____

Teachers Survey

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6. TEACHER SATISFACTION SURVEY FORM

Instructions to teachers: Please tick one rating for each statement based on your experience. Responses should be used constructively to improve the school environment. If the school is collecting anonymous feedback, do not write your name.

College / Academic Year	Dr. Rafiq Zakaria College for Women
Teacher name	Mrs Shaikh Asma Jabeen
Date	

No.	Statement	Excellent	Very Good	Good	Needs Improvement	Poor
1	I am satisfied with the overall academic environment of the school.	☐ 5	☑ 4	☐ 3	☐ 2	☐ 1
2	I receive appropriate guidance and support from the Head of College / management.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
3	My workload and assigned duties are reasonably distributed.	☐ 5	☑ 4	☐ 3	☐ 2	☐ 1
4	I am able to maintain a reasonable work-life balance.	☐ 5	☑ 4	☐ 3	☐ 2	☐ 1
5	Teachers are given opportunities to participate in school decisions.	☐ 5	☐ 4	☑ 3	☐ 2	☐ 1
6	I receive opportunities for professional development and training.	☐ 5	☑ 4	☐ 3	☐ 2	☐ 1
7	Teaching-learning materials and resources are adequate for my work.	☐ 5	☑ 4	☐ 3	☐ 2	☐ 1
8	Staff facilities and workplace infrastructure are satisfactory.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
9	Teachers' efforts and achievements are recognised and appreciated.	☐ 5	☑ 4	☐ 3	☐ 2	☐ 1
10	Communication of school decisions, expectations and notices is clear.	☐ 5	☑ 4	☐ 3	☐ 2	☐ 1
11	I know how to raise a concern or grievance and expect it to be handled fairly.	☐ 5	☑ 4	☐ 3	☐ 2	☐ 1
12	Colleagues cooperate and work together professionally.	☐ 5	☑ 4	☐ 3	☐ 2	☐ 1
13	I am encouraged to use suitable innovative teaching methods.	☐ 5	☑ 4	☐ 3	☐ 2	☐ 1
14	The school gives due attention to staff safety, welfare and well-being.	☐ 5	☑ 4	☐ 3	☐ 2	☐ 1
15	Overall, I am satisfied with my professional experience at this school.	☐ 5	☑ 4	☐ 3	☐ 2	☐ 1

Optional comments / suggestions:

I am Satisfied with my profession

➢ *TEACHER SATISFACTION SURVEY QUESTIONNAIRE*

Academic Year: **2025-26**

Purpose: To assess teachers' satisfaction with working conditions, institutional support, professional development, workload, well-being, communication and opportunities for growth.

Instructions:

- Please read each statement carefully and select the response that best reflects your opinion.
- Your honest feedback will help the institution identify strengths and areas for improvement.
- Responses should be treated confidentially and used for institutional quality improvement.
- Please do not write your name if the survey is being conducted anonymously.

➢ *Section A: General Information*

Department: Chemistry

Teaching experience:

☐ Less than 5 years

☐ 5–10 years

☐ 11–15 years

☑ More than 15 years

Nature of appointment:

☑ Permanent

☐ Temporary / Contractual

☐ Other: ____

Mrs. Siddiqui Roohi

6. TEACHER SATISFACTION SURVEY FORM

uctions to teachers: Please tick one rating for each statement based on your experience. sponses should be used constructively to improve the school environment. If the school is fleeting anonymous feedback, do not write your name.

College / Academic Year	Dr. Rafiq Zakaria College for Women (2025-26)
Teacher name	Mrs. Siddiqui Roohi
Date	

No.	Statement	Excellent	Very Good	Good	Needs Improvement	Poor
1	I am satisfied with the overall academic environment of the school.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
2	I receive appropriate guidance and support from the Head of College / management.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
3	My workload and assigned duties are reasonably distributed.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
4	I am able to maintain a reasonable work-life balance.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
5	Teachers are given opportunities to participate in school decisions.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
6	I receive opportunities for professional development and training.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
7	Teaching-learning materials and resources are adequate for my work.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
8	Staff facilities and workplace infrastructure are satisfactory.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
9	Teachers' efforts and achievements are recognised and appreciated.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
10	Communication of school decisions, expectations and notices is clear.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
11	I know how to raise a concern or grievance and expect it to be handled fairly.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
12	Colleagues cooperate and work together professionally.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
13	I am encouraged to use suitable innovative teaching methods.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
14	The school gives due attention to staff safety, welfare and well-being.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
15	Overall, I am satisfied with my professional experience at this school.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1

Optional comments / suggestions:

I am highly satisfied with the functioning and work culture of my college.

➢ TEACHER SATISFACTION SURVEY QUESTIONNAIRE

cademic Year: 2025-26

urpose: To assess teachers' satisfaction with working conditions, institutional support, professional development, workload, well-being, communication and opportunities for growth.

Instructions:

- Please read each statement carefully and select the response that best reflects your opinion.
- Your honest feedback will help the institution identify strengths and areas for improvement.
- Responses should be treated confidentially and used for institutional quality improvement.
- Please do not write your name if the survey is being conducted anonymously.

➢ *Section A: General Information*

Department: Chemistry

Teaching experience:

- ☐ Less than 5 years
- ☐ 5–10 years
- ☐ 11–15 years
- ☑ More than 15 years

Nature of appointment:

- ☑ Permanent
- ☐ Temporary / Contractual
- ☐ Other: _____

Mrs. Siddiqui Nasheen

➢ *TEACHER SATISFACTION SURVEY QUESTIONNAIRE*

ademic Year: 2025-26

rpose: To assess teachers' satisfaction with working conditions, institutional support, ofessional development, workload, well-being, communication and opportunities for growth.

structions:

- Please read each statement carefully and select the response that best reflects your opinion.
- Your honest feedback will help the institution identify strengths and areas for improvement.
- Responses should be treated confidentially and used for institutional quality improvement.
- Please do not write your name if the survey is being conducted anonymously.

➢ *Section A: General Information*

Department: Chemistry

Teaching experience:

- ☐ Less than 5 years
- ☐ 5–10 years
- ☐ 11–15 years
- ☑ More than 15 years

Nature of appointment:

- ☑ Permanent
- ☐ Temporary / Contractual
- ☐ Other: _____

Mrs. Siddiqui Nasreen

6. TEACHER SATISFACTION SURVEY FORM

ions to teachers: Please tick one rating for each statement based on your experience. ases should be used constructively to improve the school environment. If the school is ing anonymous feedback, do not write your name.

lege / Academic Year	Dr. Rafiq Zakaria College for Women
acher name	Ms. Siddiqui Nausheen
te	(2025-2026)

	Statement	Excellent	Very Good	Good	Needs Improvement	Poor
	I am satisfied with the overall academic environment of the school.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
	I receive appropriate guidance and support from the Head of College / management.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
	My workload and assigned duties are reasonably distributed.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
4	I am able to maintain a reasonable work-life balance.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
5	Teachers are given opportunities to participate in school decisions.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
6	I receive opportunities for professional development and training.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
7	Teaching-learning materials and resources are adequate for my work.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
8	Staff facilities and workplace infrastructure are satisfactory.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
9	Teachers' efforts and achievements are recognised and appreciated.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
10	Communication of school decisions, expectations and notices is clear.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
11	I know how to raise a concern or grievance and expect it to be handled fairly.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
12	Colleagues cooperate and work together professionally.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
13	I am encouraged to use suitable innovative teaching methods.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
14	The school gives due attention to staff safety, welfare and well-being.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
15	Overall, I am satisfied with my professional experience at this school.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1

Optional comments / suggestions:

I'm satisfied with the work culture and the facilities of my institution.

➢ *TEACHER SATISFACTION SURVEY QUESTIONNAIRE*

Academic Year: 2025-26

Purpose: To assess teachers' satisfaction with working conditions, institutional support, professional development, workload, well-being, communication and opportunities for growth.

Instructions:

- Please read each statement carefully and select the response that best reflects your opinion.
- Your honest feedback will help the institution identify strengths and areas for improvement.
- Responses should be treated confidentially and used for institutional quality improvement.
- Please do not write your name if the survey is being conducted anonymously.

➢ *Section A: General Information*

Department: Chemistry

Teaching experience:

- ☐ Less than 5 years
- ☑ 5–10 years
- ☐ 11–15 years
- ☐ More than 15 years

Nature of appointment:

- ☑ Permanent
- ☐ Temporary / Contractual
- ☐ Other: _____

Sumayya Siddiqua

6. TEACHER SATISFACTION SURVEY FORM

tructions to teachers: Please tick one rating for each statement based on your experience. sponses should be used constructively to improve the school environment. If the school is lecting anonymous feedback, do not write your name.

College / Academic Year	Dr. Rafiq Zakaria College for Women 25-26
Teacher name	Sumayya Siddiqua
Date	22-12-2026

No.	Statement	Excellent	Very Good	Good	Needs Improvement	Poor
1	I am satisfied with the overall academic environment of the school.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
2	I receive appropriate guidance and support from the Head of College / management.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
3	My workload and assigned duties are reasonably distributed.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
4	I am able to maintain a reasonable work-life balance.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
5	Teachers are given opportunities to participate in school decisions.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
6	I receive opportunities for professional development and training.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
7	Teaching-learning materials and resources are adequate for my work.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
8	Staff facilities and workplace infrastructure are satisfactory.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
9	Teachers' efforts and achievements are recognised and appreciated.	☐ 5	☑ 4	☐ 3	☐ 2	☐ 1
10	Communication of school decisions, expectations and notices is clear.	☐ 5	☑ 4	☐ 3	☐ 2	☐ 1
11	I know how to raise a concern or grievance and expect it to be handled fairly.	☐ 5	☑ 4	☐ 3	☐ 2	☐ 1
12	Colleagues cooperate and work together professionally.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
13	I am encouraged to use suitable innovative teaching methods.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
14	The school gives due attention to staff safety, welfare and well-being.	☐ 5	☑ 4	☐ 3	☐ 2	☐ 1
15	Overall, I am satisfied with my professional experience at this school.	☐ 5	☑ 4	☐ 3	☐ 2	☐ 1

Optional comments / suggestions:

All efforts are on their best level.

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➢ *TEACHER SATISFACTION SURVEY QUESTIONNAIRE*

ademic Year: 2025-26

rpose: To assess teachers' satisfaction with working conditions, institutional support, ofessional development, workload, well-being, communication and opportunities for growth.

structions:

Please read each statement carefully and select the response that best reflects your opinion.

Your honest feedback will help the institution identify strengths and areas for improvement.

• Responses should be treated confidentially and used for institutional quality improvement.

• Please do not write your name if the survey is being conducted anonymously.

➢ *Section A: General Information*

Department: Home - Science

Teaching experience:

☐ Less than 5 years

☐ 5–10 years

☐ 11–15 years

☑ More than 15 years

Nature of appointment:

☑ Permanent

☐ Temporary / Contractual

☐ Other: ____

Kiran Nazima

6. TEACHER SATISFACTION SURVEY FORM

ctions to teachers: Please tick one rating for each statement based on your experience. nses should be used constructively to improve the school environment. If the school is eting anonymous feedback, do not write your name.

llege / Academic Year	2025-26, Dr. K.Z.C.W
eacher name	Khan Nazima
ate	

.	Statement	Excellent	Very Good	Good	Needs Improvement	Poor
	I am satisfied with the overall academic environment of the school.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
2	I receive appropriate guidance and support from the Head of College / management.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
3	My workload and assigned duties are reasonably distributed.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
4	I am able to maintain a reasonable work-life balance.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
5	Teachers are given opportunities to participate in school decisions.	☐ 5	☑ 4	☐ 3	☐ 2	☐ 1
6	I receive opportunities for professional development and training.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
7	Teaching-learning materials and resources are adequate for my work.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
8	Staff facilities and workplace infrastructure are satisfactory.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
9	Teachers' efforts and achievements are recognised and appreciated.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
10	Communication of school decisions, expectations and notices is clear.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
11	I know how to raise a concern or grievance and expect it to be handled fairly.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
12	Colleagues cooperate and work together professionally.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
13	I am encouraged to use suitable innovative teaching methods.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
14	The school gives due attention to staff safety, welfare and well-being.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
15	Overall, I am satisfied with my professional experience at this school.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1

Optional comments / suggestions:

I am satisfied with all the above norms

➢ *TEACHER SATISFACTION SURVEY QUESTIONNAIRE*

ademic Year: 2025-26

rpose: To assess teachers' satisfaction with working conditions, institutional support, ofessional development, workload, well-being, communication and opportunities for growth.

structions:

Please read each statement carefully and select the response that best reflects your opinion.

Your honest feedback will help the institution identify strengths and areas for improvement.

- Responses should be treated confidentially and used for institutional quality improvement.
- Please do not write your name if the survey is being conducted anonymously.

➢ *Section A: General Information*

Department: Biology

Teaching experience:

- ☐ Less than 5 years
- ☑ 5–10 years
- ☐ 11–15 years
- ☐ More than 15 years

Nature of appointment:

- ☑ Permanent
- ☐ Temporary / Contractual
- ☐ Other: —

Mehjabeen Mirza

6. TEACHER SATISFACTION SURVEY FORM

ctions to teachers: Please tick one rating for each statement based on your experience. nses should be used constructively to improve the school environment. If the school is cting anonymous feedback, do not write your name.

llege / Academic Year	Dr. Rafiq Zakaria College for Women's 2025 - 26
acher name	Mehjabeen mirza
ate	

	Statement	Excellent	Very Good	Good	Needs Improvement	Poor
	I am satisfied with the overall academic environment of the school.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
	I receive appropriate guidance and support from the Head of College / management.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
	My workload and assigned duties are reasonably distributed.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
4	I am able to maintain a reasonable work-life balance.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
5	Teachers are given opportunities to participate in school decisions.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
6	I receive opportunities for professional development and training.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
7	Teaching-learning materials and resources are adequate for my work.	☐ 5	☑ 4	☐ 3	☐ 2	☐ 1
8	Staff facilities and workplace infrastructure are satisfactory.	☐ 5	☑ 4	☐ 3	☐ 2	☐ 1
9	Teachers' efforts and achievements are recognised and appreciated.	☐ 5	☑ 4	☐ 3	☐ 2	☐ 1
10	Communication of school decisions, expectations and notices is clear.	☐ 5	☑ 4	☐ 3	☐ 2	☐ 1
11	I know how to raise a concern or grievance and expect it to be handled fairly.	☐ 5	☑ 4	☐ 3	☐ 2	☐ 1
12	Colleagues cooperate and work together professionally.	☐ 5	☑ 4	☐ 3	☐ 2	☐ 1
13	I am encouraged to use suitable innovative teaching methods.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
14	The school gives due attention to staff safety, welfare and well-being.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
15	Overall, I am satisfied with my professional experience at this school.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1

Optional comments / suggestions:

I am satisfied with the academic Envi-
over all satisfied.

➢ *TEACHER SATISFACTION SURVEY QUESTIONNAIRE*

emic Year: 2025-26

pose: To assess teachers' satisfaction with working conditions, institutional support, essional development, workload, well-being, communication and opportunities for growth.

ructions:

lease read each statement carefully and select the response that best reflects your opinion.
Your honest feedback will help the institution identify strengths and areas for improvement.
Responses should be treated confidentially and used for institutional quality improvement.
Please do not write your name if the survey is being conducted anonymously.

➢ *Section A: General Information*

Department: physics

Teaching experience:

- ☐ Less than 5 years
- ☐ 5–10 years
- ☐ 11–15 years
- ☑ More than 15 years

Nature of appointment:

- ☑ Permanent
- ☐ Temporary / Contractual
- ☐ Other: ____

Shaikh Arifa Firdous.

6. TEACHER SATISFACTION SURVEY FORM

nstructions to teachers: Please tick one rating for each statement based on your experience. Responses should be used constructively to improve the school environment. If the school is collecting anonymous feedback, do not write your name.

College / Academic Year	Dr. Rafiq Zakaria college for women 2025-26.
Teacher name	SHAIKH AREEA FERDOUS
Date	

No.	Statement	Excellent	Very Good	Good	Needs Improvement	Poor
1	I am satisfied with the overall academic environment of the school.	☐ 5	☐ 4	☑ 3	☐ 2	☐ 1
2	I receive appropriate guidance and support from the Head of College / management.	☐ 5	☐ 4	☑ 3	☐ 2	☐ 1
3	My workload and assigned duties are reasonably distributed.	☐ 5	☐ 4	☑ 3	☐ 2	☐ 1
4	I am able to maintain a reasonable work-life balance.	☐ 5	☑ 4	☐ 3	☐ 2	☐ 1
5	Teachers are given opportunities to participate in school decisions.	☐ 5	☐ 4	☑ 3	☐ 2	☐ 1
6	I receive opportunities for professional development and training.	☐ 5	☐ 4	☑ 3	☐ 2	☐ 1
7	Teaching-learning materials and resources are adequate for my work.	☐ 5	☑ 4	☐ 3	☐ 2	☐ 1
8	Staff facilities and workplace infrastructure are satisfactory.	☐ 5	☑ 4	☐ 3	☐ 2	☐ 1
9	Teachers' efforts and achievements are recognised and appreciated.	☐ 5	☑ 4	☐ 3	☐ 2	☐ 1
10	Communication of school decisions, expectations and notices is clear.	☐ 5	☐ 4	☑ 3	☐ 2	☐ 1
11	I know how to raise a concern or grievance and expect it to be handled fairly.	☐ 5	☐ 4	☑ 3	☐ 2	☐ 1
12	Colleagues cooperate and work together professionally.	☐ 5	☑ 4	☐ 3	☐ 2	☐ 1
13	I am encouraged to use suitable innovative teaching methods.	☐ 5	☑ 4	☐ 3	☐ 2	☐ 1
14	The school gives due attention to staff safety, welfare and well-being.	☐ 5	☐ 4	☑ 3	☐ 2	☐ 1
15	Overall, I am satisfied with my professional experience at this school.	☐ 5	☑ 4	☐ 3	☐ 2	☐ 1

Optional comments / suggestions:

Good Atmosphere for learning, we required some extra opportunities for digital learning.

➢ TEACHER SATISFACTION SURVEY QUESTIONNAIRE

demic Year: 2025-26

rpose: To assess teachers' satisfaction with working conditions, institutional support, fessional development, workload, well-being, communication and opportunities for growth.

tructions:

lease read each statement carefully and select the response that best reflects your opinion.

Your honest feedback will help the institution identify strengths and areas for improvement.

Responses should be treated confidentially and used for institutional quality improvement.

Please do not write your name if the survey is being conducted anonymously.

➢ *Section A: General Information*

Department: Arabic

Teaching experience:

- ☐ Less than 5 years
- ☐ 5–10 years
- ☐ 11–15 years
- ☑ More than 15 years

Nature of appointment:

- ☑ Permanent
- ☐ Temporary / Contractual
- ☐ Other: _____

M.

Ghazala parvi

6. TEACHER SATISFACTION SURVEY FORM

ıctions to teachers: Please tick one rating for each statement based on your experience. ponses should be used constructively to improve the school environment. If the school is ecting anonymous feedback, do not write your name.

ollege / Academic Year	
eacher name	Ghazala parveen
ate	

	Statement	Excellent	Very Good	Good	Needs Improvement	Poor
	I am satisfied with the overall academic environment of the school.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
	I receive appropriate guidance and support from the Head of College / management.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
	My workload and assigned duties are reasonably distributed.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
	I am able to maintain a reasonable work-life balance.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
5	Teachers are given opportunities to participate in school decisions.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
6	I receive opportunities for professional development and training.	☐ 5	☑ 4	☐ 3	☐ 2	☐ 1
7	Teaching-learning materials and resources are adequate for my work.	☐ 5	☑ 4	☐ 3	☐ 2	☐ 1
8	Staff facilities and workplace infrastructure are satisfactory.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
9	Teachers' efforts and achievements are recognised and appreciated.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
10	Communication of school decisions, expectations and notices is clear.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
11	I know how to raise a concern or grievance and expect it to be handled fairly.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
12	Colleagues cooperate and work together professionally.	☐ 5	☑ 4	☐ 3	☐ 2	☐ 1
13	I am encouraged to use suitable innovative teaching methods.	☐ 5	☑ 4	☐ 3	☐ 2	☐ 1
14	The school gives due attention to staff safety, welfare and well-being.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
15	Overall, I am satisfied with my professional experience at this school.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1

Optional comments / suggestions:

we all are satisfied, and specially I am strongly agree academic environment and for all which are related to this college.

➢ *TEACHER SATISFACTION SURVEY QUESTIONNAIRE*

cademic Year: **2025 - 26**

urpose: To assess teachers' satisfaction with working conditions, institutional support, rofessional development, workload, well-being, communication and opportunities for growth.

nstructions:

- Please read each statement carefully and select the response that best reflects your opinion.
- Your honest feedback will help the institution identify strengths and areas for improvement.
- Responses should be treated confidentially and used for institutional quality improvement.
- Please do not write your name if the survey is being conducted anonymously.

➢ *Section A: General Information*

Department: Physics

Teaching experience:

- ☐ Less than 5 years
- ☐ 5–10 years
- ☐ 11–15 years
- ☑ More than 15 years

Nature of appointment:

- ☑ Permanent
- ☐ Temporary / Contractual
- ☐ Other: _____

Syeda Rizwana,

6. TEACHER SATISFACTION SURVEY FORM

Instructions to teachers: Please tick one rating for each statement based on your experience. Responses should be used constructively to improve the school environment. If the school is collecting anonymous feedback, do not write your name.

College / Academic Year	Dr RZCW (2025-26)
Teacher name	Syeda Rizwana
Date	21-10-2025-26

No.	Statement	Excellent	Very Good	Good	Needs Improvement	Poor
	I am satisfied with the overall academic environment of the school.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
2	I receive appropriate guidance and support from the Head of College / management.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
3	My workload and assigned duties are reasonably distributed.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
4	I am able to maintain a reasonable work-life balance.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
5	Teachers are given opportunities to participate in school decisions.	☐ 5	☐ 4	☐ 3	☐ 2	☑ 1
6	I receive opportunities for professional development and training.	☐ 5	☐ 4	☑ 3	☐ 2	☐ 1
7	Teaching-learning materials and resources are adequate for my work.	☐ 5	☐ 4	☑ 3	☐ 2	☐ 1
8	Staff facilities and workplace infrastructure are satisfactory.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
9	Teachers' efforts and achievements are recognised and appreciated.	☐ 5	☑ 4	☐ 3	☐ 2	☐ 1
10	Communication of school decisions, expectations and notices is clear.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
11	I know how to raise a concern or grievance and expect it to be handled fairly.	☐ 5	☐ 4	☐ 3	☐ 2	☑ 1
12	Colleagues cooperate and work together professionally.	☐ 5	☑ 4	☐ 3	☐ 2	☐ 1
13	I am encouraged to use suitable innovative teaching methods.	☐ 5	☐ 4	☐ 3	☑ 2	☐ 1
14	The school gives due attention to staff safety, welfare and well-being.	☐ 5	☐ 4	☐ 3	☑ 2	☐ 1
15	Overall, I am satisfied with my professional experience at this school.	☐ 5	☐ 4	☑ 3	☐ 2	☐ 1

Optional comments / suggestions:

_____

_____

_____

➢ *TEACHER SATISFACTION SURVEY QUESTIONNAIRE*

cademic Year: 2025-26

urpose: To assess teachers' satisfaction with working conditions, institutional support, rofessional development, workload, well-being, communication and opportunities for growth.

nstructions:

- Please read each statement carefully and select the response that best reflects your opinion.
- Your honest feedback will help the institution identify strengths and areas for improvement.
- Responses should be treated confidentially and used for institutional quality improvement.
- Please do not write your name if the survey is being conducted anonymously.

➢ *Section A: General Information*

Department: Arabic

Teaching experience:

- ☐ Less than 5 years
- ☐ 5–10 years
- ☐ 11–15 years
- ☑ More than 15 years

Nature of appointment:

- ☑ Permanent
- ☐ Temporary / Contractual
- ☐ Other: _____

Ms. Nishat-ul-aen.

6. TEACHER SATISFACTION SURVEY FORM

ructions to teachers: Please tick one rating for each statement based on your experience. sponses should be used constructively to improve the school environment. If the school is lecting anonymous feedback, do not write your name.

College / Academic Year	Dr. R.Z.C.W 2025 - 2026
Teacher name	Mrs. Nishat - ul- Aein
Date	

o.	Statement	Excellent	Very Good	Good	Needs Improvement	Poor
	I am satisfied with the overall academic environment of the school.	☐ 5	☐ 4	☐ 3	☑ 2	☐ 1
	I receive appropriate guidance and support from the Head of College / management.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
3	My workload and assigned duties are reasonably distributed.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
4	I am able to maintain a reasonable work-life balance.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
5	Teachers are given opportunities to participate in school decisions.	☐ 5	☑ 4	☐ 3	☐ 2	☐ 1
6	I receive opportunities for professional development and training.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
7	Teaching-learning materials and resources are adequate for my work.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
8	Staff facilities and workplace infrastructure are satisfactory.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
9	Teachers' efforts and achievements are recognised and appreciated.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
10	Communication of school decisions, expectations and notices is clear.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
11	I know how to raise a concern or grievance and expect it to be handled fairly.	☐ 5	☑ 4	☐ 3	☐ 2	☐ 1
12	Colleagues cooperate and work together professionally.	☐ 5	☑ 4	☐ 3	☐ 2	☐ 1
13	I am encouraged to use suitable innovative teaching methods.	☐ 5	☑ 4	☐ 3	☐ 2	☐ 1
14	The school gives due attention to staff safety, welfare and well-being.	☐ 5	☑ 4	☐ 3	☐ 2	☐ 1
15	Overall, I am satisfied with my professional experience at this school.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1

Optional comments / suggestions:

_____

_____

_____

TEACHER SATISFACTION SURVEY QUESTIONNAIRE

Academic Year: 2025-26

Purpose: To assess teachers' satisfaction with working conditions, institutional support, professional development, workload, well-being, communication and opportunities for growth.

Instructions:

- Please read each statement carefully and select the response that best reflects your opinion.
- Your honest feedback will help the institution identify strengths and areas for improvement.
- Responses should be treated confidentially and used for institutional quality improvement.
- Please do not write your name if the survey is being conducted anonymously.

Section A: General Information

Department: BIOLOGY

Teaching experience:

- ☐ Less than 5 years
- ☑ 5–10 years
- ☐ 11–15 years
- ☐ More than 15 years

Nature of appointment:

- ☑ Permanent
- ☐ Temporary / Contractual
- ☐ Other: _____

Dr. Afreen Sultana

Afreen

6. TEACHER SATISFACTION SURVEY FORM

Instructions to teachers: Please tick one rating for each statement based on your experience. Responses should be used constructively to improve the school environment. If the school is collecting anonymous feedback, do not write your name.

College / Academic Year	2025-26 Dr. Rafiq Zakaria college for women
Teacher name	Dr. Shaikh Afeen Sultana
Date	-

No.	Statement	Excellent	Very Good	Good	Needs Improvement	Poor
1	I am satisfied with the overall academic environment of the school.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
2	I receive appropriate guidance and support from the Head of College / management.	☐ 5	☐ 4	☑ 3	☐ 2	☐ 1
3	My workload and assigned duties are reasonably distributed.	☐ 5	☑ 4	☐ 3	☐ 2	☐ 1
4	I am able to maintain a reasonable work-life balance.	☐ 5	☑ 4	☐ 3	☐ 2	☐ 1
5	Teachers are given opportunities to participate in school decisions.	☐ 5	☑ 4	☐ 3	☐ 2	☐ 1
6	I receive opportunities for professional development and training.	☐ 5	☑ 4	☐ 3	☐ 2	☐ 1
7	Teaching-learning materials and resources are adequate for my work.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
8	Staff facilities and workplace infrastructure are satisfactory.	☐ 5	☐ 4	☑ 3	☐ 2	☐ 1
9	Teachers' efforts and achievements are recognised and appreciated.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
10	Communication of school decisions, expectations and notices is clear.	☐ 5	☑ 4	☐ 3	☐ 2	☐ 1
11	I know how to raise a concern or grievance and expect it to be handled fairly.	☐ 5	☐ 4	☐ 3	☐ 2	☐ 1
12	Colleagues cooperate and work together professionally.	☐ 5	☐ 4	☐ 3	☐ 2	☐ 1
13	I am encouraged to use suitable innovative teaching methods.	☐ 5	☐ 4	☐ 3	☐ 2	☐ 1
14	The school gives due attention to staff safety, welfare and well-being.	☐ 5	☐ 4	☐ 3	☐ 2	☐ 1
15	Overall, I am satisfied with my professional experience at this school.	☐ 5	☐ 4	☐ 3	☐ 2	☐ 1

Optional comments / suggestions:

- Girls pass facility must be continued
- Skill development should be keep it up like fashion designing etc.

➢ TEACHER SATISFACTION SURVEY QUESTIONNAIRE

cademic Year: 2025-26

urpose: To assess teachers' satisfaction with working conditions, institutional support, rofessional development, workload, well-being, communication and opportunities for growth.

nstructions:

- Please read each statement carefully and select the response that best reflects your opinion.
- Your honest feedback will help the institution identify strengths and areas for improvement.
- Responses should be treated confidentially and used for institutional quality improvement.
- Please do not write your name if the survey is being conducted anonymously.

➢ *Section A: General Information*

Department: Dept of HISTORY

Teaching experience:

☐ Less than 5 years

☐ 5–10 years

☐ 11–15 years

☑ More than 15 years

Nature of appointment:

☑ Permanent

☐ Temporary / Contractual

☐ Other: _____

Mrs. Arshiya Nazneen

TEACHER SATISFACTION SURVEY QUESTIONNAIRE

cademic Year: 2025-26

urpose: To assess teachers' satisfaction with working conditions, institutional support, rofessional development, workload, well-being, communication and opportunities for growth.

nstructions:

- Please read each statement carefully and select the response that best reflects your opinion.
- Your honest feedback will help the institution identify strengths and areas for improvement.
- Responses should be treated confidentially and used for institutional quality improvement.
- Please do not write your name if the survey is being conducted anonymously.

Section A: General Information

Department: Dept of HISTORY

Teaching experience:

- ☐ Less than 5 years
- ☐ 5–10 years
- ☐ 11–15 years
- ☑ More than 15 years

Nature of appointment:

- ☑ Permanent
- ☐ Temporary / Contractual
- ☐ Other: ____

Mrs. Arshiya Nazneen

➢ TEACHER SATISFACTION SURVEY QUESTIONNAIRE

Academic Year: 2025-26

Purpose: To assess teachers' satisfaction with working conditions, institutional support, professional development, workload, well-being, communication and opportunities for growth.

Instructions:

- Please read each statement carefully and select the response that best reflects your opinion.
- Your honest feedback will help the institution identify strengths and areas for improvement.
- Responses should be treated confidentially and used for institutional quality improvement.
- Please do not write your name if the survey is being conducted anonymously.

➢ *Section A: General Information*

Department: Dept of HISTORY

Teaching experience:

☐ Less than 5 years

☐ 5–10 years

☐ 11–15 years

☑ More than 15 years

Nature of appointment:

☑ Permanent

☐ Temporary / Contractual

☐ Other: _____

Mrs. Arshiya Nazneen

➢ TEACHER SATISFACTION SURVEY QUESTIONNAIRE

cademic Year: 2025-26

urpose: To assess teachers' satisfaction with working conditions, institutional support, rofessional development, workload, well-being, communication and opportunities for growth.

nstructions:

- Please read each statement carefully and select the response that best reflects your opinion.
- Your honest feedback will help the institution identify strengths and areas for improvement.
- Responses should be treated confidentially and used for institutional quality improvement.
- Please do not write your name if the survey is being conducted anonymously.

➢ *Section A: General Information*

Department: Dept of HISTORY

Teaching experience:

- ☐ Less than 5 years
- ☐ 5–10 years
- ☐ 11–15 years
- ☑ More than 15 years

Nature of appointment:

- ☑ Permanent
- ☐ Temporary / Contractual
- ☐ Other: _____

Mrs. Arshiya Nazneen

TEACHER SATISFACTION SURVEY QUESTIONNAIRE

cademic Year: 2025-26

urpose: To assess teachers' satisfaction with working conditions, institutional support, rofessional development, workload, well-being, communication and opportunities for growth.

nstructions:

- Please read each statement carefully and select the response that best reflects your opinion.
- Your honest feedback will help the institution identify strengths and areas for improvement.
- Responses should be treated confidentially and used for institutional quality improvement.
- Please do not write your name if the survey is being conducted anonymously.

Section A: General Information

Department: Dept of HISTORY

Teaching experience:

- ☐ Less than 5 years
- ☐ 5–10 years
- ☐ 11–15 years
- ☑ More than 15 years

Nature of appointment:

- ☑ Permanent
- ☐ Temporary / Contractual
- ☐ Other: ____

Mrs. Arshiya Nazneen

6. TEACHER SATISFACTION SURVEY FORM

structions to teachers: Please tick one rating for each statement based on your experience. esponses should be used constructively to improve the school environment. If the school is ollecting anonymous feedback, do not write your name.

College / Academic Year	Dr. Rafiq Zakaria College For Women's (Aurad)
Teacher name	Shaikh Arshiya Nazneen.
Date	

No.	Statement	Excellent	Very Good	Good	Needs Improvement	Poor
1	I am satisfied with the overall academic environment of the school.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
2	I receive appropriate guidance and support from the Head of College / management.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
3	My workload and assigned duties are reasonably distributed.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
4	I am able to maintain a reasonable work-life balance.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
5	Teachers are given opportunities to participate in school decisions.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
6	I receive opportunities for professional development and training.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
7	Teaching-learning materials and resources are adequate for my work.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
8	Staff facilities and workplace infrastructure are satisfactory.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
9	Teachers' efforts and achievements are recognised and appreciated.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
10	Communication of school decisions, expectations and notices is clear.	☐ 5	☑ 4	☐ 3	☐ 2	☐ 1
11	I know how to raise a concern or grievance and expect it to be handled fairly.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
12	Colleagues cooperate and work together professionally.	☐ 5	☑ 4	☐ 3	☐ 2	☐ 1
13	I am encouraged to use suitable innovative teaching methods.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
14	The school gives due attention to staff safety, welfare and well-being.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
15	Overall, I am satisfied with my professional experience at this school.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1

Optional comments / suggestions:

Study Centre Programmes and Skill based Occupational programmes should be Encouraged.

➢ TEACHER SATISFACTION SURVEY QUESTIONNAIRE

Academic Year: 2025-26

Purpose: To assess teachers' satisfaction with working conditions, institutional support, professional development, workload, well-being, communication and opportunities for growth.

Instructions:

- Please read each statement carefully and select the response that best reflects your opinion.
- Your honest feedback will help the institution identify strengths and areas for improvement.
- Responses should be treated confidentially and used for institutional quality improvement.
- Please do not write your name if the survey is being conducted anonymously.

➢ *Section A: General Information*

Department: Physical Education and Economics.

Teaching experience:

☐ Less than 5 years

☐ 5–10 years

☐ 11–15 years

☑ More than 15 years

Nature of appointment:

☑ Permanent

☐ Temporary / Contractual

☐ Other: _____

Dr. JAVERA TAYYAB

6. TEACHER SATISFACTION SURVEY FORM

uctions to teachers: Please tick one rating for each statement based on your experience. ponses should be used constructively to improve the school environment. If the school is ecting anonymous feedback, do not write your name.

ollege / Academic Year	Dr. Rafiq Zakaria College for women
eacher name	Dr. JAVERA TAYYAB.
Date	

.	Statement	Excellent	Very Good	Good	Needs Improvement	Poor
	I am satisfied with the overall academic environment of the school.	☐ 5	☑ 4	☐ 3	☐ 2	☐ 1
	I receive appropriate guidance and support from the Head of College / management.	☐ 5	☑ 4	☐ 3	☐ 2	☐ 1
	My workload and assigned duties are reasonably distributed.	☐ 5	☐ 4	☑ 3	☐ 2	☐ 1
4	I am able to maintain a reasonable work-life balance.	☐ 5	☑ 4	☐ 3	☐ 2	☐ 1
5	Teachers are given opportunities to participate in school decisions.	☐ 5	☑ 4	☐ 3	☐ 2	☐ 1
6	I receive opportunities for professional development and training.	☐ 5	☑ 4	☐ 3	☐ 2	☐ 1
7	Teaching-learning materials and resources are adequate for my work.	☐ 5	☑ 4	☐ 3	☐ 2	☐ 1
8	Staff facilities and workplace infrastructure are satisfactory.	☐ 5	☑ 4	☐ 3	☐ 2	☐ 1
9	Teachers' efforts and achievements are recognised and appreciated.	☐ 5	☑ 4	☐ 3	☐ 2	☐ 1
10	Communication of school decisions, expectations and notices is clear.	☐ 5	☑ 4	☐ 3	☐ 2	☐ 1
11	I know how to raise a concern or grievance and expect it to be handled fairly.	☐ 5	☐ 4	☑ 3	☐ 2	☐ 1
12	Colleagues cooperate and work together professionally.	☐ 5	☑ 4	☐ 3	☐ 2	☐ 1
13	I am encouraged to use suitable innovative teaching methods.	☐ 5	☑ 4	☐ 3	☐ 2	☐ 1
14	The school gives due attention to staff safety, welfare and well-being.	☐ 5	☑ 4	☐ 3	☐ 2	☐ 1
15	Overall, I am satisfied with my professional experience at this school.	☐ 5	☑ 4	☐ 3	☐ 2	☐ 1

Optional comments / suggestions:

There should be cultural gatherings in our institution. So, our students will get opportunity to show their talent.

➢ TEACHER SATISFACTION SURVEY QUESTIONNAIRE

eademic Year: 2025-26

urpose: To assess teachers' satisfaction with working conditions, institutional support, rofessional development, workload, well-being, communication and opportunities for growth.

nstructions:

- Please read each statement carefully and select the response that best reflects your opinion.
- Your honest feedback will help the institution identify strengths and areas for improvement.
- Responses should be treated confidentially and used for institutional quality improvement.
- Please do not write your name if the survey is being conducted anonymously.

➢ *Section A: General Information*

Department: Dept. of English

Teaching experience:

- ☐ Less than 5 years
- ☐ 5–10 years
- ☐ 11–15 years
- ☑ More than 15 years

Nature of appointment:

- ☑ Permanent
- ☐ Temporary / Contractual
- ☐ Other: _____

Dr. Amish Thakur

6. TEACHER SATISFACTION SURVEY FORM

ructions to teachers: Please tick one rating for each statement based on your experience. sponses should be used constructively to improve the school environment. If the school is lecting anonymous feedback, do not write your name.

College / Academic Year	2025-26 M.Sc. R.Z.C.W
Teacher name	Dr. Aarish Shaikh
Date	

o.	Statement	Excellent	Very Good	Good	Needs Improvement	Poor
	I am satisfied with the overall academic environment of the school.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
2	I receive appropriate guidance and support from the Head of College / management.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
3	My workload and assigned duties are reasonably distributed.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
4	I am able to maintain a reasonable work-life balance.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
5	Teachers are given opportunities to participate in school decisions.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
6	I receive opportunities for professional development and training.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
7	Teaching-learning materials and resources are adequate for my work.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
8	Staff facilities and workplace infrastructure are satisfactory.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
9	Teachers' efforts and achievements are recognised and appreciated.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
10	Communication of school decisions, expectations and notices is clear.	☐ 5	☐ 4	☐ 3	☐ 2	☐ 1
11	I know how to raise a concern or grievance and expect it to be handled fairly.	☐ 5	☐ 4	☐ 3	☐ 2	☐ 1
12	Colleagues cooperate and work together professionally.	☐ 5	☐ 4	☐ 3	☐ 2	☐ 1
13	I am encouraged to use suitable innovative teaching methods.	☐ 5	☐ 4	☐ 3	☐ 2	☐ 1
14	The school gives due attention to staff safety, welfare and well-being.	☐ 5	☐ 4	☐ 3	☐ 2	☐ 1
15	Overall, I am satisfied with my professional experience at this school.	☐ 5	☐ 4	☐ 3	☐ 2	☐ 1

Optional comments / suggestions:

_____

_____

_____

TEACHER SATISFACTION SURVEY QUESTIONNAIRE

cademic Year: 2025-26

urpose: To assess teachers' satisfaction with working conditions, institutional support, rofessional development, workload, well-being, communication and opportunities for growth.

nstructions:

- Please read each statement carefully and select the response that best reflects your opinion.
- Your honest feedback will help the institution identify strengths and areas for improvement.
- Responses should be treated confidentially and used for institutional quality improvement.
- Please do not write your name if the survey is being conducted anonymously.

Section A: General Information

Department: Maths

Teaching experience:

- ☐ Less than 5 years
- ☐ 5–10 years
- ☑ 11–15 years
- ☐ More than 15 years

Nature of appointment:

- ☑ Permanent
- ☐ Temporary / Contractual
- ☐ Other: _____

6. TEACHER SATISFACTION SURVEY FORM

ructions to teachers: Please tick one rating for each statement based on your experience. ponses should be used constructively to improve the school environment. If the school is leeting anonymous feedback, do not write your name.

College / Academic Year	Dr. Rafiq Zakaria College for Women - 2025-26
Teacher name	Mohd Asif.
Date	

o.	Statement	Excellent	Very Good	Good	Needs Improvement	Poor
	I am satisfied with the overall academic environment of the school.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
	I receive appropriate guidance and support from the Head of College / management.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
3	My workload and assigned duties are reasonably distributed.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
4	I am able to maintain a reasonable work-life balance.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
5	Teachers are given opportunities to participate in school decisions.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
6	I receive opportunities for professional development and training.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
7	Teaching-learning materials and resources are adequate for my work.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
8	Staff facilities and workplace infrastructure are satisfactory.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
9	Teachers' efforts and achievements are recognised and appreciated.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
10	Communication of school decisions, expectations and notices is clear.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
11	I know how to raise a concern or grievance and expect it to be handled fairly.	☐ 5	☑ 4	☐ 3	☐ 2	☐ 1
12	Colleagues cooperate and work together professionally.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
13	I am encouraged to use suitable innovative teaching methods.	☐ 5	☑ 4	☐ 3	☐ 2	☐ 1
14	The school gives due attention to staff safety, welfare and well-being.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
15	Overall, I am satisfied with my professional experience at this school.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1

Optional comments / suggestions:

It is suggested that, overall academic environment and management support continue to encourage innovative Teaching.

TEACHER SATISFACTION SURVEY QUESTIONNAIRE

cademic Year: 2025-26

urpose: To assess teachers' satisfaction with working conditions, institutional support, rofessional development, workload, well-being, communication and opportunities for growth.

nstructions:

- Please read each statement carefully and select the response that best reflects your opinion.
- Your honest feedback will help the institution identify strengths and areas for improvement.
- Responses should be treated confidentially and used for institutional quality improvement.
- Please do not write your name if the survey is being conducted anonymously.

Section A: General Information

Department: Hindi

Teaching experience:

- ☐ Less than 5 years
- ☐ 5–10 years
- ☑ 11–15 years
- ☐ More than 15 years

Nature of appointment:

- ☑ Permanent
- ☐ Temporary / Contractual
- ☐ Other: _____

Mitra Arup Baby

6. TEACHER SATISFACTION SURVEY FORM

uctions to teachers: Please tick one rating for each statement based on your experience. ponses should be used constructively to improve the school environment. If the school is ecting anonymous feedback. do not write your name.

ollege / Academic Year	D.R.Z.G.W. 2025 - 2026
eacher name	Mirza Arif Baig
Date	

	Statement	Excellent	Very Good	Good	Needs Improvement	Poor
	I am satisfied with the overall academic environment of the school.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
	I receive appropriate guidance and support from the Head of College / management.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
	My workload and assigned duties are reasonably distributed.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
4	I am able to maintain a reasonable work-life balance.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
5	Teachers are given opportunities to participate in school decisions.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
6	I receive opportunities for professional development and training.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
7	Teaching-learning materials and resources are adequate for my work.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
8	Staff facilities and workplace infrastructure are satisfactory.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
9	Teachers' efforts and achievements are recognised and appreciated.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
10	Communication of school decisions, expectations and notices is clear.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
11	I know how to raise a concern or grievance and expect it to be handled fairly.	☐ 5	☑ 4	☐ 3	☐ 2	☐ 1
12	Colleagues cooperate and work together professionally.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
13	I am encouraged to use suitable innovative teaching methods.	☐ 5	☑ 4	☐ 3	☐ 2	☐ 1
14	The school gives due attention to staff safety, welfare and well-being.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
15	Overall, I am satisfied with my professional experience at this school.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1

Optional comments / suggestions:

The overall academic environment ~~support~~ and Management support are excellent.

➢ TEACHER SATISFACTION SURVEY QUESTIONNAIRE

ademic Year: 2025-26

rpose: To assess teachers' satisfaction with working conditions, institutional support, ofessional development, workload, well-being, communication and opportunities for growth.

structions:

Please read each statement carefully and select the response that best reflects your opinion.

Your honest feedback will help the institution identify strengths and areas for improvement.

Responses should be treated confidentially and used for institutional quality improvement.

- Please do not write your name if the survey is being conducted anonymously.

➢ *Section A: General Information*

Department: Biology (Zoology)

Teaching experience:

- ☐ Less than 5 years
- ☐ 5–10 years
- ☐ 11–15 years
- ☑ More than 15 years

Nature of appointment:

- ☑ Permanent
- ☐ Temporary / Contractual
- ☐ Other: _____

Mrs Rubina Siddiqui

6. TEACHER SATISFACTION SURVEY FORM

ctions to teachers: Please tick one rating for each statement based on your experience.
onses should be used constructively to improve the school environment. If the school is
ecting anonymous feedback, do not write your name.

ollege / Academic Year	2025 - 2026
eacher name	Rubina Siddiqui
Date	26/10/26

	Statement	Excellent	Very Good	Good	Needs Improvement	Poor
	I am satisfied with the overall academic environment of the school.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
	I receive appropriate guidance and support from the Head of College / management.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
3	My workload and assigned duties are reasonably distributed.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
4	I am able to maintain a reasonable work-life balance.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
5	Teachers are given opportunities to participate in school decisions.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
6	I receive opportunities for professional development and training.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
7	Teaching-learning materials and resources are adequate for my work.	☐ 5	☑ 4	☐ 3	☐ 2	☐ 1
8	Staff facilities and workplace infrastructure are satisfactory.	☐ 5	☑ 4	☐ 3	☐ 2	☐ 1
9	Teachers' efforts and achievements are recognised and appreciated.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
10	Communication of school decisions, expectations and notices is clear.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
11	I know how to raise a concern or grievance and expect it to be handled fairly.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
12	Colleagues cooperate and work together professionally.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
13	I am encouraged to use suitable innovative teaching methods.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
14	The school gives due attention to staff safety, welfare and well-being.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
15	Overall, I am satisfied with my professional experience at this school.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1

Optional comments / suggestions:

I am satisfied with all experience at this school.

6. TEACHER SATISFACTION SURVEY FORM

Instructions to teachers: Please tick one rating for each statement based on your experience. Responses should be used constructively to improve the school environment. If the school is collecting anonymous feedback, do not write your name.

College / Academic Year	Dr. Rafiq Zakaria College for Women, CSJ / 2025-26
Teacher name	Dr. Shaikh Abdul Samad Abdul Habib
Date	

No.	Statement	Excellent	Very Good	Good	Needs Improvement	Poor
	I am satisfied with the overall academic environment of the school.	☐ 5	☑ 4	☐ 3	☐ 2	☐ 1
2	I receive appropriate guidance and support from the Head of College / management.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
3	My workload and assigned duties are reasonably distributed.	☐ 5	☑ 4	☐ 3	☐ 2	☐ 1
4	I am able to maintain a reasonable work-life balance.	☐ 5	☐ 4	☑ 3	☐ 2	☐ 1
5	Teachers are given opportunities to participate in school decisions.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
6	I receive opportunities for professional development and training.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
7	Teaching-learning materials and resources are adequate for my work.	☐ 5	☑ 4	☐ 3	☐ 2	☐ 1
8	Staff facilities and workplace infrastructure are satisfactory.	☐ 5	☑ 4	☐ 3	☐ 2	☐ 1
9	Teachers' efforts and achievements are recognised and appreciated.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
10	Communication of school decisions, expectations and notices is clear.	☐ 5	☑ 4	☐ 3	☐ 2	☐ 1
11	I know how to raise a concern or grievance and expect it to be handled fairly.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
12	Colleagues cooperate and work together professionally.	☐ 5	☑ 4	☐ 3	☐ 2	☐ 1
13	I am encouraged to use suitable innovative teaching methods.	☐ 5	☐ 4	☑ 3	☐ 2	☐ 1
14	The school gives due attention to staff safety, welfare and well-being.	☑ 5	☐ 4	☐ 3	☐ 2	☐ 1
15	Overall, I am satisfied with my professional experience at this school.	☐ 5	☑ 4	☐ 3	☐ 2	☐ 1

Optional comments / suggestions:

The overall performance & the faculty's efficiency has increased among girls, by using balloons, inventions & experiments based on the topic being dealt in the classroom.

Meeting 138

Dr.RafiqZakaria College for Women,
Navkhanda, Jubilee Park, Aurangabad

DEPARTMENT OF URDU

STAFF MEETING MINUTES REGISTER

Academic Years	**2025–2026**
Department	**Urdu**
Head of the Department	**Dr.Saleem Mohiuddin**
Prepared / Maintained by	**Dr.Shaikh Kaneez Fatima**

ACADEMIC YEAR 2025–2026

STAFF MEETING NO. 6

Date	**15 December 2023**
Venue	**Department of Urdu**
Head of the Department	**Dr.Saleem Mohiuddin**
Members Present	**1.Dr.Hussani Kausar Sultana** **2.Dr.Shaikh Kaneez Fatima** **3. Dr.Khan Noorulain** **4. Mrs Asma Jabeen** **5. Dr.Shaikh Shagufta Yasmeen**

➢ Agenda

Annual review of departmental activities
review of syllabus completion and student performance
documentation of departmental achievements
planning for the next academic year.

➢ Minutes of the Meeting

The faculty members reviewed the academic activities conducted during the session. Discussions focused on teaching effectiveness, student participation, literary programmes and the maintenance of departmental records. Suggestions were invited to improve the quality of teaching and strengthen departmental activities in the next academic year.

➢ Resolutions

To review the academic progress of the department.
To maintain relevant supporting documents.
To identify areas for improvement in the next academic session.

➢ Action Taken / Follow-up

Suggestions from the review were to be considered while preparing the next academic plan.

1_____ 2 Kausar
3_____ 4.
5. _____ 6._____

Signatures of Faculty Members

Signature of HOD
Dr. Saleem Mohiuddin
Professor and Head
Department of Urdu (P.G. & Research Centre)
Dr. Rafiq Zakaria College for Women
Rauzakhandi, Jubilee Park, Aurangabad

ACADEMIC YEAR 2025–2026

STAFF MEETING NO. 5

Date	15 December 2023
Venue	Department of Urdu
Head of the Department	Dr.Saleem Mohiuddin
Members Present	1.Dr.Hussani Kausar Sultana 2.Dr.Shaikh Kaneez Fatima 3. Dr.Khan Noorulain 4. Mrs Asma Jabeen 5. Dr.Shaikh Shagufta Yasmeen

➢ Agenda

Review of student academic performance
promotion of reading habits
utilization of library resources
planning of seminars and guest lectures.

➢ Minutes of the Meeting

The faculty members discussed students' academic performance and the importance of developing reading and writing skills in Urdu. Students were encouraged to consult reference books, literary magazines and the works of eminent Urdu writers. The possibility of organizing a seminar or guest lecture on Urdu literature was also discussed.

➢ Resolutions

To encourage independent reading and literary appreciation.
To guide students in using library resources.
To explore opportunities for academic lectures and seminars.

➢ Action Taken / Follow-up

Students were encouraged to use relevant learning resources and participate in academic activities.

1_____ 2 _____
3_____ 4. _____
5. _____ 6._____

Signatures of Faculty Members

_____

Signature of HOD

Dr. Saleem Mohiuddin
Professor and Head
Department of Urdu (P.G. & Research Centre)
Dr. Rafiq Zakaria College for Women
Navkhanda, Jeilkar Park, Aurangabad

ACADEMIC YEAR 2025–2026

STAFF MEETING NO. 4

Date	15 December 2023
Venue	Department of Urdu
Head of the Department	Dr.Saleem Mohiuddin
Members Present	1.Dr.Hussani Kausar Sultana 2.Dr.Shaikh Kaneez Fatima 3. Dr.Khan Noorulain 4. Mrs Asma Jabeen 5. Dr.Shaikh Shagufta Yasmeen

➢ Agenda

Review of syllabus completion
preparation for semester examinations
internal assessment and assignment evaluation
academic support for students.

➢ Minutes of the Meeting

The faculty members reviewed the progress of syllabus completion and discussed examination preparation. The importance of revision, assignment evaluation and guidance regarding answer-writing skills was emphasized. It was decided to provide additional academic support to students requiring assistance and complete assessment work within the prescribed schedule.

➢ Resolutions

To complete the syllabus as per the academic calendar.
To conduct revision sessions where necessary.
To maintain internal assessment records.

➢ Action Taken / Follow-up

Faculty members undertook revision and assessment activities according to the examination schedule.

1_____ 2 _____
3_____ 4. _____
5._____ 6._____

Signatures of Faculty Members

_____

Signature of HOD

Dr. Saleem Mohiuddin
Professor and Head
Department of Urdu (P.G. & Research Centre)
Dr. Rafiq Zakaria College for Women
Rockhanda, Jubilee Park, Aurangabad

ACADEMIC YEAR 2025–2026

STAFF MEETING NO. 3

Date	21 August 2023
Venue	Department of Urdu
Head of the Department	Dr.Saleem Mohiuddin
Members Present	1.Dr.Hussani Kausar Sultana 2.Dr.Shaikh Kaneez Fatima 3. Dr.Khan Noorulain 4. Mrs Asma Jabeen 5. Dr.Shaikh Shagufta Yasmeen

➢ Agenda

Organization of Urdu literary activities
promotion of Urdu language and literature
poetry recitation and essay-writing competitions
student participation in co-curricular activities.

➢ Minutes of the Meeting

The meeting discussed strategies to promote students' interest in Urdu language and literature. It was proposed to organize poetry recitation, essay-writing, elocution and literary discussion activities. Faculty members agreed to encourage students to participate in departmental programmes and develop their literary and communication skills.

➢ Resolutions

To organize literary activities according to the academic calendar.
To encourage student participation.
To document departmental programmes through reports and photographs, wherever available.

➢ Action Taken / Follow-up

Literary activities were to be conducted subject to the approved departmental schedule.

1_____ 2 _____
3_____ 4. _____
5._____ 6._____

Signatures of Faculty Members

Signature of HOD

Dr. Saleem Mohiuddin
Professor and Head
Department of Urdu (P.G. & Research Centre)
Dr. Rafiq Zakaria College For Women
Aurangabad, Jubilee Park, Aurangabad

ACADEMIC YEAR 2025–2026

STAFF MEETING NO. 2

Date	**21 August 2023**
Venue	**Department of Urdu**
Head of the Department	**Dr.Saleem Mohiuddin**
Members Present	**1.Dr.Hussani Kausar Sultana** **2.Dr.Shaikh Kaneez Fatima** **3. Dr.Khan Noorulain** **4. Mrs Asma Jabeen** **5. Dr.Shaikh Shagufta Yasmeen**

➢ Agenda:-

Student attendance and classroom participation
identification of slow learners
internal assessment planning
student mentoring.

➢ Minutes of the Meeting

The faculty members discussed students' attendance, classroom participation and academic progress. It was decided to identify students requiring additional academic support and provide appropriate guidance. Regular assignments, class tests and classroom discussions were recommended to improve learning outcomes.

➢ Resolutions

To monitor student attendance regularly.
To provide academic support to students who need it.
To conduct internal assessments according to institutional guidelines.

➢ Action Taken / Follow-up

Faculty members monitored attendance and provided academic guidance as required.

1_____ 2 _____
3_____ 4. _____
5._____ 6._____

Signatures of Faculty Members

_____

Signature of HOD

Dr. Saleem Mohiuddin
Professor and Head
Department of Urdu (P.G. & Research Centre)
Dr. Rafiq Zakaria College For Women
Roshanda, Jubilee Park, Aurangabad

ACADEMIC YEAR 2025–2026

Department of Urdu — Staff Meeting Records

STAFF MEETING NO. 1

Date	10 July 2023
Venue	Department of Urdu
Head of the Department	Dr.Saleem Mohiuddin
Members Present	1.Dr.Hussani Kausar Sultana 2.Dr.Shaikh Kaneez Fatima 3. Dr.Khan Noorulain 4. Mrs Asma Jabeen 5. Dr.Shaikh Shagufta Yasmeen

➢ **Agenda:-**

Preparation of the departmental academic plan
distribution of teaching workload
preparation of the teaching schedule
planning for syllabus completion.

➢ **Minutes of the Meeting**

The first staff meeting of the Department of Urdu was held under the chairmanship of the Head of the Department. The faculty members discussed the academic plan for the session, workload distribution and preparation of the teaching schedule. It was decided to complete the prescribed syllabus according to the academic calendar and maintain teaching diaries and academic records regularly.

➢ **Resolutions**

To prepare a systematic teaching plan.
To ensure timely syllabus completion.
To maintain proper departmental documentation.

➢ **Action Taken / Follow-up**

Faculty members prepared their teaching plans and undertook their assigned academic responsibilities.

1. _____ 2. _____
3. _____ 4. _____
5. _____ 6. _____

Signatures of Faculty Members

_____

Signature of HOD

Dr. Saleem Mohiuddin
Professor and Head
Department of Urdu (P.G. & Research Centre)
Dr. Rafiq Zakaria College For Women
Nayshanda, Jubilee Park, Aurangabad

Professional Development Records

❖ PROFESSIONAL DEVELOPMENT RECORDS

❖ *Introduction*

Professional development is an important component of teaching quality and institutional improvement. The institution should encourage teachers to update their subject knowledge, strengthen pedagogical skills, use appropriate technology and participate in academic and research activities.

This section records the professional development opportunities provided to teaching staff and their participation during the relevant academic year.

➢ Types of Professional Development

1. Faculty Development Programmes (FDPs).
2. Orientation and refresher programmes.
3. Workshops, seminars and conferences.
4. Research methodology and academic writing programmes.
5. Digital teaching and ICT training.
6. Subject-specific training programmes.
7. Curriculum development and assessment workshops.
8. Peer-learning and knowledge-sharing activities.
9. Mentoring and professional guidance.
10. Training related to student support, inclusion and institutional responsibilities.

➢ *Teacher Support Measures*

The institution may document relevant support measures such as access to teaching resources, mentoring, collaborative academic planning, support for research and participation in professional activities.Details should be supported by programme notices, attendance records, certificates, photographs where appropriate, reports and committee minutes.

Review of Professional Development Needs

The institution should identify teachers' professional development needs through staff feedback, departmental discussions and relevant academic reviews. The identified needs may be used to prepare the annual faculty development plan.Major training needs identified:Proposed programmes for the next academic year :2026-27 Committee responsible for review: _____

➢ *Conclusion*

Systematic documentation of professional development activities helps the institution monitor staff participation, identify future training needs and strengthen the quality of teaching and learning.

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Professional Development of Teacher

Dr. Rafiq Zakaria College For Wome

(A Minority Institution)

NAAC Reaccredited B++

University Academic Audit Grade A+

Navkhanda, Jubilee Park, Chhatrapati Sambhajinagar (Aurangabad) - 431 001 (M.S.)

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Certificate of Appreciation

This is to certify that

Miss. Shaikh Areshiya Naznin

Participated in Canteen Day

Event 1st prize

Principal

147

0455385

Maharashtra State Board of Technical Education,
Mumbai

Maharashtra Knowledge Corporation Limited
Creating a Knowledge Ut World

CERTIFICATE



This is to certify that

Sk. Arshiya Nazneen Jabib Shaikh

having successfully completed
the prescribed course of studies
and having passed the examination
with 60 percent marks
has been awarded the

Maharashtra State Certificate in Information Technology (MS-CIT)

(Regular Mode)

on behalf of the Government of Maharashtra
in the month of July 2008
in testimony whereof are set the seals and signatures of the
Director, Maharashtra State Board of Technical Education, Mumbai
and
the Managing Director, Maharashtra Knowledge Corporation Limited.

Director
MSBTE

Managing Director
MKCL

Ref : 16310169/A305939809/BIL-08/A002499491
Date Of Issue : 04-December-2008

The photograph of the candidate is printed on the certificate. If the photograph is pasted externally this certificate will not be valid.

www.msbte.com

www.mkcl.org

छत्रपती संभाजीनगर महानगरपालिका

उपस्थिती व कार्यमुक्ती प्रमाणपत्र

प्रमाणित करण्यात येते की, Mehjabeen mirza

शाळेचे नाव Dr. Rafiq Zakaria college for women हे/ह्या माध्यमिक व उच्च माध्यमिक शिक्षक क्षमता वृध्दी या प्रशिक्षणासाठी मौलाना अबुल कलाम आझाद रिसर्च सेंटर छत्रपती संभाजीनगर येथे दि.20 ते 22 मार्च 2024 या कालावधीत उपस्थित होते/होत्या. त्यांना दि. 22/03/2024 रोजी मध्यानंतर कार्यमुक्त करण्यात येत आहे.

दिनांक :22/03/2024

स्थळ: छत्रपती संभाजीनगर

उप-आयुक्त

तथा शिक्षण विभाग प्रमुख

महानगरपालिका,छत्रपती संभाजीनगर

छत्रपती संभाजीनगर महानगरपालिका

शिक्षण विभाग - सक्षम शिक्षा

उपस्थिती व कार्यमुक्ती प्रमाणपत्र

प्रमाणित करण्यात येते की MEHJABEEN MIRZA

शाळेचे नाव Dr. Rafiq Zakaria College for ... हे/ही STAR प्रकल्पांतर्गत शिक्षक क्षमतावृद्धी 2.0 या प्रशिक्षणासाठी मनपा केंद्र प्रा.शाळा इंदिरानगर बायजीपुरा, छत्रपती संभाजीनगर येथे दि.२४/२/२०२५ ते १/३/२०२५ या कालावधीत उपस्थित होते/ होत्या त्यांनी दि. १ / ३ / २०२५ रोजी मध्यानंतर कार्यमुक्त करण्यात येत आहे.

शिक्षणाधिकारी
महानगरपालिका, छत्रपती संभाजीनगर

दिनांक : ०१/०३/२०२५
स्थळ: छत्रपती संभाजीनगर

150

Sr.No. 0976

महाराष्ट्र राज्य

माध्यमिक व उच्च माध्यमिक शिक्षण मंडळ, पुणे-०४

वरिष्ठ वेतनश्रेणी सेवांतर्गत प्रशिक्षण

❊ प्रमाणपत्र ❊

प्रमाणित करण्यात येते की, महाराष्ट्र राज्य माध्यमिक व उच्च माध्यमिक शिक्षण मंडळामार्फत उच्च माध्यमिक शिक्षकांच्या वरिष्ठ वेतनश्रेणी अनुज्ञेयतेनंतर आयोजित करण्यात आलेल्या सेवांतर्गत प्रशिक्षणात

श्री./श्रीमती सिद्दीकी रुहिना अ. हकीम

उच्च माध्यमिक शिक्षक यांनी

मौलाना आझाद कनिष्ठ महाविद्यालय, औरंगाबाद

या प्रशिक्षण केंद्रावर दिनांक १ जून २०१४ ते दिनांक १० जून २०१४ या कालावधीत आयोजित करण्यात आलेल्या सेवांतर्गत प्रशिक्षणात सहभाग घेऊन प्रशिक्षण यशस्वीरित्या पूर्ण केले आहे.

सचिव
महाराष्ट्र राज्य
माध्यमिक व उच्च माध्यमिक शिक्षण मंडळ,
पुणे - ४११ ००४

त्रिकाण : पुणे
दिनांक : ९ मार्च २०१५

छत्रपती संभाजीनगर महानगरपालिका

शिक्षण विभाग - समग्र शिक्षा

NIPUN BHARAT

उपस्थिती व कार्यमुक्ती प्रमाणपत्र

प्रमाणित करण्यात येते की, Mrs. Ruhina Sidiqui

शाळेचे नाव Dr. R. Z. C. C. W. ..... हे/ह्या STAR प्रकल्पांतर्गत शिक्षक क्षमतावृद्धी 2.0 या प्रशिक्षणासाठी मनपा केंद्र प्रा.शाळा इंदिरानगर बायजीपुरा, छत्रपती संभाजीनगर येथे दि. 17 ते 22 फेब्रुवारी २०२५ या कालावधीत उपस्थित होते/ होत्या. त्यांना दि. 22/02/२०२५ रोजी मध्यानंतर कार्यमुक्त करण्यात येत आहे.

शिक्षणाधिकारी

महानगरपालिका, छत्रपती संभाजीनगर

दिनांक : 22/02/2025

स्थळ: छत्रपती संभाजीनगर

DIKSHA | NCERT | Google for Education

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This certificate is proudly presented to

Ms. /Mr./ Dr. /Prof Ruhina syed AbdulHakim Siddiqui

for completing the certificate course in
"AI in Education: Empowering Educators for a Future Ready India",
jointly organised by NCERT and Google for Education via DIKSHA.

(Sanjay Jain)	(Pranita Gopal)	(Bharti Koushik)	(Amarendra P. Behera)
Head	Coordinator &	Professor & Head,	Professor and Head, PMD
Google for Education, India	Assistant Professor, MPD, CIET	MPD, CIET	I/C Joint Director, CIET

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In collaboration with

National Education Foundation of India (National Sports Promotion Organization)

Recognized by Ministry of Youth Affairs & Sports

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[illegible] College, [illegible] City, [illegible] College, [illegible] Pune, Pune Taluka Physical Education Academy

ITCP's Maharana Pratap College, Nanded, Pune and Shri Shiv Sports Club, Gadchiroli

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Certificate

This certificate is certify that

Dr. Shaikh Javera Tayab M. Sattar

of

Model D.Ed. College, Aurangabad (MS)

Successfully completed Faculty Development Program on

Physical Education and Sports

from May 22 to 26, 2020

Dr. Piyush Jain

[illegible]

[illegible]

Dr. Bappasaheb Maske

President

[illegible]

FDP Coordinators :

Dr. Uday Dongare, Dr. Umesh Kate, Dr. Meena Power, Dr. Lambat [illegible],

Dr. Pandharinath Rakate, Dr. Subas Bansal, Dr. Sunil [illegible], Prof. Vijay Pawar, Dr. Sandeep [illegible]

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Sr. No. : 0817042

Maharashtra State Board of Technical Education, Mumbai

Maharashtra Knowledge Corporation Limited



This is to certify that **SIDDIQUI NAUSHEEN AYESHA**

Nausheen

the withinsigned having successfully completed the prescribed course of studies and having passed the examination with **80** percent marks has been awarded the

Maharashtra State Certificate in Information Technology (MS-CIT)

(Self Study Mode)

on behalf of the Government of Maharashtra in the month of ***March-2005*** in testimony whereof is set the seal and signatures of the Director, Maharashtra State Board of Technical Education, Mumbai and the Managing Director, Maharashtra Knowledge Corporation Limited.

Director
MSBTE

Managing Director
MKCL

www.msbte.com

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Ref : 17-000-000-2557/M3003037872/Mar- 05/A000899859

Date Of Issue : 23-May-2005

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नीति आयोग

MAHATMA GANDHI NATIONAL SERVICE AWARD 2026

CERTIFICATE

OF APPRECIATION

This certificate is given to



Baig Zarin Fatema Jahangir Baig

This Certificate of Appreciation is proudly presented to
Baig Zarin Fatema Jahangir Baig
(Educationist | Certified Nutritionist | Social Impact Leader)
Chhatrapati Sambhaji Nagar, Maharashtra

In recognition of her dedicated service and outstanding contribution to education, health awareness, and social welfare. As President of Hi Khawaja Trust Educational & Welfare Society, she has been actively engaged in community development initiatives across colleges, schools, and villages. Through NGO-led health awareness programs, nutrition education, and welfare activities, she has worked tirelessly for the well-being of women, children, and underprivileged communities. Her commitment to grassroots empowerment reflects compassion, leadership, and a strong sense of social responsibility.

This Certificate of Appreciation is awarded as a mark of honour, recognition, and gratitude for her commendable service to society and humanity.

Pradeep Kumar Sharma

Er.Pradeep Kumar Sharma
Founder And Director

MSME
Ministry of MSME, Govt. of India

ALL/03812/2020-2021/248

20 February 2026

INTERNATIONAL JOURNAL OF
INTERPRETATION
OBSERVATION & ANALYSIS

INTERNATIONAL JOURNAL OF INTERPRETATION, OBSERVATION & ANALYSIS

A Peer-Reviewed, ISSN No. 2349-0713, Impact Factor 5.776, Globally Recognized & Quality Refereed, Indexed, Online/offline International Journal of Multidisciplinary Research

Certificate of Publication

This is to certify that paper titled **"MALNUTRITION AMONG CHILDREN AGED 0 TO 59 MONTHS: CAUSES, CONSEQUENCES, AND INTERVENTION CHHATRAPATI SAMBHAJI NAGAR (AURANGABAD), MAHARASHTRA"** authored by **"Baig Zareen Fatema, Research Scholar, Department of Home Science, Sunrise University Alwar, Rajasthan"** has been published in Volume 1, Issue 1 (January-March), 2024 of online/offline multidisciplinary **International Journal of Interpretation Observation & Analysis which is published by IJIOA.**

Date of Issue: 03rd February, 2024

Editor-in-Chief

For further information please visit: https://ijioa.com/

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International Conference

On

"Management, Science, Humanities and Engineering: A multidisciplinary approach"

INTERNATIONAL JOURNAL OF INTERPRETATION OBSERVATION & ANALYSIS

20th July, 2025

CERTIFICATE

This is to certify that Prof./Dr./Mr./Ms. Baig Zareen Post of Research Scholar in Department of Home Science, SunRise University, Alwar, Rajasthan, India has Participated/Presented as Delegate in the International Conference on "Management, Science, Humanities and Engineering: A Multi-Disciplinary Approach (ICMSHEMA-2025)" organized by the International Journal of Interpretation, Observation and Analysis, Collaboration with "Baba Kanta Nath Mahila PG College, Bhiwra, Behror, Alwar (Rajasthan) in Hybrid mode (Online/Offline) on 20th July 2025 at IITOA Indian Region, Kurukshetra (Haryana) and made commendable contribution to the Interactive Session.

Article Paper entitled: To study the role of maternal health, antenatal and postnatal care and infant feeding practices in determining child malnutrition

https://ijtoa.com/

Certificate. No. ICERI2602647

website: https://jsus.com/

website: https://communityplantation.com/

INTERNATIONAL CONFERENCE
ON
EDUCATIONAL RESEARCH & INNOVATION
ORGANIZED BY
MUDO TAMO MEMORIAL COLLEGE, ZIRO (ARUNACHAL PRADESH)
(Affiliated with Rajiv Gandhi University (RGU), Itanagar)
COLLABORATION & SPONSORED BY
COSMOSSKY HORIZON (OPC) PRIVATE LIMITED
(Affiliated to Government of India ministry of corporate affairs under the Companies Act, 2013 vide CIN)

Venue: Mudo Tamo Memorial College Date: 8th February, 2026 Mode: Online/Offline (Hybrid)

CERTIFICATE

Certify that Prof./Dr./Mr./Ms./Mrs. Baig Zareen Fatema, Research scholar in Department of Home Science, Sunrise University, Alwar, Rajasthan Participated as Delegate/Chaired a session in one day interdisciplinary International Conference on "EDUCATIONAL RESEARCH & INNOVATION (ICERI-2026)" organised by "Mudo Tamo Memorial College, Ziro, Arunachal Pradesh". He/She has given an oral presentation on the paper/Article entitled:

Cause and consequences of Malnutrition

CONVENER (Smti Mudo Dumi) | Co-CONVENER Dr. Ram Gopal Kushwaha | EVENT ORGANIZER (Tripti Haldar) | ORGANISING SECRETARY (Dr. Pankaj Kumar) | CO-ORDINATOR Dr. Ajay Kumar

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Certificate No.
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This is to certify that
Baig zareen Fatema Jahangir baig
Chb lecturer
Department of Home science
Government College of Arts and Science Aurangabad Maharashtra
has participated in **Five-Day National Level FDP On The Applications of AI Tools in Education and Research** through online from 06.03.2024 to 10.03.2024.

Agila .A
BCA, MBA.,
Director

Dr. Vijaya Kittu Manda
Resource Person

Dr. Priyanka Chawla
Resource Person

Website : http://www.balasvvacademy.com

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मौलाना आज़ाद नेशनल उर्दू यूनिवर्सिटी مولانا آزاد نیشنل اُردو یونیورسٹی

MAULANA AZAD NATIONAL URDU UNIVERSITY

(A Central University, Reaccredited with 'A' Grade by NAAC)

Gachibowli, Hyderabad - 500032

This is to certify that

Baig Zareen Fatema

GOVT COLLEGE OF ART'S &SCI.AURANGABAD, MAHARASHTRA

has participated in One Day Online Interaction Programme - **Guftagu** with Mr. Quaiser Khalid, IPS on **Creating Congenial Environment for Competitive Exams in Educational Institutions** organised by School of Education & Training, Maulana Azad National Urdu University, Hyderabad on 25th September 2021. This e-certificate is issued with the ID SET- 2021- Interaction - 862

on 25th September 2021.

Dr. Md. Athar Hussain
Coordinator

Prof. Mohd. Moshahid
Convener and Head, Dept of Education and Training

Prof. Siddiqui Mohd. Mahmood
Dean, School of Education & Training

AUTHORS CLICK

CERTIFICATE

OF PUBLICATION

161

This certificate is presented to,

BAIG ZAREEN FATEMA

In appreciation of your excellent literary work resulting in a great achievement as a published author. We appreciate your work and dedication towards literature.

TITLE : Basic Nutrition | ISBN : 9788119368518

Given 22nd of April, 2024

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Sr.No.RJ/KO/2024/2576

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CERTIFICATE
OF APPRECIATION

INTERNATIONAL ACHIEVERS AWARD
GYAN UDAY FOUNDATION
Kota, Rajasthan
(Regd.by Government of India)

This Certificate is proudly presented to

Baig Zareen Fatema Jahangir Baig

We, Gyan Uday Foundation, Kota Rajasthan hereby appreciate
Baig Zareen Fatema Jahangir Baig for her noble and exceptional work.

The person is awarded **THE INTERNATIONAL ACHIEVERS AWARD 2024**
on 05-02-2024 for her contribution in the category of
"SOCIAL AND RELIGIOUS
MOTIVATIONAL SPEAKER AND WRITER AND LECTURER"
"WE WISH HER A BRIGHT FUTURE"



GYAN UDAY FOUNDATION

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NITI Aayog

Nagesh
DIRECTOR

International Webinar on the topic of

URDU ZUBAN MEIN TAHQEEQ aur HAMARI ZIMEDARIYAN

Organized By Qirtas wo Qalam, Latur,India

in Association with Sada-e-Urdu Foundation, Newyork

CERTIFICATE

This Certificate is Proudly presented to

Ms/Mrs./Mr. Baig Zareen Fatema

(Lecturer) Dept. Of Home Science, Sir Sayyad College A. Ba...

For his/her applaudable participation in One day International Webinar on

URDU ZUBAN MEIN TAHQEEQ aur HAMARI ZIMEDARIYAN

presentation on the topic of Maan Ka doodh Bachche k Liy A...

Dr Junaidul Hamedi, New York

Dr. Khaleel Shaikh, International Webinar Co...

Mobile : +91 9422658736

Dated : 04/12/2021

नोंदणी क्रमांक : २०४०१८४

राज्य शैक्षणिक संशोधन व प्रशिक्षण परिषद, महाराष्ट्र, पुणे.

सेवांतर्गत प्रशिक्षण प्रमाणपत्र

प्रमाणित करण्यात येते की, राज्य शैक्षणिक संशोधन व प्रशिक्षण परिषद, महाराष्ट्र, पुणे यांचे मार्फत वरिष्ठ वेतनश्रेणी व निवड वेतनश्रेणी प्रशिक्षण आयोजित करण्यात आले होते. सदर प्रशिक्षणात

श्रीमती. असमा जबीन शेख

डॉ. रफिक झकरिया कॉलेज फॉर वुमन

ता. औरंगाबाद जि. औरंगाबाद यांनी उच्च माध्यमिक शिक्षक वरिष्ठ वेतनश्रेणी प्रशिक्षणात सहभाग घेऊन जून २०२२ ते जुलै २०२२ या कालावधीत सदरचे सेवांतर्गत प्रशिक्षण यशस्वीरीत्या पूर्ण केले आहे. याबद्दल सदर प्रमाणपत्र त्यांना सन्मानपूर्वक प्रदान करण्यात येत आहे.

दिनांक : २५/०७/२०२२

विकास गरड
प्राचार्य (आय.टी. व प्रसार माध्यम)
राज्य शैक्षणिक संशोधन व
प्रशिक्षण परिषद, महाराष्ट्र, पुणे.

रमाकांत काठमोरे
सहसंचालक
राज्य शैक्षणिक संशोधन व
प्रशिक्षण परिषद, महाराष्ट्र, पुणे.

एम. डी. सिंह
संचालक
राज्य शैक्षणिक संशोधन व
प्रशिक्षण परिषद, महाराष्ट्र, पुणे.

ASMA JABEEN SHAIKH सांघिक सहकार्य shaikhasmajabeen234@gmail.com

GSDEDSA/F7001

छत्रपती संभाजीनगर महानगरपालिका

उपस्थिती व कार्यमुक्ती प्रमाणपत्र

प्रमाणित करण्यात येते की, Shaikha Asma Jabeen

शाळेचे नाव Dr. Rafiq Zakaria college for women हे/हा माध्यमिक व उच्च माध्यमिक शिक्षक/शिक्षिका क्षमता वृध्दी या प्रशिक्षणासाठी मौलाना अबुल कलाम आझाद रिसर्च सेंटर छत्रपती संभाजीनगर येथे दि.20 ते 22 मार्च 2024 या कालावधीत उपस्थित होते/होत्या. त्यांना दि. 22/03/2024 रोजी मध्यानंतर कार्यमुक्त करण्यात येत आहे.

NIPUN BHARAT

दिनांक :22/03/2024

स्थळ: छत्रपती संभाजीनगर

उप-आयुक्त

शिक्षण विभाग प्रमुख

महानगरपालिका,छत्रपती संभाजीनगर

छत्रपती संभाजीनगर महानगरपालिका

शिक्षण विभाग - समग्र शिक्षा

उपस्थिती व कार्यमुक्ती प्रमाणपत्र

प्रमाणित करण्यात येते की, श्री./श्रीमती/कु. Asra Jabeen

शाळेचा/ता. Dr. Rafiq Zakaria Urdu Girls High School & Jr. College for Women

शिक्षक क्षमतावृद्धी 2.0 या प्रशिक्षणासाठी मनपा केंद्र प्रा.शाळा इंदिरानगर बायजीपुरा, छत्रपती संभाजीनगर येथे दि.28/2/2025 ते 1/3/2025 या कालावधीत उपस्थित होते/ होत्या. त्यांनी दि. 1 / 3 / २०२५ रोजी मध्यानंतर कार्यमुक्त करण्यात येत आहे.

दिनांक : 01/03/2025

स्थळ: छत्रपती संभाजीनगर

शिक्षणाधिकारी

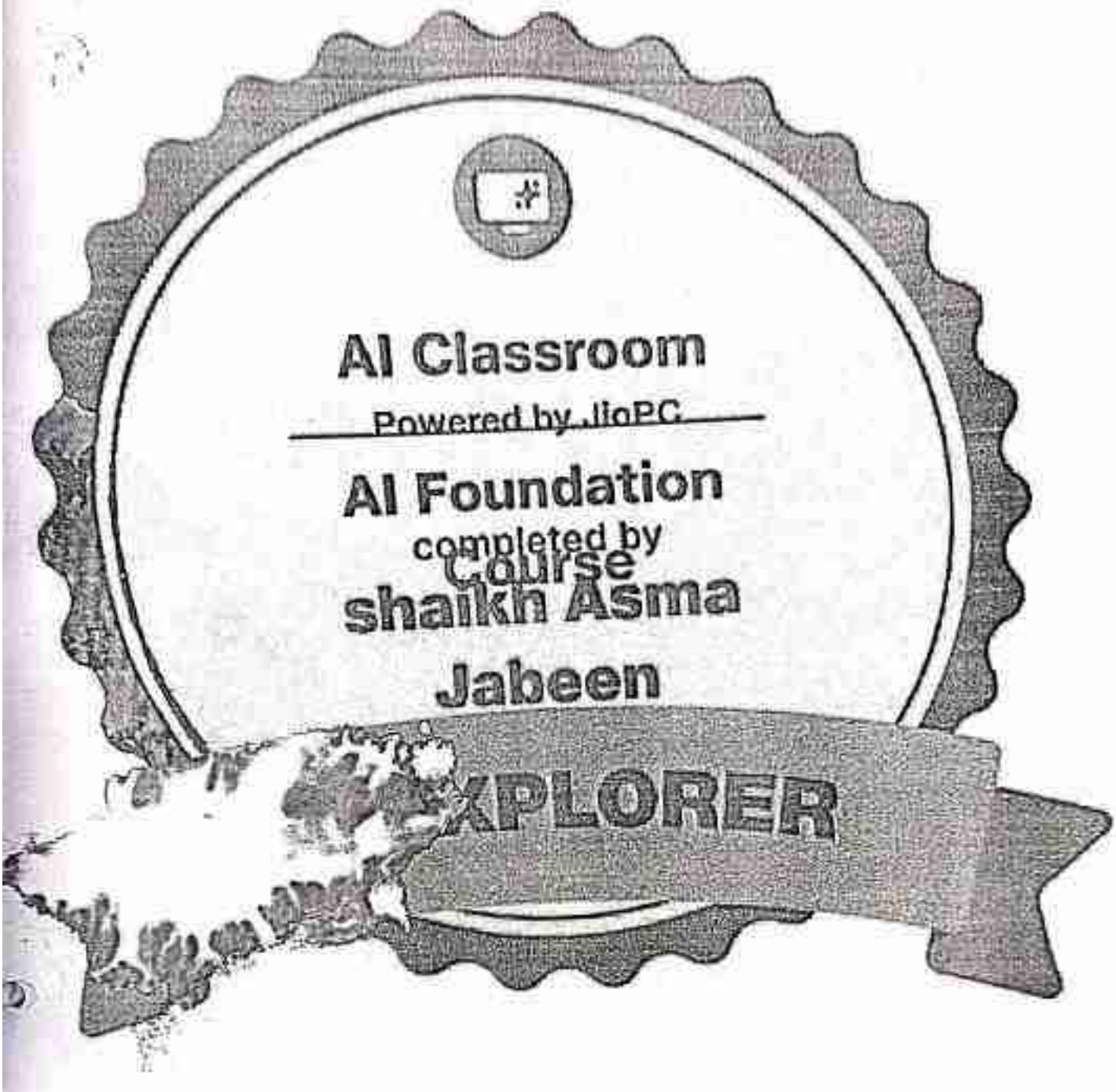
महानगरपालिका, छत्रपती संभाजीनगर

NIPUN BHARAT

Dr. Rafiq Zakaria Urdu Girls High School & Jr. College for Women

STAR प्रकल्पांतर्गत

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AI Foundation Course

Badge Details

Name

shaikh Asma Jabeen

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Ms. /Mr./ Dr. /Prof Shaikh AsmaJabeen AbdulbWaris

for completing the certificate course in
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Head,
Google for Education, India

(Pranita Gopal)
Coordinator &
Assistant Professor, MPD, CIET

(Bharti Kaushik)
Professor & Head,
MPD, CIET

(Amarendra P. Behera)
Professor and Head, MPD
I/C Joint Director, CIET

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छत्रपती संभाजीनगर महानगरपालिका

उपस्थिती व कार्यमुक्ती प्रमाणपत्र

प्रमाणित करण्यात येते की, मिर्झा आरेफ बेग जहांगीर बेग शाळेचे नाव डॉ. रफीक झकेरिया कॉलेज फॉर वुमेन हे/ह्या माध्यमिक व उच्च मध्यमिक शिक्षक क्षमता वृध्दी या प्रशिक्षणासाठी मनपा केंद्रीय प्रा.शा.बन्सीलालनगर, छत्रपती संभाजीनगर येथे दि.12 ते 14 मार्च 2024 या कालावधीत उपस्थित होते / होत्या. त्यांना दि. 14/03/2024 रोजी मध्यानंतर कार्यमुक्त करण्यात येत आहे.

उप-आयुक्त

तथा शिक्षण विभाग प्रमुख

महानगरपालिका,छत्रपती संभाजीनगर

दिनांक :14/03/2024

स्थळ: छत्रपती संभाजीनगर

छत्रपती संभाजीनगर महानगरपालिका

उपस्थिती व कार्यमुक्ती प्रमाणपत्र

प्रमाणित करण्यात येते की, Mohd Asif Mohd Faziullah

शाळेचे नाव Dr. Rafiq Zakaria College for Women हे/ह्या माध्यमिक व उच्च मध्यमिक शिक्षक क्षमता वृध्दी या प्रशिक्षणासाठी मौलाना अबुल कलाम आझाद रिसर्च सेंटर, छत्रपती संभाजीनगर येथे दि.20 ते 22 मार्च 2024 या कालावधीत उपस्थित होते / होत्या. त्यांना दि. 22/03/2024 रोजी मध्यानंतर कार्यमुक्त करण्यात येत आहे.

NIPUN BHARAT

उप-आयुक्त
तथा शिक्षण विभाग प्रमुख
महानगरपालिका, छत्रपती संभाजीनगर

दिनांक :22/03/2024
स्थळ: छत्रपती संभाजीनगर

छत्रपती संभाजीनगर महानगरपालिका

शिक्षण विभाग - समग्र शिक्षा

उपस्थिती व कार्यमुक्ती प्रमाणपत्र

प्रमाणित करण्यात येते की, श्री/श्रीमती आरेफ बेग

शाळेचे नाव उर्दू हायस्कूल ज्यु. कॉलेज हे/ह्या STAR प्रकल्पांतर्गत शिक्षक क्षमतावृद्धी 2.0 या प्रशिक्षणासाठी मनपा केंद्र प्रा.शाळा इंदिरानगर बायजीपुरा, छत्रपती संभाजीनगर येथे दि.२७/२/२०२५ ते १/३/२०२५ या कालावधीत उपस्थित होते / होत्या. त्यांना दि. १ / ३ / २०२५ रोजी मध्यानंतर कार्यमुक्त करण्यात येत आहे.

दिनांक : १/३/२०२५

स्थळ: छत्रपती संभाजीनगर

शिक्षणाधिकारी

महानगरपालिका, छत्रपती संभाजीनगर

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Head	Coordinator &	Professor & Head	Professor and Head, PSD
Google for Education India	Assistant Professor, MPD, CIET	MPD, CIET	I/C Joint Director, CIET

DIKSHA

State Council of Educational Research and Training Maharashtra

Certificate of Completion

Year: 2026-27

This is to certify that,

Ms. /Mr./ Dr. /Prof Mirza Aref Baig

has successfully completed the course

AI Sathi for Educators (Marathi)

of 4 hours offered by SCERT, Maharashtra

on

7 September 2026

Mrs. Jyoti Shinde
Deputy Director

Dr. Kamaladevi Awate
Joint Director

Dr. Hemant Vasekar (IAS)
Director

नोंदणी क्रमांक : २०१००४३

राज्य शैक्षणिक संशोधन व प्रशिक्षण परिषद, महाराष्ट्र, पुणे.

सेवांतर्गत प्रशिक्षण प्रमाणपत्र

प्रमाणित करण्यात येते की, राज्य शैक्षणिक संशोधन व प्रशिक्षण परिषद, महाराष्ट्र, पुणे यांचे मार्फत वरिष्ठ वेतनश्रेणी व निवड वेतनश्रेणी प्रशिक्षण आयोजित करण्यात आले होते. सदर प्रशिक्षणात

श्रीमती. शेख आरेफा फीरदोस

डॉ. रफिक झकरियां कॉलेज फॉर वुमन

ता. औरंगाबाद जि. औरंगाबाद यांनी उच्च माध्यमिक शिक्षक वरिष्ठ वेतनश्रेणी प्रशिक्षणात सहभाग घेऊन जून २०२२ ते जुलै २०२२ या कालावधीत सदरचे सेवांतर्गत प्रशिक्षण यशस्वीरीत्या पूर्ण केले आहे. याबद्दल सदर प्रमाणपत्र त्यांना सन्मानपूर्वक प्रदान करण्यात येत आहे.

दिनांक : २३/०८/२०२२

विकास गरड	रमाकांत काठमोरे	एम. डी. सिंह
प्राचार्य (आय.टी. व प्रसार माध्यम)	सहसंचालक	संचालक
राज्य शैक्षणिक संशोधन व प्रशिक्षण परिषद, महाराष्ट्र, पुणे.	राज्य शैक्षणिक संशोधन व प्रशिक्षण परिषद, महाराष्ट्र, पुणे.	राज्य शैक्षणिक संशोधन व प्रशिक्षण परिषद, महाराष्ट्र, पुणे.

AREFA FIRDOUS SHAIKH

0SGEDSAFF1001

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CERTIFICATE

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Ms. /Mr./ Dr. /Prof Shaikh Arefa Firdous

for completing the certificate course in
"AI in Education: Empowering Educators for a Future Ready India",
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Head,
Google for Education, India

(Pranita Gopal)
Coordinator &
Assistant Professor, MPD, CET

(Bharti Kaushik)
Professor & Head,
MPD, CET

(Amarendra P. Behera)
Professor and Head, PRD
I/C Joint Director, CET

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छत्रपती संभाजीनगर महानगरपालिका

शिक्षण विभाग - समग्र शिक्षा

उपस्थिती व कार्यमुक्ती प्रमाणपत्र

प्रमाणित करण्यात येते की, Shaikh Arefa Firdos

शाळेचे नाव D.E.R.T.C. CW ..... हे/ह्या STAR प्रकल्पांतर्गत शिक्षक क्षमतावृद्धी 2.0 या प्रशिक्षणासाठी मनपा केंद्र प्रा.शाळा इंदिरानगर बायजीपुरा, छत्रपती संभाजीनगर येथे दि. 17 ते 22 फेब्रुवारी २०२५ या कालावधीत उपस्थित होते / होत्या. त्यांना दि. 22/02/२०२५ रोजी मध्यानंतर कार्यमुक्त करण्यात येत आहे.

दिनांक : 22/02/2025

स्थळ: छत्रपती संभाजीनगर

शिक्षणाधिकारी

महानगरपालिका, छत्रपती संभाजीनगर

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छत्रपती संभाजीनगर महानगरपालिका

उपस्थिती व कार्यमुक्ती प्रमाणपत्र

प्रमाणित करण्यात येते की, डॉ गजाला परवीन
शाळेचे नाव डॉ राफीक झकरिया कॉलेज संभाजीनगर हेच्या
माध्यमिक व उच्च माध्यमिक शिक्षक क्षमता वृध्दी या प्रशिक्षणासाठी मौलाना अबुल कलाम आझाद रिसर्च सेंटर, छत्रपती संभाजीनगर येथे दि.20 ते 22 मार्च 2024 या कालावधीत उपस्थित होते / होत्या. त्यांना दि. 22/03/2024 रोजी मध्यानंतर कार्यमुक्त करण्यात येत आहे.

दिनांक :22/03/2024
स्थळ: छत्रपती संभाजीनगर

उप-आयुक्त
तथा शिक्षण विभाग प्रमुख
महानगरपालिका,छत्रपती संभाजीनगर

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Coordinator &
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Professor & Head,
MPD, CIET

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छत्रपती संभाजीनगर महानगरपालिका

शिक्षण विभाग - सक्षम शिक्षक

उपस्थिती व कार्यमुक्ती प्रमाणपत्र

प्रमाणित करण्यात येते की, Gharala parveen

शाळेचे नाव Dr Rafiq Zakaria College हे/ह्या STAR प्रकल्पांतर्गत शिक्षक क्षमतावृद्धी 2.0 या प्रशिक्षणासाठी मनपा केंद्र प्राशाला इंदिरानगर बायजीपुरा, छत्रपती संभाजीनगर येथे दि. २१/२/२०२५ ते १/३/२०२५ या कालावधीत उपस्थित होते/ होत्या. त्यांना दि. १/०३/२०२५ रोजी मध्यानंतर कार्यमुक्त करण्यात येत आहे.

शिक्षणाधिकारी
महानगरपालिका, छत्रपती संभाजीनगर

दिनांक : ०१ - ०३ - २०२५
स्थळ: छत्रपती संभाजीनगर

180 S.No. ADB 0627

महाराष्ट्र राज्य माध्यमिक व उच्च माध्यमिक शिक्षण मंडळ, पुणे - ४११ ००४

वरिष्ठ वेतनश्रेणी सेवांतर्गत प्रशिक्षण

प्रमाणपत्र

प्रमाणित करण्यात येते की, महाराष्ट्र राज्य माध्यमिक व उच्च माध्यमिक शिक्षण मंडळामार्फत उच्च माध्यमिक शिक्षकांच्या वरिष्ठ वेतनश्रेणी अनुज्ञेयतेसाठी आयोजित करण्यात आलेल्या सेवांतर्गत प्रशिक्षणात

श्री/श्रीमती सिद्दिकी रुही तबसूम

उच्च माध्यमिक शिक्षक यांनी

देवगिरी क. महाविद्यालय, उस्मानपूरा, औरंगाबाद

या प्रशिक्षण केंद्रावर दिनांक ०१ जून २०१८ ते दिनांक १० जून २०१८ या कालावधीत आयोजित करण्यात आलेले १० दिवसांचे प्रत्यक्ष प्रशिक्षण व पुढील ११ दिवसांचे गृहकार्य अशा २१ दिवसांच्या सेवांतर्गत प्रशिक्षणात सहभाग घेऊन प्रशिक्षण यशस्वीरित्या पूर्ण केले आहे.

सचिव
महाराष्ट्र राज्य माध्यमिक व उच्च माध्यमिक
शिक्षण मंडळ, पुणे
पुणे - ४११ ००४.

स्थळ : पुणे
दिनांक : ३१/१२/२०१८

55/2020/52541

महाराष्ट्र राज्य
माध्यमिक व उच्च माध्यमिक शिक्षण मंडळ,
पुणे-४११००४.

प्रमाणपत्र

इयत्ता १२वी पुनर्रचित अभ्यासक्रम, पाठ्यपुस्तके, मूल्यमापन आराखडा, घटकनिहाय गुणविभागणी, इत्यादी संदर्भातील
ऑनलाईन प्रशिक्षण सन २०२०

विषय: 55 Chemistry

प्रशिक्षणाचा दिनांक: Oct 31 2020

नाव: Siddiqui Roohi Tabassum Shaikh Naser

उच्च माध्यमिक शाळा / कनिष्ठ महाविद्यालयाचे नाव:
DR R ZAKARIYA COLL FOR WOMEN JUBLI PARK NAVKHANDA

हे / हया महाराष्ट्र राज्य माध्यमिक व उच्च माध्यमिक शिक्षण मंडळ, पुणे व राज्य शैक्षणिक संशोधन व प्रशिक्षण परिषद, महाराष्ट्र, पुणे याच्यामार्फत आयोजित केलेल्या ऑनलाईन प्रशिक्षणात प्रशिक्षणार्थी म्हणून सहभागी झाले होते.

(डॉ. शशांक भोसले)
सचिव
राज्य मंडळ, पुणे.

मुख्याध्यापक / प्राचार्य
/ उच्च शाळा / कनिष्ठ महाविद्यालयाचा शिक्का

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C.No: 025-226102

Date: 10 Sep 2025

Mrs.Siddiqui Roohi Tabassum

Dr Rafiq Zakaria college for Women Chh.sambhajinagar (Aurangabad)

has participated in 3 Day Faculty Development Program on

Presentation Skills in a Classroom

conducted by ICT Academy on 08 Sep 2025 to 10 Sep 2025 at

Dr Rafiq Zakaria college for Women Chh.sambhajinagar (Aurangabad)

Srikanth V
Chief Executive Officer (I/c)
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(Bharti Kaushik)
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MPD, CIET

(Amarendra P. Behera)
Professor and Head, PRD
I/C Joint Director, CIET

छत्रपती संभाजीनगर महानगरपालिका

शिक्षण विभाग - समग्र शिक्षा

उपस्थिती व कार्यमुक्ती प्रमाणपत्र

प्रमाणित करण्यात येते की, Siddiqui Roohi Tabassum

शाळेचे नाव Dr. Rafiq Zakaria College for W हे / हा STAR प्रकल्पांतर्गत शिक्षक क्षमतावृद्धी 2.0 या प्रशिक्षणासाठी मनपा केंद्र प्रा.शाळा इंदिरानगर बायजीपुरा, छत्रपती संभाजीनगर येथे दि. 17 ते 22 फेब्रुवारी २०२५ या कालावधीत उपस्थित होते / होत्या. त्यांना दि. 22/02/२०२५ रोजी मध्यानंतर कार्यमुक्त करण्यात येत आहे.

दिनांक : 22/02/2025
स्थळ: छत्रपती संभाजीनगर

शिक्षणाधिकारी
महानगरपालिका, छत्रपती संभाजीनगर

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Asian J. Research Chem. 5(7): July, 2012

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SEARCH ARTICLE

Ground Water Analysis of Aurangabad City

Ayesha Durrani[1]*, Siddiqui Roohi[1], Siddiqui Nausheen[1] and M.A. Shookur[2]
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ABSTRACT:
Ground water samples were collected from different parts of the city and analysed for different parameters measured in COD, DO, alkalinity, sulphate, phosphate, chloride, hardness etc. The aim of present study to find out the contamination of the ground water quality.

KEYWORDS: Ground water, Physico-chemical characterization, DO, COD, quality.

INTRODUCTION:

Water is a vital resources used for various activities such as drinking, irrigation, fish production, industrial cooling, power generation and many others. Presence of Dissolved Oxygen, Chemical Oxygen demand, conductivity and P^H are significant parameters to study water quality. Higher conductivity is harmful for irrigation purpose. Level of specific conductivity depends on the inputs of large amount of salts[1].

The P^H indicates hydrogen ion concentration. Most of the plant and animal species can survive a narrow range of P^H from slightly acid or slightly alkaline conditions, drastic P^H changes adversely affect them.

Nitrates are dangerous to human health especially in case of infants below 6 months of age [2]. Nitrate contamination of ground water can be a serious problem in rural areas, where ground water is the major source of drinking water.

Ground water is the most important source of water supply for drinking, irrigation and industrial purpose. So it is necessary to analysed the water samples and take preventive measures to control the pollution of water.

Experimental Details:

Environmental pollution is one of the most horrible ecological crises to which we are subjected today. We know that three basic amenities for living organisms are air, land / soil and water[3].

Rapid industrialization has left with us polluted rivers contaminated soil, depleted wild life and exhausted natural resources.

When different spheres of the environment are affected by pollution, then can be categorized as: -

i) Air Pollution
ii) Water Pollution
iii) Soil / Land Pollution

Water is the most vital resource for all kinds of life on this planet is also the resource adversely affected both qualitatively and quantitatively by all kinds of human activities on land in air or in water. Water forms about 75% of the matter of earth crust [4].

The chief sources of water supply for industrial purposes are Ground water, Surface water, Sea water and Rain water.

Many experiments have now being carried out for converting sea or ocean water and sewage effluents into potable or drinking water.

Pollution of water bodies is increasing steadily due to rapid pollution growth, industrial proliferations, urbanizations, increasing living standards and wide spheres of human activities [5].

Water pollution is the main cause of the high incidence of Typhoid, Hepatitis and other Intestinal infections[6].

The scope of the present work is with the intension to study the equality of the ground water at various place of the Aurangabad City under different conditions of season and

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Accepted on 02.06.2012 © AJRC All right reserved

Sr. No.	Parameters	Site	I April	II Sept.	III Dec.
1	Temperature	A	32°C	28°C	20°C
2	Colour	B	35°C	26°C	18°C
3	Odour	A	Pale green	Pale green	Pale green
4	Electrical conductivity	B	Colourless	Colourless	Colourless
5	Density (kg/m³)	A	Indistinct	Indistinct	Indistinct
6	pH	B	Odourless	Odourless	Odourless
7	DO	A	1.041	1.103	1.082
8	COD (mg/l)	B	1.103	1.126	1.098
9	Carbonates (mg/l)	A	5.2	3.9	4.4
10	T°	B	3.3	3.9	3.7
11	Chloride (mg/l)	A	5.2	4.8648	2.4324
12	Alkalinity $Ca(OH)_2$ (mg/l)	B	1.2162	1.2162	1.2170
13	Calcium (mg/l)	A	154.65	53.33	53.33
14	Magnesium (mg/l)	B	138.65	53.33	53.33
15	Zinc (mg/l)	A	1.226	154.65	0.440
		B	1.087	0.556	0.409
		A	7.01	1.087	7.83
		B	7.26	7.32	7.15
		A	118.76	7.42	120.53
		B	81.535	58.49	134.71
		A	640	70.90	600
		B	690	470	510
		A	126.25	410	100
		B	140.28	120.24	220
		A	0.5612	140.28	00
		B	0.976	0.732	0.488
		A	1.50	0.488	2.48
		B	1.50	1.80	3.30

Water samples from various sites of the Aurangabad region were collected in a precleaned bottles.

- The temperature of the sample was recorded.
- DO was determined by Winkler's method.
- p^H of the samples were determined.
- Density by usual method.
- Viscosity by viscometer.
- Chloride by Mohr's method.

The other parameters such as hardness, Ca, Mg and Zn were determined titrimetrically using standard methods.

The experimental method were followed as per the standard methods and procedures as given below :

1. Colour:

True colour is the colour caused by dissolved substances such as salts and colloidal impurities. Colour is determined by visual comparisons of the sample with known concentration of colloidal solution.

2. Odour:

Can be determined by diluting the sample with odour free water until the last perceptible odour is achieved.

3. DO Principle:

DO rapidly oxidizes the divalent manganous to its higher valency which forms a brown hydrated oxide ppt. after addition of NaOH and KI. In the presence of iodide ions in an acidic solution the oxidized manganese reverts to the divalent state and liberates iodine from KI equivalent to original DO started. The liberated iodine is titrated against standard sodium thio

as an indicator $MnSO_4$ reacts with alkali to form w $Mn(OH)_2$ thus indicating absence of oxygen in the

Procedure: Collect the sample in a 300ml BOD bo

- Add 2 – 3ml of Winklers A solution and 2 Winklers B solution well below the surface th walls.
- Stopper immediately to remove air bubble carefully by inverting bottle up and down.
- Allow the brown ppt. to settle down leav supernatant.
- Add conc. H_2SO_4 drop by drop till ppt. is dis
- Restopper the bottle and min by inverting sev for complete dissolution.
- A yellow coloured solution appears.
- Take 50ml sample in a conical flask.
- Add few drops of starch indivator and titra (0.02N) $Na_2S_2O_3$ solution.
- End point blue to colourless.

4. BOD:

BOD is an empirical test which measures the required by the micro organisms for the bio degradation of organic matter to CO_2 and H_2O.

Procedure:

- Take 5 liter of diluted water and aerate it

In case of the waste waters which don't have sufficient ...cterial population, ass seed to the dilution water. For 2ml ...ated sewage 1000ml of diluted water is sufficient.

- Maintain the p^H 7 if samples are acidic or alkaline.
- For destroying residual chlorine if present add 2 or 3ml of sodium sulphate solution.
- Take the sample dilutions as follows:

Strong wastes	-	0.1% or 1%
Raw sewage	-	1% or 5%
Treated effluents	-	5% or 25%
River water	-	25% or 100%

- Prepare dilute sample with diluted water and mix the contents well.
- Take diluted sample into 2 BOD bottles.
- Fill another two BOD bottles with diluted D/W alone.
- Find immediately DO of a diluted waste water and diluted D/W alone.
- Incubate at 20°C for 5 days the other two BOD bottles. Tightly stopper to prevent any entry of air into the bottles.
- Determine DO content in the incubated bottles at the end of 5 days by using DO estimation method.

5. Chemical Oxygen Demand (COD):

Procedure:

In the reflux flask add 20ml of sample, 10ml of $K_2Cr_2O_7$ solution.

- Add a pinch of $AgSO_4$ and also mercuric sulphate along with 30ml of H_2SO_4.
- Now attach the condenser to the mouth of flask – for refluxing the contents heat and flask on a water bath or heating mantle for atleast 2 hrs. – after 2 hrs remove the flask and cool it add approximately 150ml of D/W to dil. its contents.
- Now add 2-3 drops of ferroin indicator and titrate against ferrous ammonium sulphate solution till the colour changes from yellow to wine red.
- Run a blank using the D/W following the same procedure.

6. p^H:

Procedure: In each case follow the manufacturer's instructions:

- Remove electrodes from storage solution rinse blot with dry soft tissue paper, place in initial buffer solutions and set the potential point.
- Select the second buffer solution and adjust the p^H and bring the sample and buffer to the same temperature.
- A fix temperature such as 25°C or the temperature of fresh sample should be fixed before measurement of any p^H.
- In the sample solution dip the electrodes and swirl the solution and wait for a minute.
- Note down the readings.

7. Chlorides (Cl):

- Take 100ml of the sample in a conical flask.
- Adjust its p^H to be between 7 to 10 either with H_2SO_4 or NaOH.
- Add few drops of H_2CrO_4 indicator it turns yellow.
- Titrate with standard silver nitrate solution till colour changes from yellow to brick red.
- Record the volume of silver nitrate added.
- Establish a blank by titrating D/W in the same manner for better accuracy.
- Record the volume of silver nitrate added for D/W.

8. Calcium Hardness:

- Take 50ml sample in a conical flask.
- Add 2ml NaoH to produce a p^H of 12 to 13.
- Add 0.1 to 0.2g or a pinch of murexide indicator.
- Titrate the contents with EDTA solution until the pink colour changes to dark purple.
- Note the volume of EDTA used.

9. Magnesium Hardness:

- Take 100ml of the given sample in a conical flask.
- To remove residual chlorine if present add 1 drop of 0.1N sodium thiosulphate solution.
- Add 2 drops of the phenolphthalein indicator.
- If the solution remains colourless, then PA is zero indicating absence of carbonates.
- If the sample turns pink run down 0.02N H_2SO_4 till the solution turns to colourless.
- Note down the volume of H_2SO_4 added (V_1).
- Add 2 drops of methyl orange indicator the sample turns yellow.
- Titrate till the colour of the sample turns pink.
- Note down the total volume of H_2SO_4 added (V_2).

10. Zinc (Zn^{2+}):

- Take 10ml of unknown sample in a conical flask.
- Add 2ml of buffer solution and few drops of EBT as an indicator.
- The colour of the solution turns to blue.
- Titrate this mixture against EDTA solution.
- The end point of the solution changes from blue to violet.

11. Viscosity:

- Clean the viscometer with chromic acid, rinse with acetone and dry with drier.
- Attach a piece of rubber tubing to the capillary end of viscometer and fix the viscometer to the stand exactly vertical.
- Take 20ml of D/W and 20ml of given liquid and keep them in a thermostat to attain the same temperature.
- Introduce D/W into the viscometer by means of pipette.
- Suck the water through rubber tubing till it comes above the upper mark (Mark – A).
- Allow it to flow through capillary.
- Start the stop watch as soon as level of water coincides with mark A.
- Note down the time required for water to flow down level A to B.
- Take three readings and note mean of flow time of water as t_1.
- Remove the water from viscometer and clean it.



> Calcium and Magnesium: The Calcium Magnesium in the water samples is within the limits.

> Fluoride levels ranges from 0.91mg/l to 1.5 maximum value was recorded in the month of [illegible]

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> Temperature: The samples had temperature ranging from 30°C to 18°C. It is evident that the surface water temperature was higher in the month of April and gradually decreases during the month of December.

> Colour: Water samples are colourless for site B where as site A show pale green colour due to the presence of biological substances.

> Viscosity: The relative viscosity shows the variations in the range between 1.041 to 1.128 centipose. Variation in the sample indicates presence of pollutants in the water sample in the form of dissolved biological substances or chemical substances.

> Dissolved Oxygen: The recommended DO limit for all the domestic purposes is 4.5mg/l. DO values greater than 4mg/l in the water body is satisfactory. Higher values of DO indicate the rate of O_2 utilization. In the present study the DO is in the range from 3.5 to 5.2mg/l.

> BOD: is a way of expressing the amount of organic compounds in sewage as measured by the volume of oxygen required by bacteria to metabolize it under aerobic condition. The value obtained in the present study ranges from 5.2mg/l to 1.21mg/l i.e. it is considered moderately clean.

> COD: Values were higher ranging from 154.65mg/l to 53.33mg/l.

> Conductivity: Conductance of samples varied from 0.007 to 1.659 mmhos.

> p^H: indicates the acidic or the basic nature of water. The p^H of the samples varied from 7.01 to 7.83. The standard limit is 6.5 to 8.5.

> Chloride: is found to be in the range of 42.54 to 177.25mg/l. This is within the desirable limit.

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"Synthesis of Some Novel 1,3,4-Oxadiazole"

Siddiqui Roohi [a], Ashvini V. Sonone [b] Mazahar Farooqui [a] & Ayesha Durrani [a]
a) Dr. Rafiq Zakaria College for Women, Aurangabad
b) Research Student

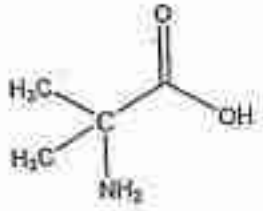
Abstract:

In the present article synthesis of 1,3,4-oxadiazole is reviewed by using phthalic anhydride and different amino acids. The oxadiazoles are having wide applications such as anticancer, antifungal, anti-inflammatory, antimalerial activity. The synthesized compounds are identified on the basis of FTIR spectra, some chemical tests etc.

Keywords: Oxadiazoles, amino acids, anti cancer, antifungal etc.

Amino acids:

a) 2-Amino isobutyric acid:



b) Anthranilic acid:

$H_2N - C_6H_4 - COOH$

Introduction:

Heterocyclic moieties are present in numerous compounds of therapeutic importance. Oxadiazoles are five membered heterocyclic compounds with two nitrogen and one oxygen atoms in a ring system. In particular compounds having 1, 3, 4 – oxadiazole nucleus are known to have multiple biological activities. [1]

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Oxadiazole is a heterocyclic nucleus which gains heavy interest by many wholism regarding inventions of novel remedial molecules.

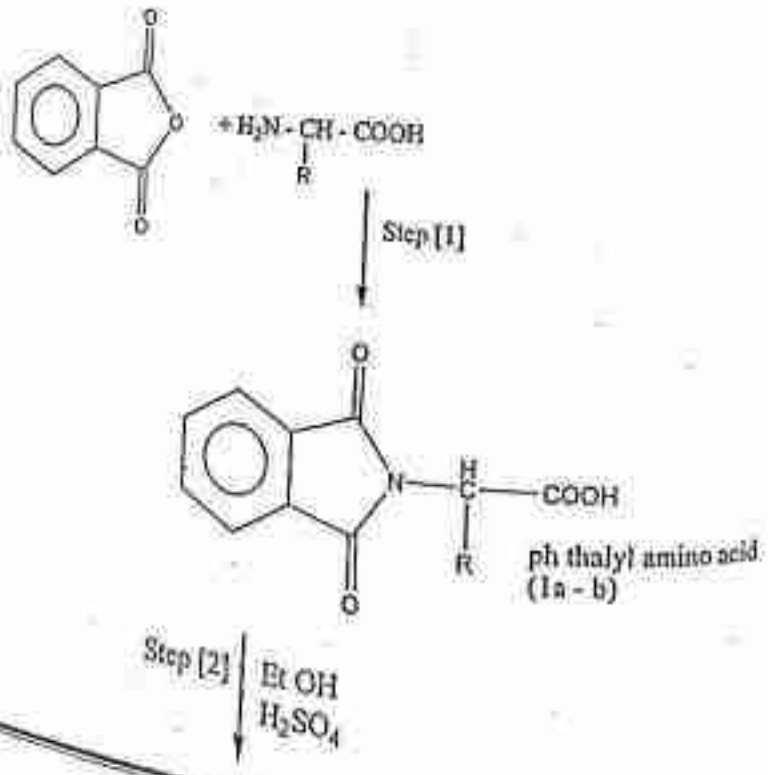
The oxadiazoles are classified into four different groups depending on the p nitrogen and oxygen atoms in the ring. These are 1:2:3 oxadiazole, 1:2:5 oxadiaz oxadiazole and 1:3:4 oxadiazole.

Substituted oxadiazole nucleus posses interesting properties such as antibac antifungal [3], anticancer [4], analgesic [5] and anti inflammatory [6]. 1,3,4 – ox showed antibacterial properties which is similar to those of well known sulphonamides &

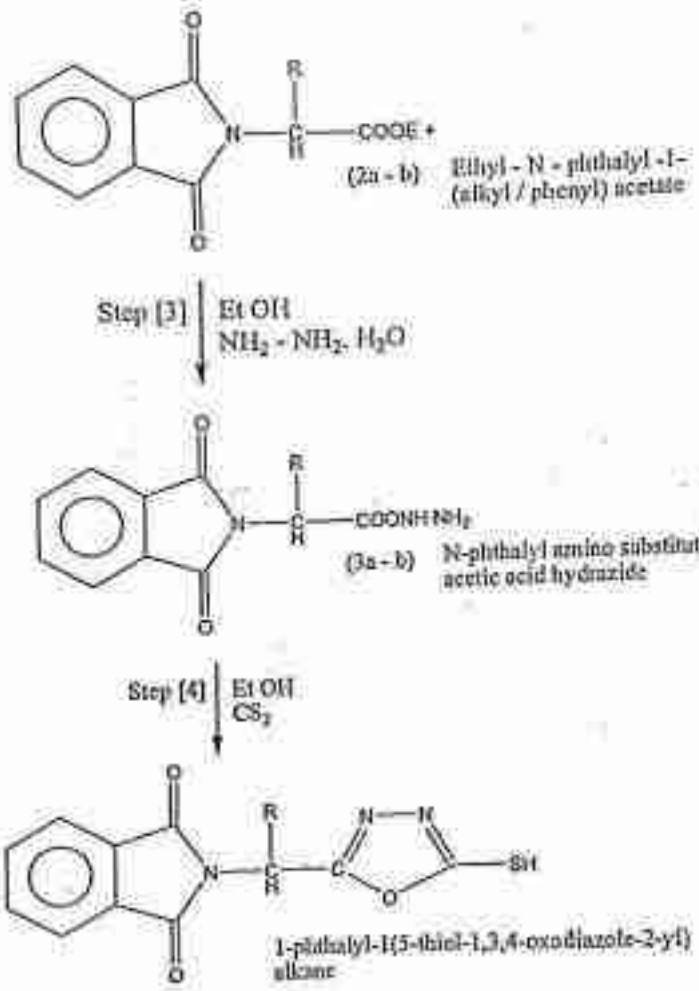
1,3,4-oxadiazole exhibits variety of reactions such as electrophilic su nucleophilic substitution, thermal and photochemical reactions.[8]

Several methods have been reported in the literature for the synthesis of oxadiazoles.

Scheme:



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Experimental:

Methods & Materials:

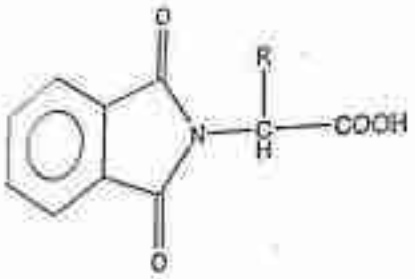
Melting points of the newly synthesized compounds were determined by open capillary method. IR spectra (KBr, cm^{-1}) were recorded on Jasco, FTIR spectrometer. The synthesized compounds were subjected to physico-chemical properties such as molecular formula, molecular weight determination and percentage yield given in the table 1.

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General Procedure:

I) Synthesis of Phthalyl amino acid:

A mixture of (0.06 mole) of appropriate amino acid and (0.06 mole) of finely powdered phthalic anhydride was heated for 30 minutes with stirring in an oil bath at 145 – 150°C. After 30 min reaction mixture was cooled and solid obtained was dissolved in 40ml hot methanol. The ethanol was diluted with 40ml cold water, the product allowed to crystallized to give phthalyl amino acid (1a – b).

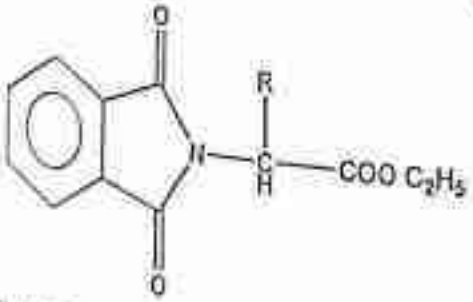


(1a - b)

II) Synthesis of Ethyl-N-Phthalyl-1-(alkyl / Phenyl acetate):

A mixture of (1a – b) was taken (0.04 mole) in excess of Ethanol (50ml) was added (2ml) conc. Sulfuric acid.

The reaction mixture was refluxed for 6 hrs. The pdt.obtained filtered, washed and dried. Then recrystallised from ethanol. The yield was recorded (2a – b).



(2a - b)

III) N-phthalyl amino substituted acetic acid hydrazide:

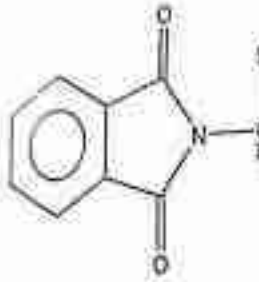
The solution of (2a – b) 0.04 mole was taken in 50ml ethanol and 99% hydrazine hydrate (0.1 mole) 10ml was added to the reaction mixture near refluxed for 3 hrs. After cooling the solid material was filtered washed with ethanol and diethyl ether. The yield was recorded (3a – b).

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Jmcdd, 2(S1), 1-07: 314-319, 28 February 2016, Available online at http://www.jmcdd.com

General Procedure:

I) Synthesis of Phthalyl amino acid:

A mixture of (0.06 mole) of appropriate amino acid and (0.06 mole) of finely powdered phthalic anhydride was heated for 30 minutes with stirring in an oil bath at 145 – 150°C. After the rxn. reaction mixture was cooled and solid obtained was dissolved in 40ml hot methanol. The filtrate was diluted with 40ml cold water, the product allowed to crystallized to give phthalyl amino acid (1a – b).

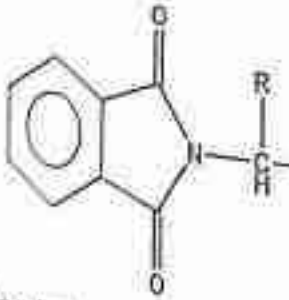


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The reaction mixture was refluxed for 6 hrs. The pdt.obtained filtered, washed and dried. Then recrystallized from ethanol. The yield was recorded (2a – b).

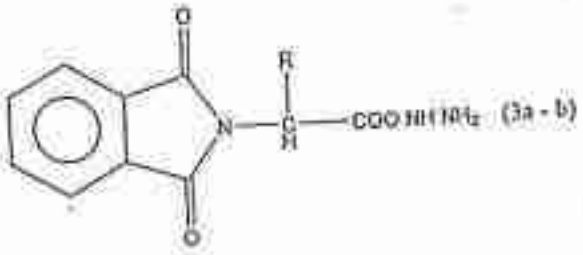


(2a - b)

III) N-phthalyl amino substituted acetic acid hydrazide:

The solution of (2a – b) 0.04 mole was taken in 50ml ethanol and 99% hydrazine hydrate (0.1 mole) 10ml was added to the reaction mixture near refluxed for 3 hrs. After cooling the solid material was filtered washed with ethanol and diethyl ether. The yield was recorded (3a – b).

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IV) 1-phthalyl-1-(5-thiol-1,3,4-oxadiazole-2-yl) alkane:

0.05mole KOH was taken in ethanol and (2ml) CS_2 was heated under reflux till the evolution of H_2S gas kept overnight. The product obtained was poured onto ice cold water. The product was recrystallised and yield was recorded (4a – b).

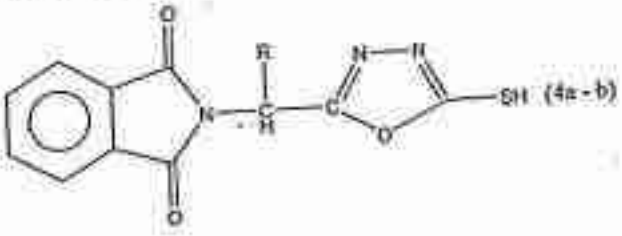
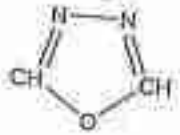


Table 1: Physical properties of synthesized compounds

Comp.	R	M. Pt.	Yield	Solvent	Mol. Formula	Mol. Wt.	IR (KBr / cm)		
							– OH	$-\overset{O}{\overset{\|}{C}}-NH_2$	$-\overset{O}{\overset{\|}{C}}-OH$
a		289° C	85%	Ethanol	$C_{13}H_{11}O_3N_3S$	296	3320	1670	1760
b		218° C	90%	Ethanol	$C_{16}H_9N_3O_3S$	310	3300	1660	1720

Result and Discussion:

The oxadiazole ring system have a long history of application in pharmaceutical and agrochemical industries due to their activity.



Oxadiazole

Literature synthesis of oxadiazole [9,10] includes different steps and required many reagents. From Step I to last it involves reflux, purification of the products and precautions. In the present work appropriate amino acids with pathalic anhydride fused to get corresponding compound plthalyo amino acid (1a – b).[11] The structure of the compound identified by their IR spectra. Similarly other intermediates obtained (2a – b) & (3a – b) were also characterized by IR spectra and their physical data shown in table.[12]

References:

[1] Franski, R. Biological activities of the compounds bearing 1,3,4-oxa(thia) diazole ring. Asian Journal of Chemistry, 2005, 17, 2063 – 2075.

[2] Jumat S, Nadia S, Ayad H, Hiba IEY, Synthesis and antibacterial activity of some new 1,3,4-oxadiazole and 1,3,4-thiadiazole derivatives, Journal of Applied Sciences, Research, 6(7), 2010, 866 – 870.

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[4] Shivarama BH, Narayana KP, Subrahmanya KB, Ashok M, Poojary B, Synthesis and anticancer activity studies of some 2-chloro-1,4-bis[5-disubstituted 1,3,4-oxadiazole-2-yl methyleneoxy)-phenytene derivatives, Indian Journal of Chemistry, 44B, 2005, 1669 – 1673.

[5] Asif H, Mohammed A, Synthesis of Novel 1,3,4-oxadiazole derivatives and their biological properties, Acta Pharmaceutic, 59, 2009, 223 – 233.

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Sr.No. 0999

महाराष्ट्र राज्य
माध्यमिक व उच्च माध्यमिक शिक्षण मंडळ, पुणे-०४

वरिष्ठ वेतनश्रेणी सेवांतर्गत प्रशिक्षण

❊ प्रमाणपत्र ❊

प्रमाणित करण्यात येते की, महाराष्ट्र राज्य माध्यमिक व उच्च माध्यमिक शिक्षण मंडळामार्फत उच्च माध्यमिक शिक्षकांच्या वरिष्ठ वेतनश्रेणी अनुज्ञेयतेसाठी आयोजित करण्यात आलेल्या सेवांतर्गत प्रशिक्षणात

श्री./श्रीमती सिद्दीकी नौशिन आयेशा

उच्च माध्यमिक शिक्षक यांनी

मौलाना आझाद कनिष्ठ महाविद्यालय, औरंगाबाद

या प्रशिक्षण केंद्रावर दिनांक १ जून २०१४ ते दिनांक १० जून २०१४ या कालावधीत आयोजित करण्यात आलेल्या सेवांतर्गत प्रशिक्षणात सहभाग घेऊन प्रशिक्षण यशस्वीरित्या पूर्ण केले आहे.

सचिव
महाराष्ट्र राज्य
माध्यमिक व उच्च माध्यमिक शिक्षण मंडळ,
पुणे - ४११ ००४

ठिकाण : पुणे
दिनांक : ९ मार्च २०१५

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छत्रपती संभाजीनगर महानगरपालिका

उपस्थिती व कार्यमुक्ती प्रमाणपत्र

प्रमाणित करण्यात येते की, Mrs. Siddiqui Nausheen Ayesha शाळेचे नाव Dr. Razia Zakaria College for Women, A'bad हे / सा माध्यमिक व उच्च माध्यमिक शिक्षक क्षमता वृध्दी या प्रशिक्षणासाठी मौलाना अबुल कलाम आझाद रिसर्च सेंटर, छत्रपती संभाजीनगर येथे दि.20 ते 22 मार्च 2024 या कालावधीत उपस्थित होते / होत्या. त्यांना दि. 22/03/2024 रोजी मध्यानंतर कार्यमुक्त करण्यात येत आहे.

दिनांक : 22/03/2024
स्थळ: छत्रपती संभाजीनगर

उप-आयुक्त
शिक्षण विभाग प्रमुख
महानगरपालिका, छत्रपती संभाजीनगर

छत्रपती संभाजीनगर महानगरपालिका

शिक्षण विभाग - समग्र शिक्षा

उपस्थिती व कार्यमुक्ती प्रमाणपत्र

प्रमाणित करण्यात येते की Mrs. Siddiqui Nausheen शाळेचे नाव Dr. Rafiq Zakaria College for Women, Navkhanda (Ch SN) हे/ह्या STAR प्रकल्पांतर्गत शिक्षक क्षमतावृद्धी 2.0 या प्रशिक्षणासाठी मनपा केंद्र प्रा.शाळा इंदिरानगर बायजीपुरा, छत्रपती संभाजीनगर येथे दि.२७/०२/२०२५ ते०१/०३/२०२५ या कालावधीत उपस्थित होते / होत्या. त्यांना दि. ०१ /०३ / २०२५ रोजी मध्यानंतर कार्यमुक्त करण्यात येत आहे.

दिनांक : ०१/०३/२०२५
स्थळ: छत्रपती संभाजीनगर

शिक्षणाधिकारी
महानगरपालिका, छत्रपती संभाजीनगर

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Head	Coordinator &	Professor & Head	Professor and Head, PSD
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छत्रपती संभाजीनगर महानगरपालिका

शिक्षण विभाग - समग्र शिक्षा

उपस्थिती व कार्यमुक्ती प्रमाणपत्र

प्रमाणित करण्यात येते की, Syeda Rizwana.

शाळेचे नाव D.R.L.C.W ..... हे/ह्या STAR प्रकल्पांतर्गत शिक्षक क्षमतावृद्धी 2.0 या प्रशिक्षणासाठी मनपा केंद्र प्रा.शाळा इंदिरानगर बायजीपुरा, छत्रपती संभाजीनगर येथे दि. 17 ते 22 फेब्रुवारी २०२५ या कालावधीत उपस्थित होते / होत्या. त्यांना दि. 22/02/२०२५ रोजी मध्यानंतर कार्यमुक्त करण्यात येत आहे.

शिक्षणाधिकारी
महानगरपालिका, छत्रपती संभाजीनगर

दिनांक : 22/02/2025
स्थळ: छत्रपती संभाजीनगर

छत्रपती संभाजीनगर महानगरपालिका

शिक्षण विभाग - समग्र शिक्षा

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उपस्थिती व कार्यमुक्ती प्रमाणपत्र

प्रमाणित करण्यात येते की, Sunayya Siddiqua

शाळेचे नाव D.R.Z.C.N ..... हे/ह्या STAR प्रकल्पांतर्गत शिक्षक क्षमतावृद्धी 2.0 या प्रशिक्षणासाठी मनपा केंद्र प्रा.शाळा इंदिरानगर,बायजीपुरा, छत्रपती संभाजीनगर येथे दि. 17 ते 22 फेब्रुवारी २०२५ या कालावधीत उपस्थित होते/ होत्या. त्यांना दि. 22/02/२०२५ रोजी मध्यानंतर कार्यमुक्त करण्यात येत आहे.

दिनांक :

स्थळ: छत्रपती संभाजीनगर

शिक्षणाधिकारी

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छत्रपती संभाजीनगर महानगरपालिका

उपस्थिती व कार्यमुक्ती प्रमाणपत्र

प्रमाणित करण्यात येते की, SHAIKH AFREEN SULTANA शाळेचे नाव Dr. Rafiq Zakaria College for Women मार्फत घेण्यात माध्यमिक व उच्च माध्यमिक शिक्षक क्षमता वृध्दी या प्रशिक्षणासाठी मौलाना अबुल कलाम आझाद [illegible] छत्रपती संभाजीनगर येथे दि.20 ते 22 मार्च 2024 या कालावधीत उपस्थित होत्या. त्यांना दि. 22/03/2024 रोजी मध्यानंतर कार्यमुक्त करण्यात येत आहे.

NIPUN BHARAT

दिनांक :22/03/2024
स्थळ: छत्रपती संभाजीनगर

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तथा शिक्षण विभाग प्रमुख
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छत्रपती संभाजीनगर महानगरपालिका

शिक्षण विभाग - सर्वशिक्षा

उपस्थिती व कार्यमुक्ती प्रमाणपत्र

प्रमाणित करण्यात येते की: SHAIKH AFREEN SULTANA

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दिनांक : 01/03/2025

स्थळ: छत्रपती संभाजीनगर

शिक्षणाधिकारी

महानगरपालिका, छत्रपती संभाजीनगर

अखिल भारतीय
क्रीडा साहित्य
सम्मेलन यवतमाल

दि. २८,२९ व ३० जनवरी २०००



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rentitled

We gratefully acknowledge his/her contribution.

Shivajirao Moghe
Chairman, Reception Committee

Vijay Darde
Chairman, Organising Committee

Dr.Prakash Nandurkar
GeneralSecretary Organising Committee

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औरंगाबाद जिल्हा कबड्डी असोसिएशन, औरंगाबाद.





कबड्डी पंच परीक्षा २००० -२००१

प्रमाण पत्र

प्रमाणित करण्यात येते की, सन्माननिय शेख नवेरा लच्चब मोहम्मद अब्दुल सत्तार यांनी औरंगाबाद जिल्हा कबड्डी असोसिएशनच्या वतीने घेण्यात आलेल्या जिल्हा पंच परीक्षेत उत्तीर्ण झाल्याबद्दल हे प्रमाण पत्र देण्यात येत आहे.

प्रा. किशोर पाटील अध्यक्ष	प्रा. विजय पाथीकर कार्याध्यक्ष	बाबुराव अतकरे सरचिटणीस

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Deogiri College, Aurangabad

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National Level Seminar

ON

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Convener

Prof.Smt. U. K. Patil

Principal

R. T. Deshmukh

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Dr. Rafiq Zakaria Campus

Maulana Azad Education Society's

Marathwada College of Education, Aurangabad

Accredited A+ by NAAC

UGC Sponsored

National Seminar

10th and 11th March 2007

CERTIFICATE

This is to certify that Mr./Miss./Ms. Shaikh Tanera Tayyab

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participated in the UGC Sponsored National Seminar on "Innovative Practices to Improve the Quality of Teacher Education"

It is further certified that he/she presented a paper on _____

_____

_____

in the Seminar.

Dr. Mahmood Siddiqui
Convener

MARATHWADA COLLEGE OF EDUCATION Aurangabad

Dr. Dost Mohd. Khan
Principal

THE 13 th INTERNATIONAL AND 44 th NATIONAL CONFERENCE OF THE INDIAN ACADEMY OF APPLIED PSYCHOLOGY, 2009

January 30th, 31st & February 1st 2009

JOINTLY ORGANIZED BY

Department of Psychology, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad,

Dr. Rafiq Zakaria College for Women, Aurangabad,

Maulana Azad College of Arts, Science and Commerce, Rauza Bagh, Aurangabad

&

Vivekanand Arts, Sardar Dalipsingh Commerce and Science College, Aurangabad

Certificate of Participation

This is to certify that Dr. / Mr. / Ms.. Zaveriya Tayyab

participated in the scientific deliberations and also presented Scientific Paper /delivered lecture / Chaired / Co-chaired / Recorded Scientific Session entitled.....

during the Conference held on 30th, 31st January & 1st February, 2009.

President, IAAP
Prof. Habib Ahmad

Secretary, IAAP
B. Mukhopadhyay

Organising Secretary IAAP Conference 2009
Dr. B.J. Narke

2009

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TRUTH

QUEST

Dr. Rafiq Zakaria Campus

UGC Sponsored

28th & 29th March 2009

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Marathwada College of Education, Aurangabad

Certificate

This is to certify that

Dr. / Mr. / Ms. Shaikh Javera

Tanzyab has Participated in the National level workshop on Experimental Design and use of Statistical Package for the Social Sciences

Principal

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Coordinator

3rd NATIONAL CONFERENCE ON BROAD BASED PROGRAMME OF PHYSICAL EDUCATION AND SPORTS

IN THE NEW MILLENIUM

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समता
एकता और
समानता

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This is in appreciation of ~~Dr./Mr./Mrs.~~ Shaikh Javeza.

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* JOINTLY ORGANISED BY *

MARATHWADA SANSKRITIK MANDAL'S
COLLEGE OF PHYSICAL EDUCATION, AURANGABAD.
& NATIONAL ASSOCIATION OF PHYSICAL EDUCATION & SPORTS, AMRAVATI.

Dr. P A Vaidya
President NAPES

S W Joshi
Organising President

Dr S H Deshpande
Secretary NAPES

P K Tadlapurkar
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Dr. S. Mateenuddin Quadri
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SBES College of Arts & Commerce, Aurangabad (Maharashtra)

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UGC Sponsored National Workshop

on

New Trends In Athletics

Certificate

This is to certify that Mr / Ms Shaikh Javera Tayyab

from Model D.Ed college has

participated in the workshop on "New Trends In Athletics" organized by the SBES College of Arts & Commerce, Aurangabad on 27th & 28th March 2010.

Dr. Dayanand Kamble
Organizing Secretary

Dr. J. S. Khandare
Principal

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Dr. Rafiq Zakaria Campus II

UGC Sponsord

National Workshop

28th & 29th January, 2011

Organized by

Dr. Rafiq Zakaria College for Women, Aurangabad

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This is to certify that

Dr./Mr./Ms./ Shaikh Tawera Tayyab M. A Sattar has participated in the National Workshop on "Women's Development & Gender Justice in Economically Backward Areas"

Date :- 29th January, 2011

Organizing Secretary | Principal | Convener

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Sr.No. 0098

महाराष्ट्र राज्य
माध्यमिक व उच्च माध्यमिक शिक्षण मंडळ, पुणे-०४

वरिष्ठ वेतनश्रेणी सेवांतर्गत प्रशिक्षण

❋ प्रमाणपत्र ❋

प्रमाणित करण्यात येते की, महाराष्ट्र राज्य माध्यमिक व उच्च माध्यमिक शिक्षण मंडळामार्फत उच्च माध्यमिक शिक्षकांच्या वरिष्ठ वेतनश्रेणी अनुज्ञेयतेसाठी आयोजित करण्यात आलेल्या सेवांतर्गत प्रशिक्षणात

श्री. / श्रीमती खान नाझीमा तहसीन

उच्च माध्यमिक शिक्षक यांनी

देवगिरी महाविद्यालय, औरंगाबाद

या प्रशिक्षण केंद्रावर दिनांक १ जून २०१४ ते दिनांक ५ जून २०१४ या कालावधीत आयोजित करण्यात आलेल्या सेवांतर्गत प्रशिक्षणात सहभाग घेऊन प्रशिक्षण यशस्वीरित्या पूर्ण केले आहे.

सचिव
महाराष्ट्र राज्य
माध्यमिक व उच्च माध्यमिक शिक्षण मंडळ,
पुणे - ४११ ००४

ठिकाण : पुणे
दिनांक : ९ मार्च २०१५

छत्रपती संभाजीनगर महानगरपालिका

उपस्थिती व कार्यमुक्ती प्रमाणपत्र

प्रमाणित करण्यात येते की, Nazima Khan

शाळेचे नाव Dr. Rafiq Zakaria college for women हे/हा माध्यमिक व उच्च मध्यमिक शिक्षक समता वृध्दी या प्रशिक्षणासाठी मौलाना अबुल कलाम आझाद ऊर्दू सदन छत्रपती संभाजीनगर येथे दि.20 ते 22 मार्च 2024 या कालावधीत उपस्थित होते/होत्या. त्यांना दि. 22/03/2024 रोजी मध्यानंतर कार्यमुक्त करण्यात येत आहे.

NIPUN BHARAT

दिनांक :22/03/2024

स्थळ: छत्रपती संभाजीनगर

उप-आयुक्त
तथा शिक्षण विभाग प्रमुख
महानगरपालिका,छत्रपती संभाजीनगर

NIPUN BHARAT

छत्रपती संभाजीनगर महानगरपालिका

शिक्षण विभाग - समग्र शिक्षा

उपस्थिती व कार्यमुक्ती प्रमाणपत्र

प्रमाणित करण्यात येते की, Nasim Khan

शाळेचा/ची ..... हे/ही STAR प्रकल्पांतर्गत शिक्षक क्षमताबृद्धी 2.0 या प्रशिक्षणासाठी मनपा केंद्र प्रा.शाळा इंदिरानगर बायजीपुरा, छत्रपती संभाजीनगर येथे दि.२४/२/२०२५ ते १/३/२०२५ या कालावधीत उपस्थित होते/ होत्या. त्यांना दि. १ / ३ / २०२५ रोजी मध्यानंतर कार्यमुक्त करण्यात येत आहे.

दिनांक : ०१/०३/2025
स्थळ: छत्रपती संभाजीनगर

शिक्षणाधिकारी
महानगरपालिका, छत्रपती संभाजीनगर


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Congratulations!
Mrs Nazima Tehseen
For successfully taking the Nasha Mukt Yuva for Viksit Bharat
online pledge and contributing towards an addiction free, developed India
Addiction Free
Healthy Youth
Strong India
Scan & Join
Nasha Yuva Bharat

छत्रपती संभाजीनगर महानगरपालिका

शिक्षण विभाग - समग्र शिक्षा

उपस्थिती व कार्यमुक्ती प्रमाणपत्र

प्रमाणित करण्यात येते की, श्री/श्रीमती Nazeera Khan हे/हा STAR प्रकल्पांतर्गत शाळेच्या शिक्षक क्षमतावृद्धी 2.0 या प्रशिक्षणासाठी मनपा केंद्र प्रा.शाळा इंदिरानगर वायजीपुरा, छत्रपती संभाजीनगर येथे दि.24/2/2025 ते 1/3/2025 या कालावधीत उपस्थित होते/ होत्या. त्यांना दि. 1/3/2025 रोजी मध्यानंतर कार्यमुक्त करण्यात येत आहे.

दिनांक : 01/03/2025
स्थळ: छत्रपती संभाजीनगर

शिक्षणाधिकारी
महानगरपालिका, छत्रपती संभाजीनगर

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(Sanjay Jain)
Head
Google for Education, India

(Pranita Gopal)
Coordinator &
Assistant Professor, MPD, CIET

(Bharti Kaushik)
Professor & Head,
MPD, CIET

(Amarendra P. Behera)
Professor and Head, PRD
I/C Joint Director, CIET

छत्रपती संभाजीनगर महानगरपालिका

शिक्षण विभाग - समग्र शिक्षा

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उपस्थिती व कार्यमुक्ती प्रमाणपत्र

प्रमाणित करण्यात येते की, Sunayna Siddiqua

शाळेचे नाव D.R.Z.C.W हे/ह्या STAR प्रकल्पांतर्गत शिक्षक क्षमतावृद्धी 2.0 या प्रशिक्षणासाठी मनपा केंद्र प्रा.शाळा इंदिरानगर बायजीपुरा, छत्रपती संभाजीनगर येथे दि. 17 ते 22 फेब्रुवारी २०२५ या कालावधीत उपस्थित होते/होत्या. त्यांना दि. 22/02/२०२५ रोजी मध्यानंतर कार्यमुक्त करण्यात येत आहे.

दिनांक :

स्थळ: छत्रपती संभाजीनगर

शिक्षणाधिकारी

महानगरपालिका, छत्रपती संभाजीनगर

2.2.0

नोंदणी क्रमांक : १०४१३५७

राज्य शैक्षणिक संशोधन व प्रशिक्षण परिषद, महाराष्ट्र, पुणे.

सेवांतर्गत प्रशिक्षण प्रमाणपत्र

प्रमाणित करण्यात येते की, राज्य शैक्षणिक संशोधन व प्रशिक्षण परिषद, महाराष्ट्र, पुणे यांचे मार्फत वरिष्ठ वेतनश्रेणी व निवड वेतनश्रेणी प्रशिक्षण आयोजित करण्यात आले होते. सदर प्रशिक्षणात

श्रीमती. निशातुल ऐन

मौलाना आझाद महाविद्यालय

ता. औरंगाबाद म.न.पा. जि. औरंगाबाद यांनी उच्च माध्यमिक शिक्षक वरिष्ठ वेतनश्रेणी प्रशिक्षणात सहभाग घेऊन जून २०२२ ते जुलै २०२२ या कालावधीत सदरचे सेवांतर्गत प्रशिक्षण यशस्वीरीत्या पूर्ण केले आहे. याबद्दल सदर प्रमाणपत्र त्यांना सन्मानपूर्वक प्रदान करण्यात येत आहे.

दिनांक : ०८/०८/२०२२

विकास गरड	रमाकांत काठमोरे	एम. डी. सिंह
प्राचार्य (आय.टी. व प्रसार माध्यम)	सहसंचालक	संचालक
राज्य शैक्षणिक संशोधन व प्रशिक्षण परिषद, महाराष्ट्र, पुणे.	राज्य शैक्षणिक संशोधन व प्रशिक्षण परिषद, महाराष्ट्र, पुणे.	राज्य शैक्षणिक संशोधन व प्रशिक्षण परिषद, महाराष्ट्र, पुणे.

NISHAT UL AIN — noorhabib2@gmail.com

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Sr. No. : 0817041

Maharashtra State Board of Technical Education, Mumbai

Maharashtra Knowledge Corporation Limited



This is to certify that SIDDIQUI RUHI TABASSUM

Stud W.

the withinsigned having successfully completed the prescribed course of studies and having passed the examination with 92 percent marks has been awarded the

Maharashtra State Certificate In Information Technology (MS-CIT)

(Self Study Mode)

on behalf of the Government of Maharashtra In the month of ***March-2005*** In testimony whereof is set the seal and signatures of the Director, Maharashtra State Board of Technical Education, Mumbai and the Managing Director, Maharashtra Knowledge Corporation Limited.

Director
MSBTE

Managing Director
MKCL

www.msbte.com

www.mkcl.org

Ref 17-000-009-2697/M2005017873/Mar-05/A000899860
Date Of Issue: 22-May-2005

The photograph of the Candidate is printed on this Certificate. If the photograph is pasted externally this Certificate will not be valid.

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Dr. Rafiq Zakaria Campus - II

Dr. Rafiq Zakaria College For Women

Navkhanda, Jubilee Park, Aurangabad-431 001.

Certificate of Appreciation

This is to certify that

Miss. Shaikh Zarina

Participated Vachan Sankalp Maharashtracha
(Pandharwada)

Event "Vachan Sankalp Maharashtracha
School Connect 2.0"

Principal

Dr. Rafiq Zakaria Campus-II

DR. RAFIQ ZAKARIA COLLEGE FOR WOMEN,

Chhatrapati Sambhajinagar

In Collaboration With

IQAC CLUSTER, PUNE

Two Day's National Workshop on,

"Binary Accreditation : Process, Methodology and Documentation"

Certificate

This is to certify that Dr./Prof./Mr./Mrs Shaikh Zarina Shaked Ahmed *of* Dr. Rafiq Zakaria College for women. *has successfully participated in the National Workshop on "Binary Accreditation: Process, Methodology and Documentation" held on 9th and 10th Sept 2024 at our College. This participation in the workshop acknowledged as part of his/her Professional Development.*

Prof. Vidya Pradhan
Organizing Secretary
Dr.RZCW, A`bad

Dr. Ayub. M. Shaikh
Prof. and Head Dept. of Zoology
I.C.S. College,Khed
Trustee, IQAC Cluster

Dr. Maqdoom Farooqui
Principal
Dr. RZCW, A`bad

National Institute for Education

Awards this certificate to

SHAIKH ZARINA AHMED

for successful completion of the

course in ADVANCED ENGLISH

NATIONAL INSTITUTE FOR EDUCATION · AURANGABAD · NIE

1 OCT 2012
Date

Director

226

13th ALL INDIA EDUCATIONAL CONFERENCE

14 - 15 October 2023, Aurangabad (M.S.)

Organized by :	All India Educational Movement, New Delhi (AIEM) Federation of All Minority Educational Organizations (FAME)

Theme : 'Education for Sustainable Development - Building an Inclusive India'

3rd Parallel Technical Session In Memory of Padmashri Fatema Zakaria

Topic: Women's Education & Sustainable Development

Certificate of Participation

Mr / Mrs. Shaikh Zarina

is awarded this certificate in recognition of her/his valuable contribution to the conference, which played a significant role in fostering meaningful discussions, sharing insights, and advancing the cause of education in our nation.

Her/His active engagement and participation has contributed to the success of the conference and its mission to promote excellence and inclusivity in education in India.

We hereby express our appreciation for her/his dedication and commitment to the betterment of educational practices and extend our best wishes for her/his future endeavour in the field of education.

Date: 15th October 2023

Dr Maqdoom Farooqui
Principal
Dr Rafiq Zakaria College for Women, Aurangabad

Shaikh Zahoor Khalid
(Senate Member, Dr. BAMU)
Secretary, Organizing Committee

Dr Hussaini Kauser
Department of Urdu
Dr Rafiq Zakaria College for Women

227

13th ALL INDIA EDUCATIONAL CONFERENCE

14 - 15 October 2023, Aurangabad (M.S.)

Organized by : All India Educational Movement, New Delhi (AIEM)
Federation of All Minority Educational Organizations (FAME)

Theme : 'Education for Sustainable Development - Building an Inclusive India'

4th Parallel Technical Session In Memory of Dr Rafiq Zakaria

Topic: Parallel System of Education

Certificate of Participation

Mr / Mrs. Shaikh Zarina

is awarded this certificate in recognition of her/his valuable contribution to the conference, which played a significant role in fostering meaningful discussions, sharing insights, and advancing the cause of education in our nation.

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Shaikh Zahoor Khalid
(Senate Member Dr. BAMU)
Secretary, Organizing Committee

Dr Gazala Parveen
Associate Professor
Dr Rafiq Zakaria Women's College, Aurangabad

"A Study on The Importance of Physical Educationand Its Effect on Academic Performance of School Children in Aurangabad District"

Dr. Shaikh Javera Tayyab
Lecturer, Physical Education, Model D.Ed. College

Abstract:

Physical education activity which is generally used as a break from academic learning time, post engagement effects of it includes better attention, increased on-task behaviours and improved academic performance. Teachers can offer physical activity breaks as part of a supplemental curriculum or simply as a way to reset student attention during a lesson. Physical activity and fitness plays a fundamental role in developing the brain in infancy. Children respond faster and with greater accuracy to a variety of cognitive tasks after participating in a session of physical activity. This study is descriptive study and carried out where cross sectional data on physical activity level was collected. The Primary data was collected through random sampling method through structured questionnaire from 100 student samples of various schools of Aurangabad District

Keywords: P.E.,P.Ftiness. Sports, P.A., Academic performance, Responsive, Psychology. .

Introduction:

Physical fitness is the key ingredient for a healthy lifestyle. This is why physical education is an important element in schools. When students have regular fitness activities as part of their daily regimen, they stay fit and healthy. Regular physical activities daily help in better absorption of nutrients in the body and also helps in improving cardiovascular health and developing muscular strength. Research studies have suggested that students who participate in daily physical activity and who are more physically fit may have improved academic achievement scores. However, pressures on school districts to improve students' academic achievement in core course areas such as math, science, and English have put less emphasis on courses such as physical education. school based physical activity, especially curricular physical education, has an unparalleled opportunity to promote children's health by engaging them in regular physical activity, while at the same time, advocates have long argued for the necessity of school-affiliated physical activity The popular adage 'health is wealth' throws light on the need to maintain good health for the overall well- being of individuals and societies. 'All work and no play makes Jack a dull boy' is an oft quoted proverb. Here, the

emphasis is actually on the need to do regular physical exercise. Our perception of health is so ill-conceived that we tend to go for healthy foods instead of following a strict exercise regimen and good eatinghabits. It is, therefore, very apt to go deep into the attitude of college students towards physical activity in general. Sports can be used to work towards a number of developmental goals in humans that ensure their total well-being. Sport improves public health, promotes academic activities, enhances social development and above all supports community life.

Importance of Physical Education and Physical Activity :

1. Physical Education in India Teaches Ethical Traits
2. Physical Fitness
3. Improvement in Academic Performance
4. Social Interaction
4. Reduces Stress
5. Breaks Monotony, Helps to Focus
6. Learn the Importance of Staying Healthy
7. Nutritional benefits of physical education in India
8. Learn Positive Behaviors

Review of Literature:

Baceviciene, Jankauskiene , & Emeljanovas , (2019) The paper titled Self-perception of physical activity and fitness is related to lower psychosomatic health symptoms in adolescents with unhealthy lifestyles, studied how physical activity, participation in sports and beliefs about personal physical activity and fitness are associated to their psychosomatic health complaints in relation to their lifestyles. The study was conducted on a sample of 3284 students (11-19 years old). A descriptive cross-sectional study was carried out where the sample was given self-administered questionnaires with questions regarding their physical activity, physical fitness perception, lifestyle, sports participation, etc. A nested random sampling was used, where 20 schools were selected across the country. Self- perceived physical fitness (SPSF) was assessed by a single question: students were asked to score their own fitness as 'very fit', 'fit enough', 'average fitness', 'a little unfit' or 'very unfit' when compared with others. Tobacco smoking and alcohol consumption was also analysed. Moreover, the authors also calculated the body mass index of the sample and divided them

into categories of under-weight, normal-weight, over-weight and obese. The study also assessed the screen-time behaviours of the sample on school days.

Eichorn, Bruner, Short , & Abraham , (2018) This study was driven towards determining the factors that affect the exercise habits of college students. The data was collected through survey method from 127 participants with majority of them being college students (97%). A bunch of questions were asked to know the factors that would lead to the crux that leads all the college students to exercise. These questions further included a mix of physical factors, psychological factors and other factors. On receiving the results of these questions, a mean and standard deviation (SD) for all the factors was found and was arranged in the manner of arranging these factors with the highest mean to the lowest and the results were inferred. Through the survey it was seen that they exercise because they want to remain healthy, followed by the good feeling they get after they exercise. All in all, it was found that of the top 5 reasons of why the students would exercise, three of them were psychological factors even though the highest one is the one with a physical factor of remaining healthy. The study thus indicates us in a direction that there's not just a physical motive of being healthy but there's even a psychological motive, rather many psychological motives that encourage a student to exercise.

Fagarasa, Radub, & Vanvuc , (2015) The study in this paper was done to find out the levels of physical activities in university students in general and the disparity of the levels of physical activity between the two genders i.e. males and females. 333 subjects participated in this study. The measurements of these students' heights and weights were taken and their Body Mass Index (BMI) was calculated. Post this, a questionnaire was distributed amongst them, which asked them to note their vigorous, moderate walking activity and a combined total activity score, and was recorded in MET form. A mean and SD was calculated of this Vigorous, Moderate and walking activity and was analysed. This analysis leads to a few observations. The BMI of males is higher than females. There was no barely any disparity between the walking MET and the moderate MET, but a significant difference was seen in the vigorous MET with males scoring significantly more than females.

Poobalan, Aucott, Clarke , & Smith,(2012) This paper studied the physical activity attitudes, intentions and behaviours among 18-25 years old. The purpose of this study was to explore physical activity (PA) behaviour among 18–25 years old with influential factors including attitudes, motivators and barriers. An explanatory mixed method design was used where a two-phased study was carried out which started with the collection of quantitative data (questionnaire) followed by qualitative data (focus group). The questionnaire included

demographic factors including self-reported height and weight; three PA behaviours (active exercise, hours of TV watching and time spent on computer/games con-sole), attitudes, subjective norm, perceived behavioural control (PBC), intention towards physical activity and barriers and facilitators for achieving recommended levels of physical activity. The focus group discussions related to actual physical activity behaviour, the importance and perceived relevance of regular exercise at this stage in life and in the future, positive and negative outcome expectations of regular exercise, perceived and actual barriers to undertaking regular exercise, self-efficacy and exercising control over undertaking regular exercise, and finally factors that might facilitate and encourage regular exercising. Associations were also made between physical activity and the body mass index (BMI).

Ajibade, (2011) This paper has studied physical activity patterns among African American female college students. The purpose of this study was to monitor a wide range of health-related behaviours among college students, including their diet and physical inactivity habits. Various demographics were assessed such as age, gender, residence, hours worked per week, health insurance, enrolment in physical education classes, sports team participation, height and weight. Body Mass Indexes were also calculated based on self-reported height and weight, which was used to check the various categories of BMI they fall into (underweight, overweight, normal and obese). This study also examines the relationship between campus housing and physical activity behaviours in a sample of African American female college students, as studies show that participants living on campus are more likely to meet the required amount of physical activity as compared to those living off campus. Physical activity was further divided into light, moderate and vigorous to check what activities these students are most likely to engage in.

Joseph (2011) emphasizes the fact that the potential for physical activity behaviours that are learned in childhood, if carried over to adulthood, which positively affect health coupled with the age-related decline in physical activity from childhood to adolescence, makes for a critical need for understanding the predictorsand anteeedents. A child or a group of children could be identified accurately as a target for intervention.

Research Methodology :

Objectives of the study:

1. To Study the importance of physical education for school children in Aurangabad District.
2. To find out the relationship between physical fitness and its impact on academic performance of children.

Methodology:

Type of research: The conducted study is a descriptive type of study. Which is conducted in various schools of Aurangabad district especially from Secondary School?

Primary Data : Primary Data is collected from structured questionnaire from school students of Aurangabad district through Random Sampling Method specially from Secondary medium.

Secondary Data : Data is collected from books, journals, magazines, newspapers, website etc. on the topic of research.

Tools and Techniques of analysis : Tools like ratio, average, and graphical presentation t are used as per requirement. Questionnaires were given out and data for this research was collected through personally administered surveys. After the data collection was done, to analyse the data, it was entered into an excel sheet in an organized format.

Sample size : sample size of 100 students from the all medium from various schools of Aurangabad District.

Respondents: School children studying in various schools across Aurangabad district.

Results and discussion:

- Researcher found that Physical Education created a positive impact on cognitive skills such as grasping power, absorption and attention and it also enhances classroom attitudes and behaviours of the students, all skill are important components to improveacademic performance.
- Researcher found that Students who are physically fit are more likely to perform better in school and achieve higher grades. Researchers found that the brain synapses of physically fit children fired faster and stronger, and as a result those children had better command on language skills.
- It is observed in the study that physically fit students were not only better at reading, even they are better in reading passages with several grammatical errors. The researcher found during the study that the brainwave patterns that deal with language and the ability to spot errors in grammar. The fit children had strong results with both brain wave groups and a better understanding of nonsensical or error-filled sentences.
- Researcher found that positive associations between physical activity, fitness, cognitive function and academic achievement. It also found that physical activity is

important for growth, development and general health of the students.

- Physical Education and Activity movement skills boost brainpower and academic performance of the students.
- To prevent obesity and its related issues students need adequate amount of physical activity throughout the school day. Study proved that due to physical education activity students also perform better academically.
- Physical exercise directly impacts on the health, behaviour and development of the brain. According to Charles basch "It is likely that the effects of physical activity on cognition would be particularly important in the developing brains of youth,"
- Drop-out rates were lower for youth who consistently participated in inter-scholastic sports. Students simply connected in the sports, physical fitness activity this help them to for attending the school

Conclusion :

Physical activity is necessary in busy schedule can be challenging, but finding ways to fit it in is important. Impact of Physical Education helps students stay healthy and fit, teaches teamwork skills, and also improve academic performance. If Student is not currently enrolled in a physical education class, school management considers finding a program they can participate in. It is an integral part of a well-rounded education and can help your students in many ways. Physical activity promotes health and learning, it follows that physical activity should be a priority for all schools, particularly if there is an opportunity to improve academic achievement. Physical education has many benefits, and schools need to offer this type of program and measures must be taken for its compulsory implementation. Several models and examples demonstrate that physical education scheduled during the school day is feasible on a daily basis.

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Role of Physical Education in Physical Fitness in Students of the College (With Special Reference to Aurangabad District)

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Abstract :

Physical Education, Physical activity have playing vital role in the school and colleges for physical fitness Due to the changing life style of the society in the modern age and increase in the workload and the observable increase in the competition amongst the young generation, the health and fitness of oneself is put as a secondary priority amongst them. The researcher has carried out this study to understand the physical activity patterns among students of School in Aurangabad District and their perception towards the same. This study is descriptive study and carried out where cross sectional data on physical activity level was collected. The Primary data was collected through random sampling method through structured questionnaire from 100 student samples from Aurangabad District

Keywords : PE, Physical Fitness, Sports, health, social, moral, School Student

Introduction :

Every human being has a fundamental right of access to physical education, which are essential for the full development of his personality. The freedom to develop physical, intellectual and moral powers through physical education, Physical Fitness and sport must be guaranteed both within the educational system and in other aspects of social life. In this study researcher recognized the physical fitness and health and patterns among the Junior Colleges students of Aurangabad district. The college students are seen hitting the gyms and being self-conscious in the modern age. Thus, this research's purpose is to study the role of physical education and physical activity, the general attitude and perceived impact of physical activity on health, the motivating factors and challenges faced while taking up fitness activities. The aim is to provide the colleges information about the college students of today, so that if necessary, actions can be taken accordingly. Physical fitness activity is one of the most basic human functions and needs, which has benefits across the lifespan and has sufficient evidence that the students believe and agree to the fact that physical activity improves; sleeping patterns, activeness and physical and mental wellbeing.

Review of Literature :

Kayode & Alabi (2019) In this study researchers carried out to assess the food consumption pattern, physical activity, overweight and obesity among undergraduates. The increasing westernization and urbanization occurring in most countries around the world is associated with changes in the diet towards one of high-fat, high energy-dense foods and a sedentary lifestyle. This shift is also related to the current rapid changes in childhood and adult obesity. Increasing obesity is primarily driven by imbalanced diets and sedentary lifestyles. The identification of food consumption pattern and physical activity of undergraduates is an important strategy for promoting balanced nutrition and reducing the disability associated with excess weight gain, i.e. obesity. Majority of the respondents consumed snacks daily. Thus, consuming a diet high in vegetable is associated with low BMI; Nutrition Education with emphasis on vegetable consumption is recommended.

Baceviciene, Jankauskiene , & Emeljanovas ,(2019). In this paper author examined Self-perception of physical activity and fitness is related to lower psychosomatic health symptoms in adolescents with unhealthy lifestyles, studied how physical activity, participation in sports and beliefs about personal physical activity and fitness are associated to their psychosomatic health complaints in relation to their lifestyles. The study was conducted on a sample of 3284 students (11-19 years old). A descriptive cross-sectional study was carried out where the sample was given self-administered questionnaires with questions regarding their physical activity, physical fitness perception, lifestyle, sports participation, etc. A nested random sampling was used, where 20 schools were selected across the country. Self- perceived physical fitness (SPSF) was assessed by a single question: students were asked to score their own fitness as 'very fit', 'fit enough', 'average fitness', 'a little unfit' or 'very unfit' when compared with others. Tobacco smoking and alcohol consumption was also analysed. Moreover, the authors also calculated the body mass index of the sample and divided them into categories of under-weight, normal-weight, over-weight and obese. The study also assessed the screen-time behaviours of the sample on school days.

Eichorn, Bruner, Short , & Abraham (2018) In this study researcher studied driven towards determining the factors that affect the exercise habits of college students. The data was collected through survey method from 127 participants with majority of them being college students (97%). A bunch of questions were asked to know the factors that would lead to the crux that leads all the college students to exercise. These questions further included a mix of physical factors, psychological factors and other factors. On receiving the results of these questions, a mean and standard deviation (SD) for all the factors was found and was arranged in the manner of arranging these factors with the highest mean to the lowest and the results were inferred. Through the survey it was seen that they exercise because they want to remain healthy, followed by the good feeling they get after they exercise. All in all, it was found that of the top 5 reasons of why the students would exercise, three of them were psychological factors even though the highest one is the one with a physical factor of remaining healthy. The study thus indicates us in a direction that there's not just a physical motive of being healthy but there's even a psychological motive, rather many psychological motives that encourage a student to exercise.

Tabussum , Asif , & Ahmed (2017) Paper titled "Scientific benefits and attitude towards physical activity and physical education" aimed at identifying the scientific benefits of physical activity and general perception of students regarding physical activity. The researcher has examine a cross-sectional study was conducted on a sample size of 350 students scattered across various colleges and universities of Karachi. For this, the researchers adopted the questionnaire from Dunley A. (2008). The questionnaire consisted of twenty questions segmented into three categories namely perception towards physical activity, attitude of students regarding the current physical education curriculum and scientific benefits of physical activity. The first category revealed that most of the participants showed a positive attitude towards physical activity and stated that it is an important component of their life. The second category presented that participants strongly agreed that physical education is as important as academic classes and

should be taught on various levels of education. The third category indicated that participants were aware of the health benefits associated with physical activity and agreed that it improved body functioning. Overall, 86.3% participants had a positive attitude towards physical activity and were aware of the health benefits associated with it.

Matiba (2015) In this article researcher examined the impact of exercising and a healthy lifestyle among the youth. The youth of today is seen jogging, running or walking alone or with a friend, which raised the question, 'how does it affect the psychological, mental and social well-being wellbeing of the youth of the day?' The aim is to provide information to the youth to empower them and enlighten them with the solutions to good health. The theory used focuses on the process through which a person acquires motivation for initiating new health related behaviours and maintaining them overtime. It was noticed that male youths were more likely to participate in physical activity and were less likely to feel depressed, thus trying to prove the standard perception that physical activity or exercise aids in the well-being and supports the good health. Further, dieting is often used in combination with physical exercise to lose weight, commonly for those who are overweight or obese or with a high BMI. Healthy eating and physical activity both are very important for fitness and good health.

Fagarasa, Radub, & Vauvuc (2015) In this paper researcher tried to find out the levels of physical activities in university students in general and the disparity of the levels of physical activity between the two genders i.e. males and females. 333 subjects participated in this study. The measurements of these students' heights and weights were taken and their Body Mass Index (BMI) was calculated. Post this, a questionnaire was distributed amongst them, which asked them to note their vigorous, moderate walking activity and a combined total activity score, and was recorded in MET form. A mean and SD was calculated of this Vigorous, Moderate and walking activity and was analysed. This analysis leads to a few observations. The BMI of males is higher than females. There was no barely any disparity between the walking MET and the moderate MET, but a significant difference was seen in the vigorous MET with males scoring significantly more than females.

Objective of the Study :

a. To study the level of physical activity among college students in Aurangabad District
b. To study the general attitude towards health and physical fitness.
c. To Study the apparent impact of Physical Education on the health
d To study the food consumption patterns among college students of Aurangabad District

Research Question :

Physical education activity among College students is help in Physical Fitness ?

Research Methodology :

Primary Data : Primary Data is collected from structured questionnaire in from college students of Aurangabad district through Random Sampling Method

Secondary Data : Data is collected from books, journals, magazines, newspapers, website etc. on the topic of research.

Tools and Techniques of analysis : Tools like ratio, average, and graphical presentation t are used as per requirement. Questionnaires were given out and data for this research was collected through personally administered surveys. After the data collection was done, to analyse the data, it was entered into an excel sheet in an organised format. Every question of each objective was analysed using descriptive statistics where the mean, mode, median and standard deviation was calculated for the variety of factors.

Sample size : sample size of 100 students from the College specially from Junior College of Aurangabad District.

Results and Discussion :

The study was done in the college students of Aurangabad District students. A random Sample study was used for the research where a sample of 110 was collected, out of which the data of 10 questionnaires were not considered since the data given out by the respondents was inappropriate or incomplete.

Table 1.1 Demographic Character of school students

Age		
16-18	25	25%
18 -20	35	35%
21-22	40	40%
	100	**100%**
BMI Status		
Underweight	35	35%
Healthy	43	43%
Overweight	20	20%
Obese	2	2%
	100	**100%**
Weight Perception		
Underweight	18	18%
Normal weight	67	67%
Overweight	15	15%
	100	**100%**

Source : Compiled from Primary Data

Interpretation : As per above It was found that 25% of the respondents were in the age group of 16-22 . The mea weight of the respondents was ranging from 37Kg to 70kg. The ages of the respondents ranged from 16 to 22 where the maximum number of people were between the ages 21-22. The weights and heights of the respondents were also asked, in order to calculate their BMI status. It was found that 35% of the respondents were underweight, 43% were healthy, 20% were overweight and 2% were obese. BMI of less than 18.5 means that a person is underweight, BMI between 18.5 and 24.9 is ideal, between 25 and 29.9 is overweight and a BMI over 30 indicates obesity.

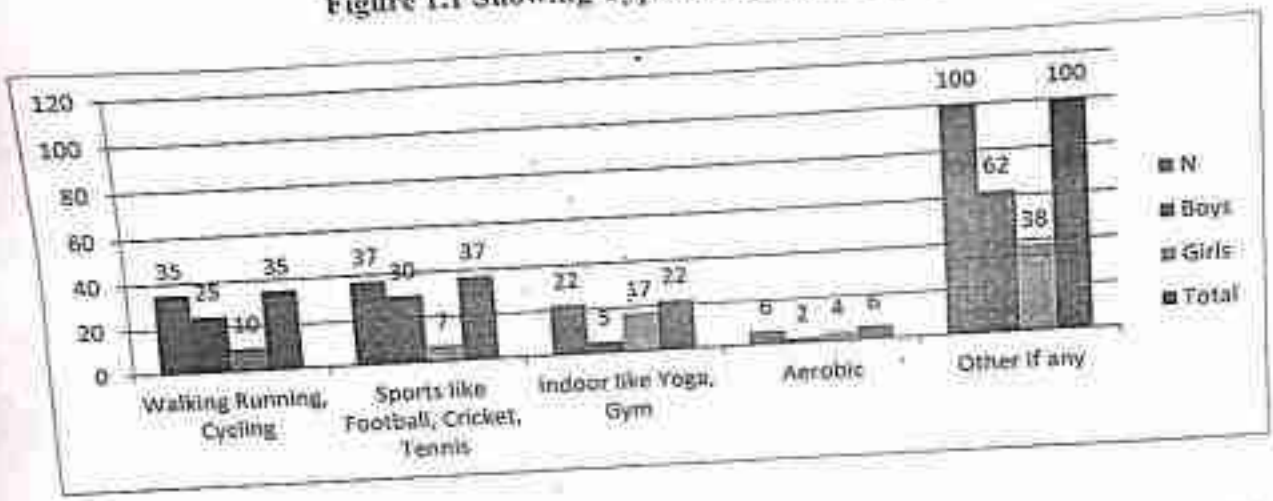
Table 1.2 Shows the Level of Physical Activity among College students

Activity	Respondent	%
Simple	25	25%
Modest	10	10%
Energetic	65	65%
Total	100	100%

Source : Primary Data

Interpretation : The above data shows that level of physical activity carried out by the respondents observed that 65% of the respondents said they did an Energetic level of physical exercise activity in which the ratio of boys 95% in this. 10% respondents did modest level of exercise as compared to the Energetic level it's very poor this type of activity carried out by both boys and girls. Simple level physical activity preferred by 25% respondent this activity is carried by girls. Energetic levels of exercise were maximum carried out by Boys.

Figure 1.1 Showing Type of Physical Activity



Source: Primary Data

Interpretation :Above graphical presentation of form of Physical activity shows that most of the boys prefer walking, running and cycling and also sports activity where the average either one hour daily basis or weekly on Sunday basis. In this kind of activity that requires the least amount of efforts, as even walking is included and doesn't require one to specially go to a location where the activities can be performed. Girls ratio for walking running and cycling ration is less but indoor physical activity like yoga, gym and aerobic is preferred by girls.

Table 1.3 Showing how Important Physical Activity for Physical Fitness

Do you agree PE is important for Physical Fitness	Very Importa nt	Import ant	Slightly imp	Not imp	undeci ded	Total

N	24	27	13	24	12	100
Is Physical Activity Important as equal to Academic	Strongly Agree	Agree	Disagree	Strongly Disagree	Undecided	total
N	27	24	12	24	13	100

Source : Primary Data

Interpretation :Response to this question researcher has adopted five point scale rating, here table shows that 51% respondent agreed that PE is important for Physical fitness for healthy life while 24% respondent agreed that PE is not important where as 12% is undecided.
And answer to Is physical Activity as equal to academic here also respondents has overall accepted with 51% that physical activity is important as equal to academic. 37% respondents not sure about this. This study was conducted on teenagers and youth of our nations, Its shows that they are aware about the important of physical fitness, they agreed that there routine life is changing in the modern era but they are giving importance to Physical fitness.

Table 1.4 Perception and exercise Schedule of overweight respondents

Schedule	Respondent	%
Rarely	18	18%
Everyday	15	15%
1-2 times a week	25	25%
3-4 times a week	13	13%
5-6 times a week	17	17%
weekly in month	12	12%
Total	**100**	**100%**

Source : Primary Data

Table 1.5 Perception :

Particulars	Strongly Agree	Agree	Disagree	Strongly Disagree	Undecided	total
Activeness	45	12	17	13	13	100
Sleeping Pattern	33	34	15	16	2	100
Physical Health	41	21	12	15	11	100

Source : Primary Data

Interpretation :During research it has been observed by the researcher that the teenagers are overweight both girls and boys. These young generation teenagers are more health conscious which makes them think that they are fat, obese and overweight than common.
The analysis shows that college students feel that there is a positive relationship between physical activity and improvement of physical/mental health, activeness and sleeping patterns. According to the research, 57% of the sample population believes that physical activity benefits

mental wellbeing and physical health, 67% of the sample population believes that physical activity affects activeness positively and 74.75% of the sample populations are in support of the fact that physical activity improves sleeping patterns. On average, 67% of the sample populations agree that being physically active improves all the 3 parts of the finding i.e. physical/mental wellbeing, activeness and sleeping pattern.

Conclusion

Teenager youth of College from 16-22 have doing at good levels of physical activity than required; Moreover, when the level of physical activity between boys and girls were compared. The BMI was also calculated in order to find out the category of weights that people fall into. While most respondent stated that exercising was important to them, they still failed to work out for sufficient hours per week. While respondents are aware and have the right attitude towards physical activity, they have just been unsuccessful when it came to actually working out. When it came to the reasons why respondents to the physical exercise, the most common ones were to get fitter or stronger or achieving a positive feeling, some of the inspired from hero ideals. However, when it came to the de-motivation's of physical activity the most common reasons were the lack of time.

Based on the findings it can be interpret that there is awareness among the college student or teenager or young generation of Aurangabad District due to the Physical Education in Physical fitness activity conducted in the colleges, and also it's needed to create awareness among the girls students about the importance of physical activity in one's daily life and its benefits. Targeted interventions must be given to the college students to improve and sustain the levels of physical activity taken up at the college level.

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Consolidated Ana

➢ CONSOLIDATED SURVEY ANALYSIS

Analysis item	Enter actual result
Academic year	[2025-26]
Total teachers invited	[20]
Completed responses received	[20]
Response rate	[Responses received ÷ teachers invited × 100 = %]
Average rating across all statements	[88%]
Three strongest areas from feedback	1. [Academic Environment] 2. [Support from Management] 3. [Collegial Relations]
Three areas requiring improvement	1. ICT Training Opportunities] 2. [Need For more specialized FDPs on advanced Teaching technologies] 3. [External training sessions to all departmental staff]
Date analysis was discussed	15 / 10 /2025
Evidence ID	[E-Survey -01]

ASSESSMENT RATING SHEET

Use this table to record your institution's assessment against each indicator.

Sr. No.	Indicator	Evidence available (Yes/No)	Self-assessment level	Remarks
1	Staff satisfaction is assessed periodically.	Yes	4	Good
2	Professional development opportunities are provided.	Yes	4	Good
3	Working conditions and staff welfare are reviewed.	Yes	5	Excellent
4	Staff receives constructive feedback and recognition.	Yes	4	Good
5	Workload and available resources are reviewed.	Yes	4	Good
6	Staff can share ideas and participate in decision-making.	Yes	5	Excellent

Consolidated and graphs

➢ CONSOLIDATED RESULTS AND GRAPHS

❖ Introduction

The Teacher Satisfaction Survey was conducted to understand teachers' opinions regarding the working environment, administrative support, workload, professional development, interpersonal relationships, staff well-being and overall institutional satisfaction.

The responses collected through the questionnaire were consolidated and analyzed to identify the strengths of the institution and areas requiring further improvement.

❖ Survey Participation

Particulars	Details
Academic Year	2025-26
Total Number of Teachers	20
Number of Teachers Who Responded	20
Survey Response Rate	100 %
Date of Survey	08/10/2025
Mode of Survey	Offline

➢ IMPROVEMENT ACTION PLAN

❖ Introduction

The Improvement Action Plan is prepared to address the needs and concerns identified through the Teacher Satisfaction Survey and related institutional review. Its purpose is to improve working conditions, professional development, staff welfare, communication and overall satisfaction.

The measures listed below are proposed actions. The institution should select and finalise them according to the actual findings, available resources and institutional priorities.

Pro Pose 247

➢ *Proposed Action Plan*

Sr. No.	Identified Area	Proposed Improvement Measure	Responsible Person / Committee	Target Timeline	Status
1	Working conditions	Review staff feedback regarding classrooms, facilities and teaching resources.	Principal / Administration	Continuous	Planned
2	Workload management	Review the distribution of teaching and administrative duties.	Principal / Concerned Committee	Continuous	Completed
3	Professional development	Identify training needs and prepare an annual faculty development plan.	Faculty Development Committee	Annual	In Progress
4	Digital teaching skills	Encourage relevant ICT and digital pedagogy training.	ICT Committee / Departments	Periodic	Ongoing
5	Communication	Strengthen opportunities for staff consultation and feedback.	Principal / Department Heads	Continuous	Ongoing
6	Staff well-being	Review feasible staff welfare and well-being initiatives.	Administration / Relevant Committee	Annual	In Progress
7	Recognition	Review appropriate methods for acknowledging staff contributions.	Principal / Administration	Annual	Continuous
8	Grievance redressal	Communicate the procedure for raising staff concerns and seeking assistance.	Relevant Committee	Periodic	Ongoing

9	Staff participation	Encourage teachers to contribute to institutional planning and improvement.	Department Heads	Annual	In Progress
10	Monitoring	Review implementation and assess progress through follow-up feedback.	Relevant Committee	Periodic	Ongoing

➢ Monitoring Mechanism

The concerned committee will periodically review the progress of approved measures. Progress may be documented through meeting minutes, attendance records, training reports, feedback summaries and other relevant evidence.

Where an action cannot be completed within the planned period, the reason and revised timeline should be recorded.

➢ Expected Outcomes

The action plan aims to:

- Improve the working environment and availability of teaching resources.
- Strengthen professional development opportunities.
- Encourage effective communication and staff participation.
- Support teacher well-being and a positive institutional culture.
- Address concerns identified through the survey.
- Establish a documented process for continuous improvement.

➢ ACTION TAKEN REPORT

Academic Year: _____

13.1 Introduction

The Action Taken Report documents the measures implemented in response to the findings and recommendations of the Teacher Satisfaction Survey.

It provides a record of the actions completed, actions in progress and matters requiring further attention. The report should be prepared using actual implementation records and verified supporting documents.

➢ *ACTION TAKEN REPORT (ATR)*

Sr. No.	Identified Area / Recommendation	Action Taken (Kya qadam uthaya gaya)	Supporting Evidence / Proof (Saboot)	Status / Outcome
1	Working conditions (Classrooms, facilities & teaching resources)	Feedback on Infrastructure: Feedback was collected from staff members, and the need for improved ventilation and lighting in classrooms was reviewed. A report outlining the identified requirements was submitted to the administration.	Feedback forms, Meeting minutes	Completed / Implemented
2	Workload management	Workload Distribution: The distribution of teaching and administrative duties was reviewed to ensure a balanced workload among faculty members.	Timetable, Workload distribution list	In Progress
3	Professional development	Faculty Development and Training Needs: Faculty development and training needs were identified, particularly in areas such as Information and Communication Technology (ICT) and digital pedagogy.	Workshop notices, Attendance records	Planned / Ongoing
4	Digital teaching skills	Guidance on Digital Tools and ICT Resources: Guidance sessions and coordination activities were organized to support teachers in the effective use of digital tools and ICT resources for teaching and learning.	Circulars, Photos of sessions	Completed
5	Communication & Staff well-being	Staff Consultation and Welfare: Periodic meetings were conducted to facilitate staff consultation, discuss workplace concerns, and consider initiatives related to staff welfare.	Meeting minutes, Notice copies	Ongoing
6	Grievance redressal & Monitoring	Grievance Redressal Mechanism: The grievance-redressal mechanism for staff and students was kept active, and regular progress reviews were conducted to monitor the status of reported issues and ensure appropriate follow-up.	Grievance register, Committee reports	Continuous / Active

❖ *Overall Teacher Satisfaction:*

The final area considers teachers' overall perceptions of their professional experience at the institution.

- Major areas of satisfaction.
- Common concerns and expectations.
- Suggestions for institutional improvement.
- Priorities for future action planning.

Overall Teacher Satisfaction

Teachers' overall perceptions of their professional experiences within their respective institutions were assessed under this domain. The assessment focused on the major areas contributing to teachers' job satisfaction, as well as the common concerns and expectations they experienced in their professional roles. Suggestions provided by teachers for institutional improvement were also considered. Furthermore, their priorities and recommendations for future action planning were examined to identify areas requiring further attention and development. These aspects helped to develop an overall understanding of teachers' job satisfaction and to identify potential measures for improving institutional practices and the professional working environment.

❖ *Methodology of Assessment:*

The assessment may be conducted using the following methods, depending on the procedures adopted by the institution:

- ✓ **Structured questionnaire:** A teacher satisfaction questionnaire used to collect systematic feedback.
- ✓ **Feedback collection:** Teachers invited to share their opinions and suggestions through appropriate institutional channels.
- ✓ **Analysis of responses:** Survey responses compiled and analyzed to identify satisfaction levels, common concerns and areas requiring improvement.
- ✓ **Review of institutional records:** Relevant records, such as meeting minutes, professional development documents and staff support records examined.
- ✓ **Identification of strengths and gaps:** The findings used to identify existing good practices and areas requiring attention.
- ✓ **Preparation of an action plan:** Appropriate improvement measures proposed based on the findings.
- ✓ **Follow-up and monitoring:** Progress reviewed periodically to assess whether the planned measures have been implemented effectively.

❖ *Use of Assessment Findings:*

The findings of the assessment may be used by the institution to:

- Improve teaching and learning facilities.
- Strengthen administrative communication and support.
- Identify relevant professional development opportunities.
- Review workload-related concerns.
- Encourage teamwork and positive professional relationships.
- Strengthen appropriate teacher support mechanisms.
- Develop measurable improvement plans.
- Monitor progress through follow-up reviews and supporting documentation.

The findings should be considered carefully, and any proposed action should be aligned with the institution's requirements, available resources and applicable policies.

❖ *Expected Outcomes:*

The expected outcomes of the teacher satisfaction assessment are:

1. Better understanding of teachers' needs and expectations.
2. Identification of institutional strengths and areas requiring improvement.
3. Improved communication between teachers and institutional authorities.
4. Greater awareness of professional development needs.
5. Strengthening of a positive and collaborative working environment.
6. Better-informed institutional planning and decision-making.
7. Development of evidence-based improvement measures.
8. Continuous review of teacher satisfaction and institutional support.

❖ *Conclusion:*

The purpose and scope of teacher satisfaction assessment extend beyond collecting feedback. The assessment provides an opportunity to understand teachers' professional experiences, recognize effective institutional practices and identify areas where additional support may be beneficial.

Dr. Rafiq Zakaria College for Women aims to use teacher feedback constructively to support professional growth, promote well-being and strengthen the institutional working environment. The findings of the assessment can guide appropriate improvement measures and contribute to the institution's ongoing commitment to quality education and continuous development.

➢ *Action Plan and Follow-up*

Based on the findings of the assessment, appropriate improvement measures planned and implemented.
These measures relate to professional development, teaching resources, communication, workload management, staff support or other areas identified through teacher feedback.
The institution will document relevant actions, assign responsibilities where appropriate and review progress periodically. The Action Taken Report, meeting minutes and other supporting records presented to demonstrate the measures actually undertaken.
This approach helps connect teacher feedback with institutional planning and continuous improvement.

➢ *Supporting Documents for Verification*

The following documents presented to the verification committee,:

1. Teacher satisfaction survey questionnaire.
2. Consolidated survey results and analysis.
3. Records of relevant staff meetings.
4. Professional development program records.
5. Workshop and seminar attendance records.
6. Relevant institutional policies and procedures.
7. Teacher support and welfare records.
8. Teacher satisfaction improvement action plan.
9. Action Taken Report.
10. Other relevant documentary evidence.

➢ *AUTHENTICATION AND SIGNATURES*

Declaration

This report on "Teachers' Satisfaction, Well-being and Professional Support" has been prepared to document the institution's process of collecting and reviewing feedback from teaching staff and identifying opportunities for institutional improvement.

The report includes the assessment questionnaire, consolidated results, findings, improvement action plan, Action Taken Report and relevant supporting documents, as applicable to the records maintained by the institution.

The undersigned confirm that the information presented in the final report has been reviewed against the available institutional records. Survey findings, activities, actions and supporting evidence have been included to the extent verified by the concerned committee.

Any data, activities or actions that have not been verified have not been represented as completed institutional achievements.

Certification by the Concerned Committee

We certify that the report and its supporting documents have been reviewed by the concerned institutional representatives for accuracy and completeness.

Name of Committee: _____

Date of Review: _____

EVIDENCE FILE INDEX

Evidence ID	Document / record	Status	Page / file reference
01	Infrastructure and maintenance inspection records	[Available]	6
02	Teaching-learning resource inventory	[Available]	25
03	Workload, timetable and duty allocation records	[Available]	31to 60
04	Safety, welfare and staff support records	[Available]	91
05	Teacher satisfaction survey form(s)	[Available]	103
06	Staff meeting minutes and teacher suggestions	[Available]	138
07	Professional development / training records	[Available]	145
08	Consolidated survey analysis	[Available]	245
10	Action plan and action-taken report	[Available]	249